



## Summer 2 Half Term Information for Parents Year 4

Happy children aiming high

Dear Parents and Carers,

This information sheet tells you about what your child will be learning during this busy final half-term.

**Themes:** Summer – Equality

**English:** We will be using an enterprise project as a vehicle for cross-curricular learning this term. Through Virgin Money's 'Make £5 grow' project, children will work in groups to come up with a product to design, market, create and sell to raise money for the school. Each child will use their £5 from Virgin Money to invest in materials and supplies for their project. This will be the main focus for learning over the term. We will use this as a vehicle for a range of writing opportunities such as persuasive letter writing and advertising as we write letters to companies and people to persuade them to provide equipment and to persuade people to buy the products we make. We will also use **Anglo-Saxon boy** by Tony Broadman as the basis for writing in different styles and purposes including recounts from the perspective of different characters as well as drawing cross-curricular links to our topic on the Anglo-Saxons. We will continue to explore a range of grammatical devices and stylistic features when writing for different purposes.

### **Reading**

We will read examples of persuasive letters and adverts and pick out the stylistic and linguistic features to for effective persuasive writing when writing our own examples. We will continue to read *Anglo-Saxon boy* which is linked to our learning about the Anglo-Saxons. We will learn about the significance of the conversion to Christianity and the battle of Hastings which brought about the end of the Anglo-Saxon period in Britain. Through reading and discussion, we will continue to share opinions, inferences, predictions and use evidence from the text to justify responses.

**Spelling:** Children will be taught one spelling rule each week, while exploring a selection of words which fit this rule. They will take this rule home and will be tasked with finding words which fit the rule. Examples will be displayed in the classroom and children will complete a weekly spelling activity assessing their understanding of the rule. Children will also practise and learn the spelling of two common exception words each week.

### **Maths:**

The enterprise project will provide many opportunities for real life examples of maths including money, statistics, space and measurement. We will continue our learning of money from the end of Summer 1 and apply it in real life contexts when thinking about how to spend each child's £5, how much each item will cost to make and how much to sell it for in order to make a profit to reinvest the money. There will be data handling opportunities when keeping a record of stock and orders whilst measurement will be used when weighing ingredients when baking or measuring the length of materials when crafting. We will also be looking at telling the time and recognising shapes, angles, symmetry and co-ordinates.

### **History and geography**

We will use drama and role play when learning about Anglo-Saxon cultures, customs and village life. When learning about the farming life of Anglo-Saxons, we will make our own medieval vegetable stew (D&T) and learn about nutrition and growing food. We will also make further art and D&T links when making our own Anglo-Saxon jewellery and manuscripts linked to the Lindisfarne Chronicles.

**Art:** Linked to our work on angles, shape and geometry in maths, we will look at the use of shape in abstract impressionism and take inspiration from artists such as Sonia Delauney and Mondrian. We will use this to create work to sell as part of our enterprise project.

**PE-** In PE we will be looking at dance and movement with dance teachers/coaches through the Newcastle United Foundation.

**PSCHE:** With transition in mind, we will look ahead to upcoming changes whilst looking back to reflect on the time at NHFS. We will look at themes of equality and relationships which will be pertinent during the transition process.

### **Visits/Visitors**

June 8<sup>th</sup> - Restart a heart CPR training

June 17<sup>th</sup> - rescheduled bike ride for half the class

June 23<sup>rd</sup>-25<sup>th</sup> - Dukeshouse Wood residential visit

July 5<sup>th</sup> - 9<sup>th</sup> - Transition week

July 14<sup>th</sup> - Lightwater Valley

July 15<sup>th</sup> - Leavers' assembly