

Summer 2 Half Term Information for Parents Year I

Happy children aiming high

Dear Parents and Carers,

Here we are at the final half term of Year I already! Below you will find details of how we will be continuing our Plants and Growing theme and the learning opportunities we will be providing for your children.

Themes: Summer 2 — Plants and Growing

Cross curricular links:

English: Alongside our Read Write Inc sessions, children will be provided with a variety of reading and writing opportunities linked to our topic, including creative writing linked to Enid Blyton's The Magic Faraway Tree and retelling the story of The Enormous Turnip. There will be a continued focus on handwriting/letter formation and consistent use of capital letters, spaces and full stops as an expected standard.

Maths: In addition to our focus maths objectives, following White Rose Maths Hub, we will look at measuring the height of trees to the nearest metre and comparing the size of plants grown in school, using mathematical vocabulary.

Science: We will reboot our topic with an outdoor session learning how to measure the height of trees using just a friend and a trundle wheel! Following on from our work on common wild plants and investigating which wild plants are the most common in our school grounds, children will design a small garden aimed at attracting bees and butterflies to help with pollination. Children will learn how to identify common trees in the local area from their leaves and sort trees into deciduous and ever green.

Geography: (Carried over from last half term) We will make links to where different plants grow and how this links to where our food comes from. We will learn about different types of weather in the UK and build on prior knowledge of the four seasons. The children will be introduced to hot and cold areas of the world in relation to the equator as well as the impact of weather types. Children will have opportunities to observe and record the weather using weather symbols.

Computing: (Carried over from last half term) This half term computing will be linked to our DT sessions. Children will create a page for a cookbook using photographs to show the stages of a recipe, including safe cutting techniques.

Design Technology: Children will continue their work on healthy eating and where their food comes from with Miss Pickering. There will be taster sessions, therefore please inform us of any food allergies if you have not done so already. Children will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads/fruit salads. They will learn to use a bridge grip and a claw grip for cutting safely with supervision, teaching

Music: We are lucky enough to have Steve back on Wednesdays and the children are looking forward to building on their previous drumming sessions with him.

children to be safe in the kitchen environment. Children will design and make a fruit salad.

Subjects being taught separately this half term:

Maths: Using WRMH sequences of lessons children will be given lots of opportunities for mathematical talk, reasoning and problem solving. Children will use concrete apparatus such as cubes, counters or playdoh, pictorial representations, moving on to abstract representation using numerals and symbols. We will complete work on division into groups of 2, 5 or 10 before moving onto work with simple fractions. Children will use playdoh and paper folding activities to begin to understand halves and quarters of shapes, following on to fractions of quantities, such as toys or sweets. We will link our fraction work to position, direction and movement using vocabulary of whole, half and quarter turns.

Children will be introduced to different denominations of coins and notes when we take a brief look at money, preparing them for future work in Year 2. Across the curriculum and with a focus in Maths sessions, we will be learning about time, using the language of time to order events, know and use days of the week and months of the year as well as begin to tell time on analogue clocks to the hour and half past the hour.

This final half term in YI maths will also continue to give children opportunities to develop and demonstrate their understanding of number and place value to 100.

PE: In PE children will be taught to master basic movements focusing on throwing and catching and participate in team games. Through a variety of activities children will learn to throw underarm and explore throwing for distance using overarm throw, developing the correct standing position using opposition. They will learn to safely use chest passes in team games. In addition, children will use PE lessons to prepare for multi-skills activities that will take place on Sports Day.

RE: Miss Pickering will continue to teach RE this half term with a focus on events in Jesus' life as well as taking a look at the Hindu festival of Holi.

PSHCE: PSHCE sessions this half term will be linked to the theme 'Going for Goals' helping children look to the future transitions within school and aiming to achieving our personal best both in and out of school.

How can you help?

- Ensure your child is in school on time and ready to learn. This includes having all the equipment they need for the day, such as PE kit, reading book and reading record.
- As the weather improves children should have sun cream applied and have sun caps/hats available in school for
 playtimes and outdoor learning opportunities.
- Practise core vocabulary words. Can your child read and spell them?
- Complete homework activities with your child.
- Share your child's school reading book with them, discussing characters, events and opinions. This is best done often and in short bursts.
- Practise mental maths including counting in 2, 5 and 10, and mental addition and subtraction (What is 16-7?);
 discuss money, time and measures with real examples. Using watches to tell the time on a weekend will also help.
 Recognising odd and even numbers.
- Encourage your child to tell you what they have been learning about at school and where possible, extend their learning at home, through books, outings, discussions and the internet.
- Please check your child's book bag frequently for letters and other information.
- If you have any interesting topic related artefacts that your child could share for a display or discussion, please bring them into school.

Homework

The homework we set is not compulsory; however, it will be related to our topic and/or phonics and will benefit the children in their learning journey. The homework will be discussed in class and will be aimed at complementing the work completed and giving children a sense of pride in their efforts. Some activities will be research based; others will focus on completing posters, small pieces of writing or simply free choice tasks relating to the plants and growing.

Class Reminders

Reading books and records must be in school every day. Books will continue to be changed weekly.

PE: Mondays and Tuesdays

Please ensure PE kits are in school on all school days to ensure it is available for any extra PE sessions. Children must always have sandshoes. Please check that current sandshoes still fit and fasten securely as we will be outdoors for some of our sessions this half term. There are labelled boxes under the YI coat pegs for PE bags. If your child wears glasses — where possible could you ensure that the glasses for PE have a neck support to prevent the glasses from falling off and potentially being broken.