

WB: 29th June 2020



















15-20 minute tasks. There will be one computer based option and one option that does not require ICT for each activity. Please choose on or the other.






























- Internet based activity.



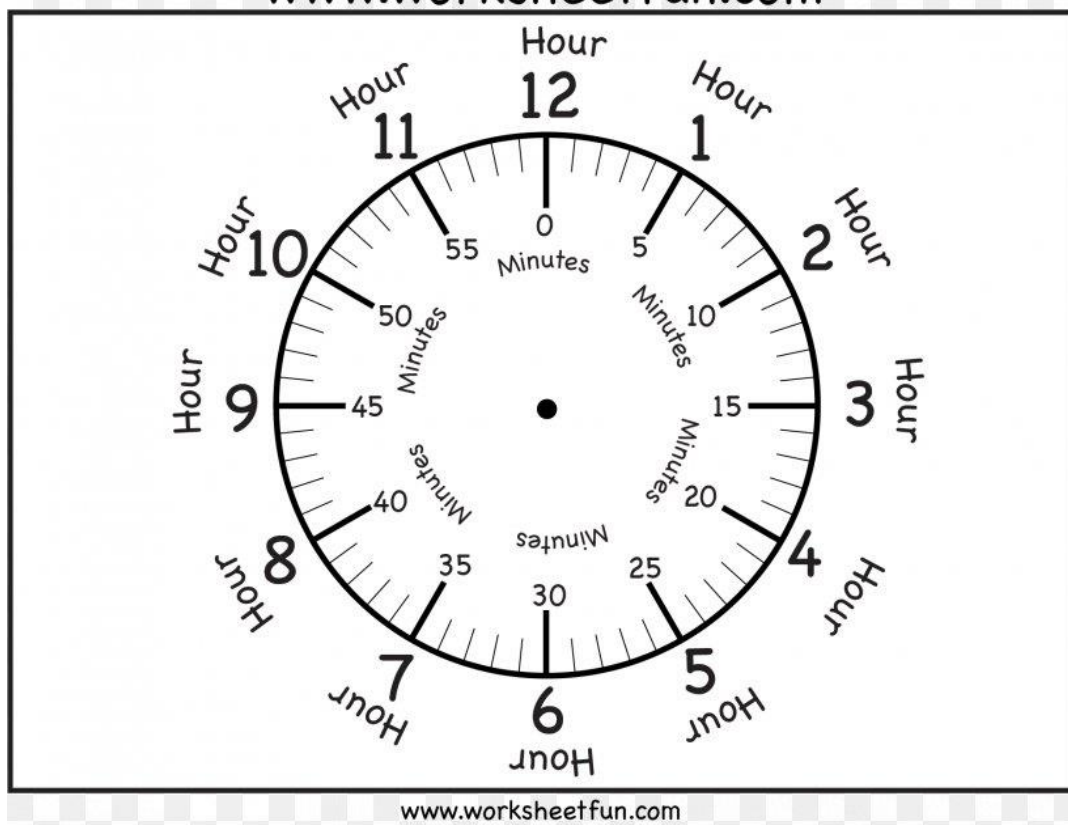
- No internet required.

