




## Year 2 Weekly Learning Overview w.b 24.05.21 Last week of Summer 1

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

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Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Recap of previous sounds. Set 2 and 3. Particular focus on Set 3. Gap for the year 2 children (Read Write Inc). This week looking at: ous, cious and tious. English/writing starters to incorporate phonics aspects also. RWI inspired text with links to focus sounds.</p> <p><u>Writing:</u> Sentences about focus phonics sound tious/cious. Based on the focus RWI text A very dangerous dinosaur.</p> <p>Children will also write about their healthy breakfast.</p> <ul style="list-style-type: none"> <li>- Children to use capital letters, full stops, finger spaces.</li> <li>- Children construct a range of subordination (because/when/if/that) and coordination (and/but/or). Extending sentences further.</li> <li>- Children to use the correct choice of tense when writing. Particular focus!</li> <li>- Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work.</li> </ul> <p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> <li>★ Common exception words.</li> <li>- Word Searches</li> <li>- Common exception word mats.</li> </ul>	<p><u>Phonics/Reading:</u> Recap of previous sounds. Set 2 and 3. Read Write Inc. Sheets attached to year 2 webpage read through the words spot special friends fred talk and blend to read the word. - cious/tious focus.</p> <p><u>Writing:</u> Children to compose sentences using focus phonics sound cious/tious. Use words from phonics reading activity to include in sentences.</p> <p><i>Writing to include:</i></p> <ol style="list-style-type: none"> <li>1) Capital letters, full stops and finger spaces.</li> <li>2) Conjunction 'and' or 'because' to extend sentence and add further detail.</li> <li>3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail?</li> </ol> <p>Sheets attached to year 2 remote learning with lined paper for the children to write their sentences on.</p> <p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> <li>★ Common exception words.</li> <li>- Word searches</li> <li>- Common exception word mats.</li> </ul> <p>Sheets attached to the year 2 webpage.</p>

	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Unit 25, 26 and 27. Focus joins:</p> <ul style="list-style-type: none"> <li>- Monday - punctuation</li> <li>- Tuesday - cian</li> <li>- Wednesday - cian</li> <li>- Thursday - less</li> <li>- Friday - less</li> </ul>	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage. Focus joins for this week are: punctuation, cian and less. 6 Sheets in total. With daily handwriting practise.</p>
<b>Maths</b>	<p>Position and Direction</p> <p>Describe position Describe movement Describe turns Describe movement and turns</p>	<p>Follow lesson videos then complete the corresponding worksheet attached to the year 2 webpage.</p> <p>Describe position <a href="https://vimeo.com/540035888">https://vimeo.com/540035888</a> <a href="https://vimeo.com/540035944">https://vimeo.com/540035944</a></p> <p>Describe movement <a href="https://vimeo.com/541345060">https://vimeo.com/541345060</a></p> <p>Describe turns <a href="https://vimeo.com/544473778">https://vimeo.com/544473778</a></p> <p>Describe movement and turns. <a href="https://vimeo.com/545004596">https://vimeo.com/545004596</a></p>
<b>Science</b>	<p><b>Healthy Living.</b> The children will be focusing on caring for themselves, diet and hygiene. ★ Healthy breakfast. Crunch Munch Cafe. Links to writing. Key vocab: healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene. The children will follow a recipe to make a healthy snack. Recap previous week. - Stuffed peppers.</p>  <p>Nutrition focus → Nutrition is the process by which the body nourishes itself by transforming food into energy and body tissues.</p>	<p><b>Follow the following lesson link:</b></p> <p><a href="https://classroom.thenational.academy/lessons/introduction-exploring-delicious-fruits-and-vegetables-crvk4t">https://classroom.thenational.academy/lessons/introduction-exploring-delicious-fruits-and-vegetables-crvk4t</a></p> <p>Exploring Delicious fruits and vegetables.</p>
<b>Computing</b>		
<b>History</b>		

