



CYCLE 2	Autumn Term 1 (7 weeks)	Spring Term 1 (5 weeks)	Summer Term 1 (6 weeks)
Topic	Who am I? What can I do?	How do we travel?	Out of this World
Subject Outlines	<p>Key Dates/Events: Motor Skills</p> <p>Topic Driver: Personal Social Emotional Development</p> <p>Visits/Visitor: invite in mum and baby-Alex?</p> <p>Cross Curricular Links:</p> <p>PSED-New starters settle into Nursery, use resources with support and interact with other children (30-50), resolve problems and listen to others (40-60) talk about how we have changed from babies, what can we do now, own abilities and things we are good at (40-60) discuss likes/dislikes, special people to us</p> <p>C&L-listen to each other in small groups (30-50) listens to stories with increasing recall (30-50) Listening games, respond to ideas expressed by others, able to follow instructions (40-60) retell a simple past event (30-50) use language to recreate experiences (40-60)-role play in the house and baby clinic,</p> <p>PD-draw lines and circles using gross motor movements (30-50), use one handed tools (30-50), move in a variety of ways (30-50), begin to form recognisable letters (40-60), holds a pencil correctly (40-60) talk about how our needs have changed, how we can keep our bodies healthy, dresses with help-e.g. coat and shoes (30-50)</p> <p>Literacy-RWI, join in with familiar rhymes (30-50), show an awareness of rhyme (30-50), listen to and discuss stories read (30-50), link sounds to letters-RWI, recognise familiar logos and their own name, give meaning to the marks they make (30-50)-self-portraits, write their own name and label pictures. (40-60)</p> <p>Maths-Numbers counting & recognition, 2D shapes plus compare heights, compare sizes with our family</p> <p>UW-know about things that make us unique-talk about how we look, what we like to do, talk about how we have changed, look closely at similarities and differences (40-60) know that information can be retrieved from computers (30-50)</p> <p>EAD-draw/paint self-portraits, understand they can use lines to enclose a space and those shapes become objects (30-50) rhymes and songs about ourselves, explore textures with senses</p>	<p>Key Dates/Events:</p> <p>Topic Driver: Literacy</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>PSED- Keeps play going (30-50) initiates conversation (40-60) understands their own actions can affect others (40-60)</p> <p>C&L-can follow instructions (30-50) beginning to answer how, why questions (30-50) talk about how we travel -listen and respond to ideas from others (40-60) talk about experiences pf travel - uses talk to recreate experiences (40-60)</p> <p>PD-holds pencil near point with control (30-50) correctly form most letters (40-60) negotiate space safely (30-50) (40-60)</p> <p>Literacy-RWI, joins in with repeated refrains (30-50) describes main story setting (30-50) enjoys an increasing range of books (40-60) gives meaning to the marks they make (30-50) uses some sounds to represent meaning correctly (40-60)</p> <p>Maths-Numbers counting and recognition, size weight and capacity plus tally chart of vehicles in New Hartley, numbers on number plates, buses, train times, bus time tables, buying tickets</p> <p>UW-Shows interest in different occupations and ways of life (30-50) looks closely at similarities patters and change (40-60)</p> <p>EAD-uses various construction materials (30-50) constructs with a purpose in mind (40-60) selects appropriate resources with a purpose in mind (40-60) uses available resources in their role play (30-50) introduces a narrative into their play (40-60) plays cooperatively as part of a group to develop and act out a narrative (40-60)</p>	<p>Key Dates/Events: Motor Skills</p> <p>Topic Driver: Communication and Language/UW</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>PSED-Initiates Conversations listens to what others say (40-60) explains own knowledge and understanding (40-60) play co-operatively with others, turn take, take account of others ideas(ELG) Confident to speak about their needs (40-60) confident to try new activities and speak in a group (ELG) beginning to negotiate problems without conflict (40-60) Talk about their own and others feelings ELG)</p> <p>C&L-Maintains attention and concentrates (40-60) Listen to stories, accurately anticipating events(ELG) Extends vocabulary (40-60) express themselves effectively showing awareness of listener (ELG)</p> <p>PD-shows increasing control over an object-throwing, kicking etc (40-60) handles tools with increasing control (40-60) Handle tools effectively, including pencils for writing (ELG) Eats a range of healthy food (40-60) know the importance of good health and exercise (ELG)</p> <p>Literacy-Beginning to link sounds to letters (40-60) enjoy and increasing range of books-space themed (40-60) read some common irregular words (ELG) Writes own name (40-60) Write simple sentences which can be read by themselves and others (ELG)</p> <p>Maths-counting & recognition, addition & subtraction, doubling, halving and sharing, position and distance plus Counting forward backwards, 2D/3D shape space ships,</p> <p>UW-look closely at differences and change (40-60) talk about how environments might vary from their own (ELG)</p> <p>EAD-Explores the different sounds of instruments (40-60) constructs with a purpose in mind (40-60) sing songs and experiment with ways of changing them (ELG) play alongside others who are engaged in the same themes (40-60) represent their own ideas in different ways (ELG)</p>