	Reading	Writing	Maths	PE	Topic
M	 Complete the online lesson, where you will answer a range of reading comprehension questions. https://classroom.thenational.academy/lessons/reading-comprehension-1011a5	 Grammar - Adding description to a poem. Follow the lesson to understand how to add description to a poem. https://classroom.thenational.academy/lessons/key-feature-spag-focus-1d3400	 MATHS - CLOCKS (Lesson 1) Follow the online lesson where you are introduced to the minute hand and hour hand as well as the two sides of the clock. https://classroom.thenational.academy/lessons/develop-an-understanding-of-clocks	 PE with Joe https://www.youtube.com/user/thebodycoach1	 GEOGRAPHY - Why Does It Rain? Complete the online lesson to understand why it rains. https://classroom.thenational.academy/lessons/why-does-it-rain
	 Find your favourite book at home and ask yourself, is there a moral to this story? * a moral is a hidden message in a book that helps you make better choices.	 Answer the following questions below the timetable about adjectives, similes and expanded noun phrases.	 Using an analogue clock at home. And the diagram provided below the timetable talk to an adult about each hand and how one side of the clock is to the hour and the other is past the hour.	 Set up this circuit in your garden or living room. Do each stage for 1 minute. Then rest for 1 minute. Stage 1: Jumping jacks. Stage 2: Running on the spot. Stage 3: Standing jumps Stage 4: Air punches Stage 5: Press ups Repeat.	 ART - Can you draw or paint a picture of a rainy scene?
T	 Complete this online lesson, recapping the previous reading comprehension activities during lockdown. https://classroom.thenational.academy/lessons/reading-comprehension-b562b9/activities/1	 Using the example below and the prompts provided below. Create a plan for your descriptive poem about a place. <ul style="list-style-type: none"> • What can you see? • What can you hear? • What can you touch/feel? • What can you taste? • What can you smell? 	 MATHS - CLOCKS (Lesson 2) Follow the online lesson to understand how to tell the time to 5 minutes. https://classroom.thenational.academy/lessons/tell-the-time-to-5-minute-intervals-on-an-analogue-clock	 KIDZ BOP Daily Dance Break https://www.youtube.com/channel/UCKEOXnj818IDaHvIcRiqOBg	 PSHE - George Floyd (Lesson 2). Following on from last week, experience the follow up of the fantastic Black Lives Matter cause. https://classroom.thenational.academy/lessons/george-floydour-catalyst-for-change
	Can you find a paragraph in one of your books that		 Use the clock below the timetable and the additional	 Go for a daily jog or bike ride around the block	 Write a Black Lives Matter Haiku.

	 describes a character? Can you "magpie" those words and write them down?		resource to understand telling the time to 5 minutes past.	with a parent/carer.	*Remember a Haiku has 3 lines. Line one has 5 syllables, line 2 has 7 syllables and line 3 has 5 syllables.
W	 Complete the lesson exploring the features of a poem. https://classroom.thenational.academy/lessons/read-the-example-and-identify-the-key-features-12d697	 Plan a verse using the same structure as the modelled example. Can you use a descriptive device covered this week?	 MATHS - CLOCKS (Lesson 3) Complete the online lesson to understand how to tell the time to 1 minute past the hour. https://classroom.thenational.academy/lessons/tell-the-time-to-1-minute-intervals-on-an-analogue-clock-past-the-hour	 PE with Joe https://www.youtube.com/user/thebodycoach1	 MUSIC - Amplitude and Decibels. Complete the online lesson looking into the meaning of these words. https://classroom.thenational.academy/lessons/amplitude-and-decibels
	 Discuss with an adult these 3 features of a poem. Verse - the sections of a poem. Simile - a description by comparing one thing with a different thing. Personification - giving a human characteristic to something that is not human.		 Complete the task located below the timetable with an adult to try and understand telling the time to 1 minute past the hour.	 Set up this circuit in your garden or living room. Do each stage for 1 minute. Then rest for 1 minute. Stage 1: Jumping jacks. Stage 2: Running on the spot. Stage 3: Standing jumps Stage 4: Air punches Stage 5: Press ups Repeat.	 If decibels measure how loud a noise is, can you think of 5 noises that are a large amount of decibels and 5 noises that are a low amount of decibels?
Th	 SPELLING - Watch the video below and discuss the spellings provided. Can you recall the spellings given once the video is over. https://www.bbc.co.uk/bitesize/topics/zt62mn/articles/z9f2b82	 Write your poem! Try and write up to 4-5 verses. Remember to use all of the information you have.	 MATHS - CLOCKS (Lesson 4) Complete the lesson to see how to tell the time to one minute to the hour. https://classroom.thenational.academy/lessons/tell-the-time-to-1-minute-intervals-on-an-analogue-clock-to-the-hour	 KIDZ BOP Dance https://www.youtube.com/user/KidzBopKids/	 GEOGRAPHY - Why does the UK have wild weather? Complete the lesson looking closely at why the weather in the UK is the way it is. https://classroom.thenational.academy/lessons/why-does-the-uk-have-wild-weather
	 SPELLING Talk through these spellings with an adult. Look closely at the sounds		Complete the task located below the timetable with an adult to try and understand telling the time to 1 minute to the		 Complete a weather diary throughout the day. How often has the weather changed? Is it windy?

