



Year 2 Weekly Learning Overview w.b 21.06.21 Summer 2

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

sophie.miller@newhartley.northumberland.sch.uk

Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Children to complete 60 second reads.</p> <ul style="list-style-type: none"> ★ Read accurately blending sounds. ★ Recognising alternative sounds. ★ Fluent and with good pace. ★ Building confidence when reading. ★ Correct inaccurate reading. ★ Talk about what they have read. <p><u>Writing:</u> Cross curricular writing - science knowing animals have young, what animals need to survive. Writing sentences.</p> <ul style="list-style-type: none"> - Working on uplevelling sentences. - Children to use capital letters, full stops, finger spaces. - Children construct a range of subordination (because/when/if/that) and coordination (and/but/or). Extending sentences further. - Children to use the correct choice of tense when writing. Particular focus! - Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work. <p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> ★ Homophones and near homophones conjunctions Night, knight, blue, blew, hole, whole, because, so, that and or. - Word Searches - look , say, cover, write and check. - Riddles <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Focus joins for this week:</p> <ul style="list-style-type: none"> - Joining to the top - ee 	<p><u>Phonics/Reading:</u> 60 second reads attached to the remote learning website. x3</p> <p><u>Writing:</u> Uplevelling sentences. <i>Writing to include:</i></p> <ol style="list-style-type: none"> 1) Capital letters, full stops and finger spaces. 2) Conjunction 'and' or 'because' to extend sentence and add further detail. 3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail? <p><u>Spellings:</u> Focus spelling rule for this week:</p> <ul style="list-style-type: none"> ★ Homophones and near homophones Night, knight, blue, blew, hole, whole, because, so, that and or. - Word searches - Look, say, cover, write and check. Etc - Riddles <p>Sheets attached to the year 2 webpage.</p> <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage.</p> <p>Focus joins for this week are: joining from the letter ee</p>

Maths	<u>Money focus:</u> <ul style="list-style-type: none"> - Compare money - Find the total - Find the difference - Find change - 2 step problems 	<u>Follow lesson link video and complete activity sheet attached to year 2 remote learning webpage.</u> <u>Compare money</u> https://vimeo.com/479814464 <u>Find the total</u> https://vimeo.com/479815623 <u>Find the difference</u> https://vimeo.com/479816379 <u>Find change</u> https://vimeo.com/479816820 <u>2 step problems</u> https://vimeo.com/479817217
Science	Healthy Living. <ul style="list-style-type: none"> - Animals have young. Grow up into adults. - Know what animals need to survive. <p><i>Key vocab:</i> healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene.</p>	<p>Match animals with their young.</p> <ul style="list-style-type: none"> - Animals and their young activity. <p>Can you match the babies to their adults? Sheet.</p>
Computing	<p>Computer programming on a screen.</p> <ul style="list-style-type: none"> - Jit 5/scratch Junior. 	
History	<p>Within living memory. Focus on schools exploring the 20th century, sixties and compare to now. Children to explore different areas of history.</p> <p>Week 3 - Food</p> <ul style="list-style-type: none"> - Rare for people to go to restaurants in the 1960s. - Meat and 2 veg roast dinner. - Prawn cocktail popular starter <p>Mindmap 1960s write notes around the outside on 'food'.</p>	<p>Can your child write 1960s in the middle of their page...</p> <p>Then find 4 facts about the different foods that were popular in 1960s using technology to find out their answers.</p>
Geography		

PSHE	<p><u>Mindfulness and Wellbeing.</u></p> <ul style="list-style-type: none"> - Go Noodle and brain breaks. Wiggle movements. Mindfulness breathing exercises. <p>Kindness message - 2 apples both look ok from outside. 1 bruised inside from hurtful words.</p>	<p>Kindness activity.</p> <p>Follow choose kindness slides. Mindfulness kind words colouring Wordsearch</p> <p>Complete kindness tree activity. Cut and stick the branches you believe to be kind.</p>
PE	<p>Commando Jo Dance and movement focus.</p> <p>Skills:</p> <ul style="list-style-type: none"> → Can explore, remember and repeat dance actions. → Can compose and perform dance and short phrases. → Can describe how a dance makes them feel. → Can watch and describe dance phrases and dances and use what they learn to improve. <p>The children will compose and perform dance and short phrases.</p> <ul style="list-style-type: none"> - RUN A MILE 	<p>21st June is National Yoga day, complete some mindfulness PE and calm yoga this week.</p> <p>Yoga for Father's day https://www.youtube.com/watch?v=jqvQOppah7Y</p> <p>Pirate kids yoga https://www.youtube.com/watch?v=Gldw-_9blXM</p> <p>Moana Yoga Quest https://www.youtube.com/watch?v=5y3gCrL_XIM</p>
Music		
RE	<p>Islam lifestyles.</p> <ul style="list-style-type: none"> - Muslims rest day and importance of this - Children think about what they like to do on their rest days. - What do they like to do to relax and keep calm? 	<p>Follow Muslim Beliefs slides</p> <p>Complete mindmap activity at the end on muslim beliefs and add extra information about muslim's having a rest day.</p> <p>What do you enjoy doing on a rest day?</p>
DT	<p>Focus on plants we can eat.</p> <p>Match food pictures to part of the plant they came from.</p> <p>Tick the foods that are part of the plant.</p>	<p>Follow plants we eat slides.</p> <p>Complete DT parts of the plant activity sheets attached to year 2 remote learning page.</p>
Art	<p>Children create their own colour palette and wheel. Have a go at mixing colours.</p> <p>Blossom tree printing - create own piece of artwork.</p>	<p>Follow lesson link</p> <p>Mixing colours</p> <p>https://classroom.thenational.academy/lessons/mixing-colours-workshop-68r62c</p>

