



	Autumn Term 1 (7 weeks)	Spring Term 1 (5 weeks)	Summer Term 1 (6 weeks)
Topic	Where in the World?	Who Helps us in our Community?	Down on the farm
Subject Outlines	<p>Key Dates/Events: yoga all half term, stay and play 16th-20th Oct</p> <p>Topic Driver: Understanding of the World/personal and social</p> <p>Literacy- Link sounds to letters, naming and sounding the letters of the alphabet, Hear and say the initial sounds in words and begin to read words, Describe main story settings, event and characters.</p> <p>Communication & Language- Follow directions given by other people. Join in with repeated refrains in stories and rhymes. Listen to stories and rhymes with increasing interest and recall.</p> <p>Maths- Discuss the numbers they discover in their immediate environment. Recognise and count within 10, use mathematical vocabulary within play, recognise and name 2d and some 3d shapes. Begin to recognise and use mathematical vocabulary relating to money.</p> <p>PSED- Develop confidence to speak to others about my needs, wants, interests and opinions. Develop ability and confidence to ask adults for help. To talk freely to other children about my own home and community.</p> <p>Physical Development – (Gymnastics) Copy some letters from my name. Draw lines and circles with big movements. Yoga.</p> <p>Understanding the World- To talk about how things happen and why they work. Develop an understanding of growth and decay of changes over time. To look closely and talk about similarities and differences in relation to places.</p> <p>Expressive Arts & Design- Use various construction materials to construct and manipulate with a purpose in mind. Begin to build a repertoire of songs. Explore colour and how colours can be changed.</p>	<p>Key Dates/Events: 9th Feb-Valentines Disco, Flora singing</p> <p>Topic Driver: Personal and social/Communication and Language</p> <p>Literacy –begin to break the flow of speech into words. Use phonetic knowledge to write simple words. Children will access information books about people who help us. Know that information can be retrieved from books.</p> <p>Communication & Language- Listen to and responds to ideas expressed by others. Follow instructions.</p> <p>Maths- Children count reliably with numbers from 1 to 10. Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.</p> <p>PSED- Understand that own actions affect other people.</p> <p>Physical Development – (Games) Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Children show good control and co-ordination in large and small movements. They will experiment with different ways of moving.</p> <p>Understanding the World- Looks closely at similarities, differences, patterns and change. To know that the environment around us is influence d by human activity. Basic scientific concepts such as floating, sinking.</p> <p>Expressive Arts & Design- Safely use and explore a variety of different materials.</p>	<p>Key Dates/Events-</p> <p>Topic Driver: Understanding of the World</p> <p>Literacy – Know that information can be retrieved from books. Segment the sounds in simple words to write them. Use clearly identifiable letters to communicate meaning. Write words using clearly identifiable letters that match the way the word sounds. Demonstrate understanding of what has been read by them or others. Read phonetic and common words in books.</p> <p>Communication & Language- understand, ask and answer how and why questions.</p> <p>Maths- Children count reliably with numbers from 1 to 20 Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>PSED- To play group games with rules. To show sensitivity to others needs and feelings.</p> <p>Physical Development – (Dance) Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Begin to build a repertoire of songs and dances. Children represent their own ideas, thoughts and feelings through dance. Children sing songs, make music and dance, and experiment with ways of changing them.</p> <p>Understanding the World- Know differences between themselves and others.</p> <p>Expressive Arts & Design- Chn use what they have learnt about materials and colour to create pieces of work.</p>
	Autumn Term 2 (8 weeks)	Spring Term 2 (6 weeks)	Summer Term 2 (7 weeks)
Topic	Once Upon a Time...	Down in the Jungle	Watch this grow
Subject Outlines	<p>Key Dates/Events: Tiddly Winks 21st Nov</p> <p>Topic Driver: Art/Literacy</p> <p>Literacy- Access a range of texts including Hansel and Gretel, Little Red Riding Hood and Aladdin Hear and say the initial sounds in words. Blend the sounds of simple words. Begin to read words. Write labels and captions. Use some clearly identifiable letters to communicate meaning.</p> <p>Communication & Language- Introduce a storyline or narrative into play and uses language to imagine and recreate roles and experiences through the use of our puppet theatre role play. Link statements and stick to main theme or intention through access to a range of activities linked to our stories.</p> <p>Maths- recognises and counts within 15. Use language related to addition and subtraction. Find out how many in 2 groups. Compare 2 groups.</p> <p>PSED- Develop ability and confidence to ask adults for help. To describe self in positive terms and talk about abilities.</p> <p>Physical Development –develop ability to create movements to music. To join movements to create dance sequences. Develop balance and coordination. (Dance)</p> <p>Understanding the World- Enjoy joining in with family customs and routines through learning about Christmas celebrations and traditions. Recognises and talks about special times and events for family or friends.</p> <p>Expressive Arts & Design- • Engages in imaginative role-play and build stories around toys such as puppets through the use of our puppet theatre. Use available resources to create props to support role-play. Sing familiar and new songs. Explore different mediums and colours through Aladdin art project.</p>	<p>Key Dates/Events: 1st Mar World Book Day, 6th & 7th Mar Mother’s Day lunch, 16th Mar NH’s Got Talent</p> <p>Topic Driver: Understanding of the World</p> <p>Literacy – Segment the sounds in simple words to write them. Use clearly identifiable letters to communicate meaning. Attempt to write short sentences. Begin to read phonetic and common words in books.</p> <p>Communication & Language- Listen to a range of stories and anticipate key events and respond to what they hear with relevant comments or questions or actions.</p> <p>Maths- Place numbers in order and say which number is one more or one less than a given number. Add and subtract two single-digit numbers and count on or back to find the answer. Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns. Children use everyday language to talk about time to compare quantities and to solve problems.</p> <p>PSED- Explains own knowledge and understanding and ask appropriate questions to others.</p> <p>Physical Development – (Gymnastics) Experiments with different ways of moving. Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>Understanding the World- know similarities and differences between living things and places. To know the environment and living beings are influenced by human activity.</p> <p>Expressive Arts & Design- Safely use and explore a variety of different materials.</p>	<p>Key Dates/Events: : 12th & 13th Jun Father’s Day lunch , 4th Jul Sports day , 6th Jul Summer Fair, 9th July Transition week , 11th Jul Cold write day & whole school transition day, drumming</p> <p>Topic Driver: Understanding of the World.</p> <p>Literacy – Write words using clearly identifiable letters that match the way the word sounds. Write simple sentences that can be read by themselves and others. Demonstrate understanding of what has been read by them or others. Read phonetic and common words in books.</p> <p>Communication & Language- Express views about events, characters, settings in stories. Follow instructions involving several ideas or actions.</p> <p>Maths- Solve problems including doubling, halving and sharing. Shape, space and measures Children use everyday language to talk about position and distance to compare quantities and objects and to solve problems.</p> <p>PSED- To show sensitivity to others needs and feelings.</p> <p>Physical Development- (Games) Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Experiment with different ways of moving. They move confidently in a range of ways, safely negotiating space.</p> <p>Understanding the World- Properties of materials and some purposes for them.</p> <p>Expressive Arts & Design- Express their own thoughts and feelings through art, role play, drama, writing etc.</p>



Long Term Planning

New Hartley First School

Academic Year: 2017 – 2018

Reception