



	Autumn Term 1 (7 weeks)	Spring Term 1 (5 weeks)	Summer Term 1 (6 weeks)
Topic	Where in the World	Equality / What is equal?	Plants and Growing
Subject Outlines	<p>Key Dates/Events: 3rd Oct Playground festival / 6th Oct RWI development day / 17th Oct Harvest service / 19th Oct Parent consultations.</p> <p>Topic Driver: Geography</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>English: In addition to RWI & SPaG sessions – Poems and stories from around the world/linked to holidays, writing labels, lists, recounts of trips/holidays, postcards, stories in different settings around the world, posters and information texts.</p> <p>Maths: Travel times and distance to destinations around the world</p> <p>Science: Y1 – Focus on the changing seasons, observe and discuss the differences between the four seasons experienced in the UK / weather in the different locations around the world. Group and classify appropriate clothing and activities linked to weather conditions. Why our seasons change – using a simulation of earth spinning on its axis and moving around the sun. Y2 – Animals including humans, making links to animals from around the world.</p> <p>History: Not covered this half term</p> <p>Geography: Locate the world’s seven continents and five oceans as well as name, locate and identify the four countries and capital cities of the UK and its surrounding seas. Discuss where in the world they have been and find these places on a world map/map of the UK. Discuss possible routes to countries and cities and which continents or oceans we would cross to get there.</p> <p>Computing: Y1 Unit 1.1 We are Treasure Hunters (using programmable toys)</p> <p>Art/DT: Look at and talk about the work of different artists from around the world with a focus on Kandinsky, Monet, Warhol and Mondrian. Begin to develop a wide range of art and design techniques using colour, pattern, line and shape by recreating images in the style of the artists covered.</p> <p>Music: Children will learn to use their voices expressively and creatively by singing songs, speaking chants and poems from around the world.</p> <p>PE: Develop and perform dances using simple movement patterns with links to the seasons.</p> <p>PSHCE: New Beginnings</p> <p>RE: Unit 1 God – dependent on God for life. Harvest. Islam – Eid-ul-Adha / Hajj. Y2?</p>	<p>Key Dates/Events: 2nd Feb Y2 class assembly / 5th Feb Cold Write week / 8th Feb Valentines Disco</p> <p>Topic Driver: History</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>English: In addition to RWI & SPaG sessions – Diary entries and letters.</p> <p>Maths: Money, fairness – pocket money/jobs. Balance to teach equals (=).</p> <p>Science: Not explicitly taught this half term.</p> <p>History: Rosa Parks and Emily Davison</p> <p>Geography: Locating America and UK on a map. Identifying necessary continents and oceans linked to topic context.</p> <p>Computing: Y1 – Unit 1.2 / Y2?</p> <p>Art / DT: Symbolism for equality/balance. Sculpture Ying and Yang, Night and Day, Male and Female.</p> <p>Music: Listening to and comparing different genres of music, to include Blues and Jazz. Discussions on why these genres were made popular and where they originated.</p> <p>PE:</p> <p>PSHCE: No to Bullying</p> <p>RE: Y1 Unit 4 Lifestyles – Valuing diversity / Importance of how we think and behave. Y2 Importance of love and forgiveness and of loving God and one’s neighbours.</p>	<p>Key Dates/Events: 14th May SATs week / 21st May Cold Write week /</p> <p>Topic Driver: Science</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>English: In addition to RWI & SPaG sessions – Instructions. Y2 T4W Jack and the Beanstalk,</p> <p>Maths: Measuring – plants</p> <p>Science: Plants</p> <p>History: Not explicitly covered this half term</p> <p>Geography: Human and Physical geography identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South poles making links to where different plants grow and how this links to where our food comes from.</p> <p>Computing: Y1 Unit 1.2 We are TV chefs (filming the steps of a recipe) / Y2?</p> <p>Art / DT: Healthy Foods</p> <p>Music: Y1 Singing with Flora / Y2 ?</p> <p>PE: ??</p> <p>PSHCE: Relationships</p> <p>RE: Y1 Unit 3 Communities – Belonging to different groups – Baptism. Y2 Judaism, ways in which the Torah shapes Jewish lifestyle, Aspects of Hindu lifestyle and what makes it distinctive and same for Islam.</p>