<b>Geography</b>		
<b>PSHE</b>	<p>1) Covered during PPA. Healthy Living theme.</p> <p>H7 how some diseases are spread and can be controlled, the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading.</p> <p>2) Mindfulness and Wellbeing.</p> <ul style="list-style-type: none"> <li>- Go Noodle and brain breaks. Wiggle movements. Mindfulness breathing exercises.</li> </ul>	<p><a href="https://classroom.thenational.academy/lessons/health-hero-c8w6ac">https://classroom.thenational.academy/lessons/health-hero-c8w6ac</a></p> <p><b>Health Hero</b></p> <p>In this lesson we will understand how to maintain a healthy lifestyle. We will look closely at physical activity, rest, healthy eating and dental health. We will identify the benefits of these areas. Finally, you will create a video to instruct people in one of these areas.</p>
<b>PE</b>	<p>Commando Jo Multi skills focus.</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>→ Can show a good awareness of others in running, chasing and avoiding games.</li> <li>→ Can make simple decisions about when and where to run.</li> <li>→ Can vary skills and show some understanding of simple tactics.</li> </ul> <p>Extending skills further by:</p> <ul style="list-style-type: none"> <li>- Can choose and use tactics to suit different situations.</li> <li>- Can react to situations in a way that helps their partners and makes it difficult for their opponent.</li> <li>- Can pass a ball accurately to a partner over a variety of distances.</li> <li>- Can perform a range of rolling, throwing, striking, kicking, catching and gathering skills with control.</li> </ul>	<p>Select from a range of mindfulness yoga to complete this week.</p> <p>Focusing on our mental health and creating positive environments.</p> <p>YouTube Cosmic Kids Yoga.</p> <p><b>Follow the following lesson links:</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-can-i-improve-my-control-and-accuracy-when-throwing-and-catching-cmvk6d">https://classroom.thenational.academy/lessons/how-can-i-improve-my-control-and-accuracy-when-throwing-and-catching-cmvk6d</a></p> <p>How can I improve my control and accuracy when throwing and catching?</p> <p>In this lesson, we will learn how to evaluate and improve throwing and catching monitoring basic records. Please note this lesson will require some physical exercise and additional equipment, beyond a pen, pencil or paper. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised when equipment is required. Parents and carers are responsible for ensuring that children follow the correct safety advice provided at the start of this lesson and the instructions the teacher gives during the lesson. Parents and carers are responsible for supervising activities where required and for seeking medical advice in advance if your child has a medical condition that may prevent them taking part in physical activity.</p> <p><u>Mindfulness yoga/cosmic kids:</u> Melting Go Noodle</p>

		<a href="https://www.youtube.com/watch?v=fTzXFP_h6CPI">https://www.youtube.com/watch?v=fTzXFP_h6CPI</a> Rainbow Breath <a href="https://www.youtube.com/watch?v=O29e4rRMrv4">https://www.youtube.com/watch?v=O29e4rRMrv4</a>
<b>Music</b>	<p>Covered during PPA.</p> <p>To be able to play/sing with a good sense of pulse. To be able to play the pulse as part of a group.</p> <p>Links to 60s, 70s over the decades.</p> <ul style="list-style-type: none"> <li>- Sing with an awareness of other performers.</li> <li>- Sing a melody accurately.</li> <li>- Identify the <b>pulse</b> and join in getting faster and slower together.</li> <li>- Accompany a chant or song by clapping or playing the pulse or rhythm.</li> </ul> <ul style="list-style-type: none"> <li>★ To explore different sound sources.</li> <li>★ Make sounds and recognise how they can give a message.</li> <li>★ Create long and short sounds.</li> <li>★ Identify how sounds can be changed.</li> </ul>	<p><b>Follow the following lesson links:</b></p> <p>Recap previous weeks: How has popular music changed over 60 years? X1  <a href="https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e">https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e</a></p> <p>How has popular music changed over 60 years? X2  <a href="https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t">https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t</a></p> <p>Identifying strong beats  <a href="https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec">https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec</a></p>
<b>RE</b>		
<b>DT</b>	<p>Plants we can eat.</p> <p>Links to science, healthy eating and living.</p>	<p><b>Follow the following lesson links:</b></p> <p>Design and make a savoury salad  <a href="https://classroom.thenational.academy/lessons/designing-and-making-a-savoury-salad-6hhkad">https://classroom.thenational.academy/lessons/designing-and-making-a-savoury-salad-6hhkad</a></p> <p>In this lesson, we will begin a design and make assignment to design and make a savoury salad. We will explore what fruits and vegetables we may select to include in a salad. We will explore a range of other salad ideas and discuss our ideas. We will then create our own ideas for a savoury salad.</p>
<b>Art</b>	Sculpture making	<b>Follow the following lesson links:</b>

	Children to create their own New Hartley First School Gallery in the classroom.	<p>Designing and making your own sculpture <a href="https://classroom.thenational.academy/lessons/designing-and-making-our-own-sculpture-crt62t">https://classroom.thenational.academy/lessons/designing-and-making-our-own-sculpture-crt62t</a></p> <p>Adapting and reviewing our sculptures. <a href="https://classroom.thenational.academy/lessons/adapting-and-reviewing-our-sculpture-work-6crket">https://classroom.thenational.academy/lessons/adapting-and-reviewing-our-sculpture-work-6crket</a></p>
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