

## Year 2 Weekly Learning Overview w.b 12th October

Subject	In school learning	Remote learning
English	<p><b><u>Writing:</u></b></p> <ol style="list-style-type: none"> <li>1) Children will write about their Commando Joe mission/experience that took place on the Monday. Discussing resilience, team work, and developing a growth mindset. With clear links to aspirations theme.</li> <li>2) The children will plan using 'what do you want for your future?' sheet to map out ideas. Children will produce a piece of writing linked to aspirations theme.</li> </ol> <p>Capital letters, full stops, finger spaces, proofreading work. Clear application of phonics to their writing. Phonetically plausible spellings. Conjunctions subordination - because. Coordination 'and'. Think about what they want to write before composing sentences. Think aloud ideas beforehand.</p> <p><b><u>Reading/phonics:</u></b> Set 3 sounds: M - ow brown cow (ou shout it out). Alternate sounds/spellings special friends.  T- ire  W- ear  Th- ure  F- Recap sounds learnt this week. Reading lots. Segmenting and blending with confidence.</p> <p><b><u>Spelling:</u></b> Focus spelling rules for the week  The sound 'j' spelt -dge and -ge. Badge, edge, bridge, dodge, fudge, age, huge, change, charge and village.</p>	<p><b><u>Writing:</u></b>  Children to complete planning sheet based on their aspirations for the future.  Then write some sentences based on their planning sheet linked to aspirations. What would they like to achieve in the future? What would they like to do when they grow up?  Focus on capital letters, full stops, finger spaces and check it makes sense. Conjunctions - 'and'.</p> <p><b><u>Reading/phonics:</u></b> Set 3 sounds: Ow, ire, ear and ure.  Sheets attached to Year 2 webpage to practise segmenting and blending to read the words.</p> <p><b><u>Spellings:</u></b> Focus spelling rules for the week  The sound 'j' spelt -dge and -ge. Badge, edge, bridge, dodge, fudge, age, huge, change, charge and village.</p> <p>Practise writing out the spellings, focusing on the rule of the week 'j' spelt -dge and -ge.  <ol style="list-style-type: none"> <li>1) Look, say, cover, write and check.</li> <li>2) Wordsearch</li> <li>3) Spelling tiles activity.</li> </ol> Attached to the Year 2 webpage.</p> <p><b><u>Handwriting:</u></b>  Focus letters for the week, Year 2 beginning to join.  ed, ig, ar, aw and ef.</p> <p>Handwriting sheets attached to the Year 2 Webpage.</p>

	<p><b>Handwriting:</b> Diagonal join.</p> <p>Unit 15 - ed</p> <p>Unit 16 - ig</p> <p>Unit 17 - ar</p> <p>Unit 18 - aw</p> <p>Unit 19 - ef</p> <p>Children to practise in their handwriting books. Correctly sized letters facing the right direction and sitting on the line.</p>	
<b>Maths</b>	<p>Place Value counting focus -</p> <ul style="list-style-type: none"> <li>- Counting in 5s.</li> <li>- Counting in 10s.</li> </ul> <p>Beginning to count in 3s.</p>	<p>Counting in 5s: Watch the following video. <a href="https://vimeo.com/458895748">https://vimeo.com/458895748</a></p> <p>Counting in 10s: Watch the following video. <a href="https://vimeo.com/458895995">https://vimeo.com/458895995</a></p> <p>Counting in 3s: Watch the following video. <a href="https://vimeo.com/458896278">https://vimeo.com/458896278</a></p> <p>Complete the activity sheet based on counting 2s, 5s and 10s attached to the Year 2 webpage.</p> <p>Counting in 2s and 5s Video. <a href="https://classroom.thenationalacademy/lessons/counting-in-twos-and-fives-chhkad">https://classroom.thenationalacademy/lessons/counting-in-twos-and-fives-chhkad</a> Oak Academy lesson.</p>
<b>Science</b>	<p>Everyday Materials - recycling. Focus on helping the environment.</p> <ul style="list-style-type: none"> <li>- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching in the context of recycling.</li> </ul>	<p>Write down 5 things you can find in your house that can be recycled. Discuss the different materials you have found, what are the objects made out of?</p> <p>Recycling in the home worksheet attached to the Year 2 webpage.</p>
<b>Computing</b>		
<b>History</b>		
<b>Geography</b>	<p>Comparing New Hartley and Newcastle. Physical and human features link. Comparison of</p>	<p>Complete our local area research mind map to fill in information researched about New Hartley</p>

	<p>village and city landscapes and features. Look around the school grounds for surrounding environments. Features of the school's surrounding environment.</p> <p>What is our local area like? In context of children's own locality. Research Local Area.</p>	<p>including drawings of key features. Sheet attached to Year 2 webpage.</p>
<b>PSHE</b>	<p>Show Racism the Red Card Friday 16th October 2020.</p> <p>Wellbeing - self esteem celebrating uniqueness and being different. Being kind to others always.</p>	<p>Same or Different lesson. Learning we are all different and unique but this is something to be celebrated. <a href="https://classroom.thenational.academy/lessons/same-or-different-cthkc">https://classroom.thenational.academy/lessons/same-or-different-cthkc</a></p> <p>Children to complete the 'I am special' sheet building self esteem focusing on positive attributes, why are they unique? What makes them special?</p>
<b>PE</b>	<p>Commando Joe Missions</p> <ul style="list-style-type: none"> <li>- Resilience</li> <li>- Respect</li> <li>- Team work</li> <li>- Communication</li> <li>- Growth Mindset</li> </ul>	<p>Children to continue to develop the skills of exploring, remembering and repeating dance actions whilst practising/developing balances and coordination. Attached to the Year 2 webpage is a recording sheet for the children to complete by picking 4 movements then putting those movements together to create a dance routine.</p> <p>Yoga for children - mindfulness We are Going on a Bear Hunt. <a href="https://www.youtube.com/watch?v=KAT5NiWHFIU">https://www.youtube.com/watch?v=KAT5NiWHFIU</a></p>
<b>Music</b>	<p>Singing songs, speaking chants and rhymes. (Football related). Children will be joining in and singing expressively. Learning lyrics and words from memory. Accompanying a chant or song with clapping etc following the pulse and rhythm.</p>	<p>Take a look at the lyrics to the chant/song 'I recycle' linking to Science everyday materials, attached to the Year 2 webpage, enjoy singing the song to the tune 'Frère Jacques'. Once you have sung the song a few times, begin adding a beat and</p>

		accompaniment through clapping or tapping thighs/knees throughout the song.
<b>RE</b>	Christian Communities - What is it like to be left out? Talk about what the Christian Community does about this. Parable of the Lost Sheep.	Complete my communities sheet attached to year 2 webpage.  Discussing how people belong to different groups. Write in the different sections, different groups you belong too and why you enjoy belonging to those groups.
<b>DT</b>		
<b>Art</b>		