	Autumn Term 2 (8 weeks)	Spring Term 2 (6 weeks)	Summer Term 2 (7 weeks)
Topic	Theatre	Travel / 1 small step for KSI	Living on an Island /Animals including humans
Subject Outlines	<p>Key Dates/Events: 30th Oct Halloween Disco / 3rd Nov Hall displays / 13th Nov Anti-bullying week / 27th Nov Cold Write week / 8th Dec Winter Fair / 11th Dec Christmas Performance week / 18th Dec Party week / 21st Dec Church service</p> <p>Topic Driver: The Arts – Display to be up at The Peoples Theatre week beginning 4th December</p> <p>Visits/Visitor: Theatre/Panto trip</p> <p>Cross Curricular Links:</p> <p>English: In addition to RWI & SPaG sessions Play scripts, drama, traditional tales – Aladdin</p> <p>Maths: weights and measures – problems involving presents</p> <p>Science: Y1 Seasonal changes continued. Y2 Animals including humans continued.</p> <p>History: Not explicitly taught this half term – possible links to the history of the Theatre Royal as the oldest theatre in ...?</p> <p>Geography: Locate famous theatres and venues in the UK and around the world.</p> <p>Computing: Y1 Unit 1.2 Y2 Unit ??</p> <p>Art / DT: Peoples Theatre art work for display, Christmas crafts, cards and calendars. Shadow Theatre puppets to tell traditional tales.</p> <p>Music: Y1 Drumming with Steve. Y2 Singing with Fiona. KSI performance songs</p> <p>PE: ??</p> <p>PSHCE: Getting on and falling out</p> <p>RE: Unit 5 Festivals and Celebrations. Y1 – Christmas, Presents that the 3 kings brought to Jesus and Jesus as a gift to the world. Judaism – aspects of Hanukah. Y2 – Identifying Christmas traditions, significance of candles, Christingles.</p>	<p>Key Dates/Events: 23rd Feb Hall displays / 28th Feb Parent consolations / 1st Mar World Book Day / 6th & 7th Mar Mother’s Day lunch / 16th Mar NH’s Got Talent / Y1 Class assembly / 26th Mar Cold write week / 28th Mar Church service</p> <p>Topic Driver: History/Geography</p> <p>Visits/Visitor:</p> <p>Cross Curricular Links:</p> <p>English: In addition to RWI & SPaG sessions Y1 T4W The Three Little Pigs. Y2 Class text focus The Iron Man</p> <p>Maths: Standalone this half term.</p> <p>Science: Y1 Everyday materials, Y2 Uses of everyday materials.</p> <p>History: First aeroplanes – Wright Brothers, First female to fly the Atlantic – Amelia Earhart. Neil Armstrong & Christopher Columbus comparison study.</p> <p>Geography: Geographical skills and Fieldwork to include simple compass directions, locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Computing: Y1 Unit 1.6 We are celebrating (creating a card digitally) Y2</p> <p>Art / DT: Moving pictures/Rockets, Mother’s Day and Easter cards</p> <p>Music: Y1 to make instruments using everyday materials, create and describe sounds. Y2 Drumming with Steve.</p> <p>PE: ??</p> <p>PSHCE: Good to be me</p> <p>RE: Unit 5 Festivals and Celebrations – Y1 Easter traditions and New life, Jesus’ crucifixion. Y2 Significance of Lent, Shrove Tuesday, Holy week/ 40 days after resurrection.</p>	<p>Key Dates/Events: 8th Jun Hall displays / 11th Jun Phonic checks week / 12th & 13th Jun Father’s Day lunch / 4th Jul Sports day / 6th Jul Summer Fair / 9th July Transition week / 11th Jul Cold write day & whole school transition day</p> <p>Topic Driver: Geography / Science</p> <p>Visits/Visitor: Zoo lab / Animal Antics / Party Animals / Mr & Mrs Anderson artwork?</p> <p>Cross Curricular Links:</p> <p>English: In addition to RWI & SPaG sessions Katie Morag Stories – description using the senses</p> <p>Maths: Coordinates – simple maps,</p> <p>Science: Y1 Animals including Humans. Y2 Living things and their habitats.</p> <p>History: Not explicitly taught this half term.</p> <p>Geography: Isle of Struay setting – Human and physical geography – key vocabulary of physical and human features. Geographical skills and field work – maps, compass directions and aerial photographs.</p> <p>Computing: Y1 Unit 1.4 We are collectors (Finding images using the web) Y2 ??</p> <p>Art / DT: Father’s Day cards, Seascapes/Landscapes – possible opportunity for Mr & Mrs Anderson to work with children in school.</p> <p>Music: Desert Island discs</p> <p>PE: ??</p> <p>PSHCE: Going for Goals</p> <p>RE: Unit 2 Jesus Y1 – Events in Jesus’ life. Hinduism – Holi Y2 -</p>