

**Phonics / Reading** - We follow the Read Write Inc phonics program. Children will continue to apply Set 1 and Set 2 Speed Sounds to reading and spelling and learn the remainder of Set 3 Speed Sounds. We will continue to build sight vocabulary of tricky 'red' words too. Please keep an eye out for your child's little Speed Sounds book to keep track of the sounds that have been introduced (these will be highlighted blue) and encourage them to 'teach' you too!



**Writing** - Writing and spelling sessions will model how to use 'Fred Fingers' to spell phonetically regular words. Children will be taught strategies to help them compose and record simple sentences, using capital letters, spaces and full stops. Some of these writing opportunities could include:

- Retelling of class text Beegu or character description
- Sharing details of favourite books
- Labelling - parts of plants
- Instructions - How to plant potatoes/seeds
- Cloze activity - Ash Wednesday/Lent
- Retelling aspects of the Easter Story
- Recipe instructions - Fruit Salad
- Mother's Day poems/letters



**Music** - Led by Flora, children will learn songs related to sustainability, the seaside, plants and growing and traditional tales.



**DT - Nutrition**

Using story books, videos and planting potatoes children will begin to understand where food comes from and how to successfully grow potatoes themselves.

Children will learn the basic principles of a healthy and varied diet and work together to safely prepare a delicious fruit salad.



**RE** - Through a variety of stories and assembly themes children will learn about:  
Hinduism - festival Holi  
Christianity - Shrove Tuesday / Ash Wednesday / Lent / Easter Story / Mothering Sunday

**PSCHE and Character Education**

Virtue Focus: Friendliness

Patience The pencil of patience - speaking and listening / Taking turns

Reflection How does the Ugly Duckling/Beegu feel?

Respect Making the Ugly Duckling / Beegu feel welcome

## Spring 2 - Sustainability

*"What can you do to look after our planet?"*



**Geography** - Seaside Study (carried over from Spring 1)  
Children will learn the generic features of a seaside and be able to use key vocabulary such as: cliff, rock pool, tide, beach, lighthouse, island, and ocean. We will learn about the impact litter is having on our beaches and sea life as well as ways in which we can protect our beaches.



**PE** - Rugby & Multi-skills

This half term provides opportunities for children to learn and practise a variety of skills, including throwing, catching and travelling with a rugby ball. Through a variety of activities led by Coach Joe (Rugby) and Chris (NUFC) all children will develop their stamina, coordination, understanding of tactics to play team games.



**Science** - Plants

Children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees and learn the following key vocabulary: buds, bulbs, deciduous, evergreen, trunk, vegetable, wild plants, environment, blossom, petals, branches.

**STEM (Science, Technology, Engineering Maths,)**



**Computing**

Children will use Chromebooks to access simple, age appropriate phonics and maths games as well as drawing and word processing software via School360.



**Maths**

Number: Addition and Subtraction within 20  
Adding; Number bonds; Subtraction, including crossing 10; Related facts (fact families)  
Place Value of numbers within 50  
Counting on and back; Tens and ones;  
Representations of number; Comparing numbers; Counting in 2s and 5s  
Measurement: Length and Height  
Compare lengths and heights; Measure lengths and heights; adding lengths; Subtracting lengths  
Measurement: Weight and Volume  
Measure mass; Compare mass; Weight and mass problems; Capacity and Volume;  
Measure capacity; Compare capacity



### Inspirational Role Models:

- Authors
- Illustrators



### Career spotlight:

- Farmers
- Shop Workers
- Delivery Drivers

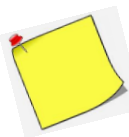
### Focus Texts

- **Sustainability:** Someone Swallowed Stanley; Messy Magpie; Why should I Save Water / Save Energy / Recycle?; A place for Plastic; Adventures of a Plastic Bottle & I Can Save the Earth!; A Planet Full of Plastic; World in Danger
- **PSCHE:** The Ugly Duckling; Beegu; Brave; Mindful; Hopeful; Grateful
- **Science:** Oliver's Vegetables; Avocado Baby; The Tiny Seed; Ten Seeds; The Growing Story; Grandpa's Garden; The Enormous Potato; The Last Wolf; Bonkers about Beetroot; Little Raindrop; Little Acorn
- **Geography:** The Lighthouse Keeper's Lunch (Rhonda Armitage); Sharing A Shell, The Snail and the Whale and Tiddler (Julia Donaldson)
- **DT:** Beans on Toast, The story of Baked Beans; Sticky Jam, The Story of Sugar.
- **RE:** The Easter Story
- **Computing:** Once Upon a Time Online



### Visits and Visitors

- Joe, Rugby coach – every Tuesday, including an after school club
- Chris, coach from Newcastle United Foundation – every Wednesday multi-skills sessions



### Information and Reminders

- This half term, Year 1 PE days are **Tuesdays** (Rugby) and **Wednesdays** (NUFC Multi-skills). Please ensure PE kit is worn on these days and earrings are removed.
- Rugby after school club – Tuesdays. If your child attends this club, please ensure they are wearing their PE kit for school and earrings are removed.
- Book-bags, reading books and reading records must be in school **every day**. This is so important, as children will be given regular opportunities to read independently as well as with adults in school. These should be kept inside the waterproof zipped wallet provided last term.
- Children should receive at least 2 signatures each week in their reading record to evidence reading at home. Ideally children will be reading daily, including shared stories to promote a love of reading for pleasure.
- Homework – In addition to reading, children will be given a range of literacy and maths tasks to help consolidate in-school learning. Books will be given out on Tuesdays and should be returned as soon as tasks are completed, or by the following Monday to allow books to be updated. Please encourage your child to complete tasks in pencil and use correct letter / numeral formation.

Thank you for your continued support. If you have any questions or concerns, please do not hesitate to contact me via the school app or email. Mrs Banks