

Autumn Term Overarching Theme – ASPIRATIONS KSI Overview

Intent: We chose to utilise the overarching theme of 'Aspirations' to complement our curriculum offer. Children as young as 3 begin to form ideas about their place in the world. Therefore it is vital that they are exposed to a wide variety of successful role models from all walks of life. Through our curriculum the children are exposed to a range of opportunities and careers with the intention of raising their aspirations to be successful in later life.

Linked to : Location-village, social mobility, career aspirations, successful role models, The North East strategic and economic plan – job growth

Key question for use at beginning and end: | What do you want to achieve when you grow up?

YEAR 1	YEAR 2
History - Famous People: Sir John Hall (wealth) Florence Nightingale (mankind) Little Mix (fame)	History - Famous People: Mike Ashley (wealth) Malala Yousafzai (mankind) Ant and Dec (fame)
Geography - Local Area: New Hartley village and beyond What have we got and/or not got? Metrocentre, Cramlington hospital. Look at school grounds, compass directions and aerial photos	Geography -Local Area: Newcastle on the map – comparison of New Hartley and Newcastle Maps, atlases and globes
Science -Seasonal change: Autumn – weather/day length, discussions, observations and charts Materials: Crossing the Tyne – bridges that exist, everyday materials	Science - Materials: Properties of materials – use knowledge to design a challenge for Ant and Dec or a new football strip
Computing - Using programmable toys: STEM breaking the norm, linking coding to why skill is important (coding and computational skills lacking in the workplace) Illustrating an E-book: Literacy link re-telling a story E-safety	Computing - How computer games work: Lightbot – skills to design new computer game (intent progression form Year 1) Digital images: Photo shoot and editing skills – focus Ant and Dec E-safety
PE - NUFC and consolidation (1/2 term) Ball skills, football link Dance (1/2 term) dance routine Little Mix link	PE -NUFC and consolidation (1/2 term) Multi-skills Dance (1/2 term) dance routine –Let's get ready to rumble –Ant and Dec
Art: Develop ideas Collage sort and arrange a combination of materials that are cut, torn and glued Textiles Join materials using glue and use weaving to create patterns. Sculpture Use rolled up paper, straws, paper card and clay as materials. Take inspiration from the greats –Anthony Gormley – Angel of the North and Mondrian	Art: Develop ideas Collage Use a combination of materials that are cut, torn and glued and mix materials to create texture. Textiles Join materials using stitch and use plaiting and dip dye techniques. Take inspiration from the greats – Matisse
Music: Football chants – progression of interrelated dimensions of music including instruments. (duration, dynamics and tempo)	Music: Football chants – progression of interrelated dimensions of music including instruments. (consolidate from Year 1 and build in timbre, texture and structure)
PSHE - All three core themes are touched on but focus is on Core theme 2 - Relationships	PSHE - All three core themes are touched on but focus is on Core theme 2 - Relationships
RE – 1. Christianity – Communities and lifestyle, Festivals and celebrations – Harvest Hinduism – Festivals and Celebrations - Divali (Assembly) 2. Christianity – God and Jesus, Festivals and Celebrations (Advent, Christmas) Assemblies and in class. Judaism – Festivals and Celebrations – Hannukah (Assembly)	RE – 1. Christianity – Communities and lifestyle, Festivals and celebrations – Harvest Hinduism – Festivals and Celebrations - Divali (Assembly) 2. Christianity – God and Jesus, Festivals and Celebrations (Advent, Christmas) Assemblies and in class. Judaism – Festivals and Celebrations – Hannukah (Assembly)
Visits/Visitors/Resources: Metrocentre visit	Visits/Visitors/Resources: Visit to Newcastle

Autumn Term Overarching Theme – ASPIRATIONS KS2 Overview

Intent: We chose to utilise the overarching theme of 'Aspirations' to complement our curriculum offer. Children as young as 3 begin to form ideas about their place in the world. Therefore it is vital that they are exposed to a wide variety of successful role models from all walks of life. Through our curriculum the children are exposed to a range of opportunities and careers with the intention of raising their aspirations to be successful in later life.

Linked to : Location-village, social mobility, career aspirations, successful role models, The North East strategic and economic plan – job growth

Key question for use at beginning and end: | What do you want to achieve when you grow up?

YEAR 3	YEAR 4
History - Stone Age: changes until Iron Age to include the discovery of fire. Hunters, gatherers, farmers. Stonehenge – building theories (religion) and settlement	History - Romans: Julius Ceasar and Cleopatra (Egypt link, Aqueducts, roads, invasion, success and spread of the Empire.
Geography - Europe: Our place in Europe, regardless of Brexit. Settlements in Europe, comparison between monuments and landmarks Map reading: Atlas –continent, hemisphere, grid references, 2 norths	Geography - Natural Disasters: Pompeii – How could Pompeii have been avoided? Volcanoes – rocks Map reading: time zones, hemisphere, Greenwich Meridian. Key places – Pompeii, Rome, Britain etc.
Science - Rocks and Magnets: Knowledge mat as basis and link back to aspirational careers – geologist, 2 norths	Science - Sound: Knowledge mat as basis and link with Music
Computing - Short screen cast presentation: Motion portraits – characters Stone Age to Iron Age - Evolution Videoing performances: Scripted news report – Brexit 2019 E-safety	Computing - Developing a game: STEM link form KSI – Scratch, Kodu Digital music: soundtracks to enhance video – Pompeii E-safety
PE - NUFC and gymnastics (1/2 term) Swimming (all term)	PE - NUFC (1/2 term) Outdoor adventurous pursuits – Dukes House Wood Dance linked to Natural disasters Sports Leaders – training and consolidation
Art: Develop ideas Painting use a number of brush techniques, using thick and thin brushes to produce shapes, textures, patterns and lines – link to cave paintings Collage select and arrange materials for a striking effect – natural art, stones, sticks etc. and photograph Drawing Annotate sketches to explain and elaborate ideas, sketching lightly – design pots Sculpture Use clay and other mouldable materials – pots Take inspiration from the greats – Andy Goldsworthy	Art: Develop ideas Collage Use tessellation and mosaic, ensure work is precise – Roman focus Painting Mix colours effectively and experiment with creating mood with colour – natural disasters Take inspiration from the greats – Gaudi and Hokusai
Music: Autumn 1 – Singing with tutor SLA	Music: linked to digital music and sound work(1/2 term) Autumn 2 – Singing with tutor SLA
PSHE - All three core themes are touched on but focus is on Core theme 2 - Relationships	PSHE - All three core themes are touched on but focus is on Core theme 2 - Relationships
RE – 1. Christianity – Communities and lifestyle, Festivals and celebrations – Harvest Hinduism – Festivals and Celebrations - Divali (Assembly) 2. Christianity – God and Jesus, Festivals and Celebrations (Advent, Christmas) Assemblies and in class. Judaism – Festivals and Celebrations – Hannukah (Assembly)	RE – 1. Christianity – Communities and lifestyle, Festivals and celebrations – Harvest Hinduism – Festivals and Celebrations - Divali (Assembly) 2. Christianity – God and Jesus, Festivals and Celebrations (Advent, Christmas) Assemblies and in class. Judaism – Festivals and Celebrations – Hannukah (Assembly)
French: Intercultural understanding	French: Intercultural understanding
Visits/Visitors/Resources - Autumn 2 visits from University – Young Scientists Den Building workshop BBC visit	Visits/Visitors/Resources –Evolution box for 2 weeks Sound box for 2 weeks Autumn 2 visits from University – Young Scientists