	Autumn Term 2 (8 weeks)	Spring Term 2 (6 weeks)	Summer Term 2 (7 weeks)
Topic	Let's Celebrate!	Under the Sea	Minibeasts
Subject Outlines	<p>Key Dates/Events: class party, Christmas show, Motor Skills</p> <p>Topic Driver: Understanding the World</p> <p>Visits/Visitor: Tiddlywinks</p> <p>Cross Curricular Links:</p> <p>PSED-continue to build relationships with friends- can play in a group (30-50) demonstrates friendly behaviour (30-50) aware of boundaries in the setting (40-60) share experiences of celebrations- explains own knowledge and understanding and asks questions of others</p> <p>C&L-join in with discussions and share stories from home, can retell a past event in the correct order (30-50) build up vocabulary based on experiences (30-50) Maintains attention and concentrates (40-60)</p> <p>PD celebration songs and dances from around the world, experiments with different ways of moving (40-60) develop pencil grip- Holds pencil between thumb and 2 fingers (30-50) Use a pencil correctly and use it to form mostly correctly formed letters (40-60)</p> <p>Literacy-RWI, suggests how the story might end (30-50) can segment the sounds in words and blend them together (40-60) knows that information can be retrieved from computers (40-60) writes captions (40-60) begins to read words and simple sentences (40-60)</p> <p>Maths money and addition and subtraction plus birthdays and ages</p> <p>UW-discuss different celebrations from around the world Shows interest in different occupations and ways of life (30-50) talk about how we celebrate special occasions Enjoys joining in with family customs and traditions (40-60)</p> <p>EAD-Christmas show, and songs Creates movement in response to music (30-50) look at music from different celebrations around the world, seasonal art work Explores colour and how colour can be changed (30-50) Manipulates materials to achieve a planned effect (40-60)</p>	<p>Key Dates/Events:</p> <p>Topic Driver: Expressive arts and Design</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>PSED-confident to talk to other children when playing (30-50) enjoys responsibility of taking on a small task (30-50) confident to talk in a group (ELG) understand their own actions can affect other people (40-60)</p> <p>C&L-shows understanding of prepositions (30-50) responds to simple instructions (30-30) Listen to stories, anticipating key events (ELG) extends vocabulary (40-60)</p> <p>PD -can copy some letters from their name (30-50) can stand on one-foot (30-50) jumps off an object and lands appropriately (40-60) travels with confidence and skill under, over and around equipment (40-60) show good control in small and large movement (ELG) observes the effect of activity on their bodies (30-50)</p> <p>Literacy-RWI, suggest how the story might end (30-50) describes main story settings and characters (30-50) use phonic knowledge to decode words (ELG) use phonic knowledge to write words in ways that match their spoken sound (ELG)</p> <p>Maths-addition and subtraction, 3D shapes, time plus compare size of sea animals,</p> <p>UW-shows care and concern for the environment (30-50) can talk about some of the things they have observed (30-50) looks closely at similarities (40-60) make observations of animals (ELG) completes a simple program on a computer (40-60)</p> <p>EAD-joins construction materials pieces to build and balance (30-5) selects tools and techniques needed to use materials (40-60) captures experiences and responds with a range of media (30-50) create simple representations of events and objects (40-60)</p>	<p>Key Dates/Events: Sports Day, Motor Skills</p> <p>Topic Driver: Understanding the World/Literacy</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>PSED Show sensitivity to others feelings and form positive relationships with adults and children (ELG) Choose resources for their chosen activities (ELG) Aware of boundaries set (40-60) Work as art of a group or class(ELG)</p> <p>C&L maintain attention and concentrate (40-60) respond to what they hear with relevant comments and questions (ELG) responds to instructions (40-60) Answer how and why questions in response to stories (ELG) Introduce a storyline into their play (40-60) Develop their own narratives by connecting ideas and events (ELG)</p> <p>PDUSE uses simple tools to change materials (40-60) show good control in large and small movements (ELG) understand the need for safety when tackling challenges (40-60) Manage own personal needs, including undressing (ELG)</p> <p>Literacy RWI, Hear and say the initial sound in words (40-60) use phonic knowledge to decode words and read them accurately (ELG) uses some clearly identifiable letters to communicate meaning (40-60) simple words are spelt correctly and others and phonetically possible (ELG)</p> <p>Maths White Rose/Glow hub plus minibeast size, length, life cycle days</p> <p>UW look closely at change-ladybird larvae (40-60) make observations of animals and discuss changes (ELG)</p> <p>EAD Experiment to create different textures (40-60) Sing songs and dance, experiment with ways of changing them (ELG) choose particular colours for a purpose (40-60) represent ideas through technology, art, dance, role play and stories (ELG)</p>