	<p>used. Can you recall the spellings after you have talked about them?</p> <ul style="list-style-type: none"> • plough • ought • cough • rough • thorough 		 hour.		<p>Has it rained? How accurate was the weather forecast today?</p>
F	 Calm reading time. Just find a really good book. Put your feet up and relax. Happy Friday!	 Write a book review of the book you have read!	 MATHS - CLOCKS (Lesson 5) Complete the lesson to learn how to use the duration to find start time and end time. https://classroom.thenational.academy/lessons/to-use-a-duration-to-find-a-start-and-finish-time	 Fun Generator - Follow the link, enter your email and see what choice the generator gives you! https://media.nhswebsite.nhs.uk/change4life/fun-generator/	 HISTORY - The Mayans. Look at this lesson about how important farming was to the Mayan people. https://www.bbc.co.uk/bitesize/articles/z8tbp4j
			 Complete the challenge below using a clock at home to calculate the end time.	 Go for a daily jog or bike ride around the block with a parent/carer.	 Farming was very important to the Mayans. Can you write down what aspects of normal life humans find important now? Think of our current key workers to help you.

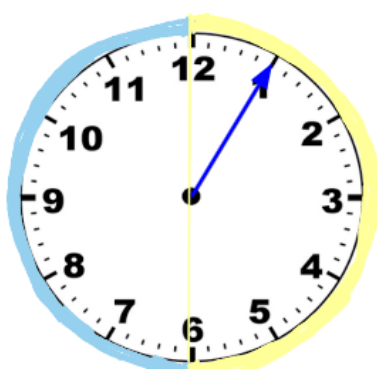
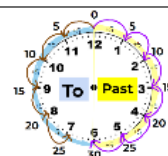
Clock (basic)



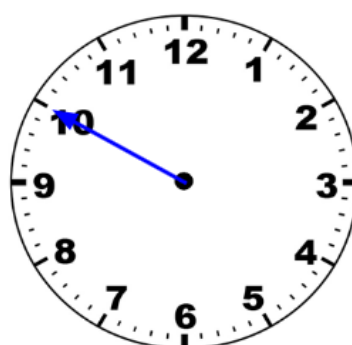
Clocks (Lesson 2)

Part A

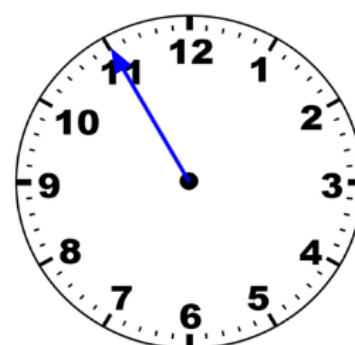
Complete the times below, focusing on the **minutes** and whether it shows '**past**' or '**to**' the hour.



1) _____ minutes _____
(past/to)



2) _____ minutes _____
(past/to)



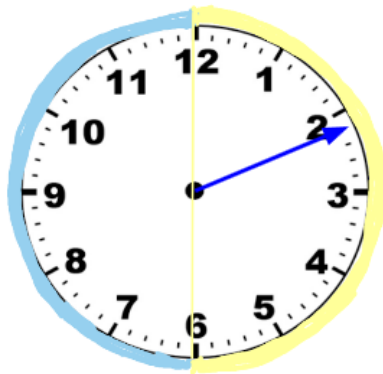
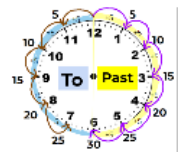
3) _____ minutes _____
(past/to)



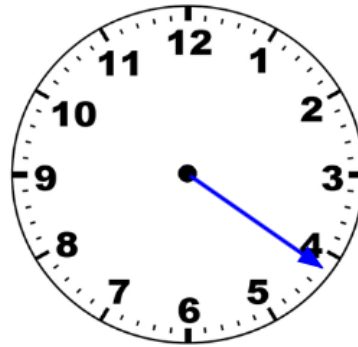
Clocks (Lesson 3)

Part A

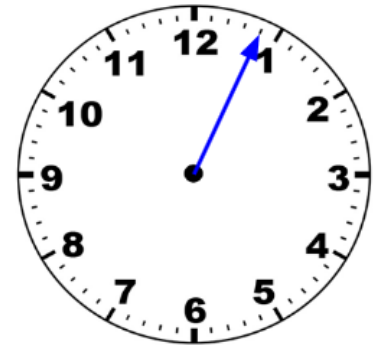
Complete the times below, focusing on the **minutes** and whether it shows '**past**' or '**to**' the hour.



1) _____ minutes _____
(past/to)



2) _____ minutes _____
(past/to)

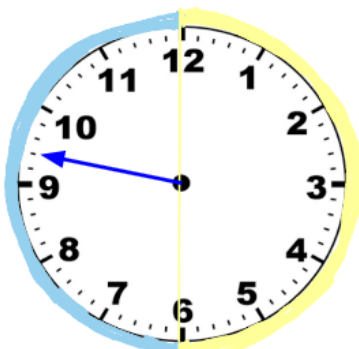
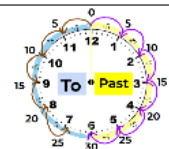


3) _____ minutes _____
(past/to)

Clocks (Lesson 4)

Part A

Complete the times below, focusing on the **minutes** and whether it shows '**past**' or '**to**' the hour.



1) _____ minutes _____
(past/to)



2) _____ minutes _____
(past/to)



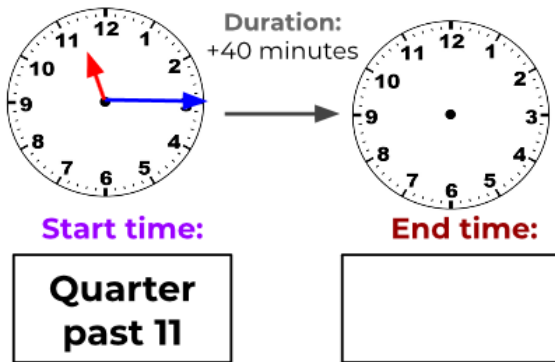
3) _____ minute _____
(past/to)

Clocks (Lesson 5)

Part A

Use a timeline to help you calculate the start and end times.

1)



2) George and his mum arrive at grandma's house at 4 o'clock.

It took them 1 hour and 15 minutes to drive there.

What time did they set off?



Writing (Lesson 1)

Your task: answer the following questions

1. Identify the adjectives in each of the sentences below.
(There may be more than one in each sentence!)
 - a) The menacing earthquake shook the ground.
 - b) George made a marvellous potion for his wicked Grandma to drink!
 - c) Running past the busy park, the golden sun was shining brightly.
- 2) What adjective could you use to replace 'tall' to improve the sentence?
The **tall** trees swayed in the breeze.
- 3) What adjective could you use to replace 'amazed' to improve the sentence?
The crowd were **amazed** at the magician's trick!



Writing (Lesson 2)

Let's look
at a poem
together.

Fins



If I had fins
I would plunge to the bottom of the deep, blue ocean
and explore the untouched, uncharted seabeds.

If I had fins
I would glide gracefully alongside the dolphins
whilst they squeak and whistle to their friends.

If I had fins
I would gaze at the tranquil sea
that sparkles brightly like a jewel.

2



Let's look at
a poem
together.

If I had fins
I would listen to the foamy waves
that lap onto the sandy shore.

If I had fins
I would discover the vibrant coral reef
that is like a rainbow blanket covering the seabed.

If I had fins
I would taste the salty water
and ride the tickling spray from the whale's spout.



3

