



















































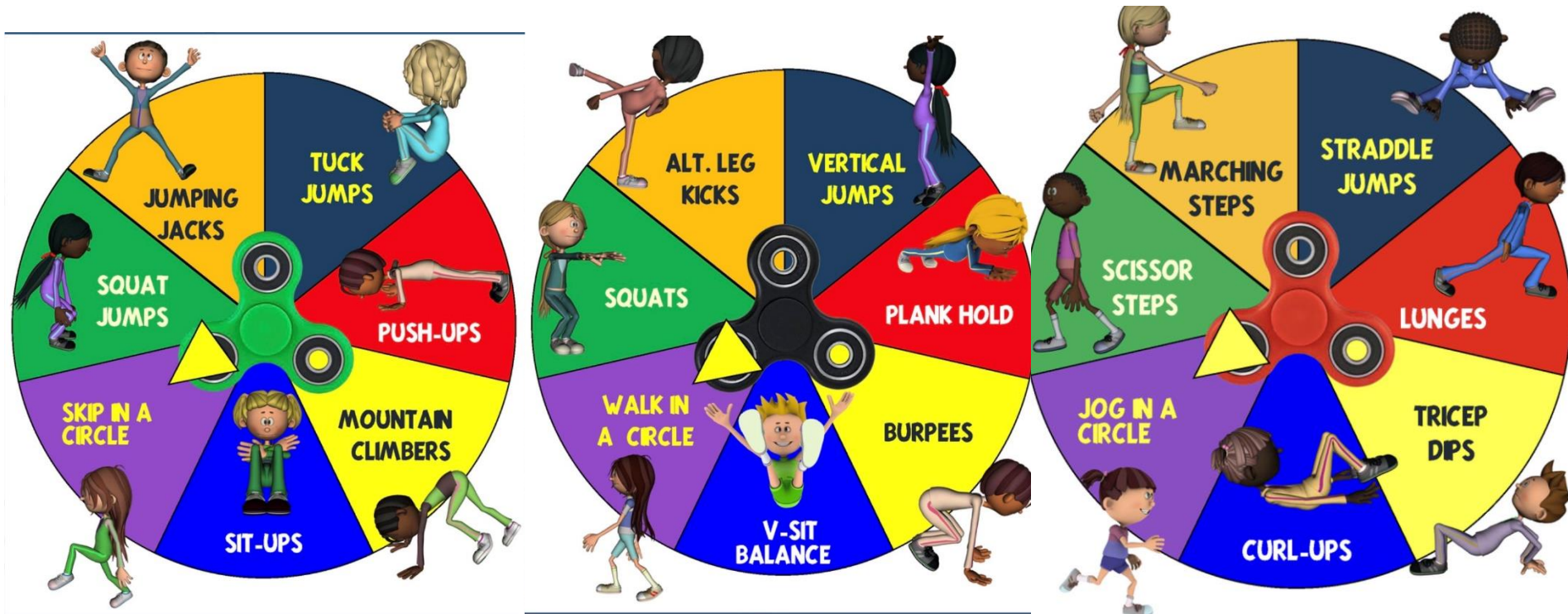
15/20 min tasks.	Monday	Tuesday	Wednesday	Thursday	Friday
Key:  = ICT online option (links included underneath)  = Paper based/Practical option					
Reading	<p> The Book Club. The Night Box. Watch the videos and have a go at reading the extracts. Complete activity 1 and 2. Strive for the challenge activity 3.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zj6qmfrr">https://www.bbc.co.uk/bitesize/articles/zj6qmfrr</a></p> <p> Take it in turns to read to an adult in your household. You read one page then your grown up reads the next. Keep swapping.</p> <p>Can your grown up ask you 3 questions about the story?</p>	<p> Finding the meaning of words. Thinking about vocabulary. Focussing on the reading skill of the day - find the meaning of words.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-find-the-meaning-of-words">https://classroom.thenationalacademy/lessons/to-find-the-meaning-of-words</a></p> <p> Tell an adult in your house a story verbally. Just by using your voice and talking. Beginning with once upon a time ... or one sunny day ... what could happen in your story?</p>	<p> Choose the correct letters to finish the words. Jack and the Bean Stalk.</p> <p><a href="https://cdn.oxfordowl.co.uk/2019/08/01/08/56/29/584/MyStorytellingKit_JackAndTheBeanstalk.pdf">https://cdn.oxfordowl.co.uk/2019/08/01/08/56/29/584/MyStorytellingKit_JackAndTheBeanstalk.pdf</a></p> <p> Find a page/chapter in the book you are reading. How many different suffixes can you find? What was a suffix again, what does that word mean?</p> <p>Can you write down all the suffixes you find?</p>	<p> Read and listen to the story 'Be Kind'. What does being kind mean to you? How can you be kind to others? Discuss with an adult.</p> <p><a href="https://www.youtube.com/watch?v=kAo4-2UzgPo">https://www.youtube.com/watch?v=kAo4-2UzgPo</a></p> <p> Find a book in your house about being kind and read it. What message did that story have? Who was kind in the story, how did other characters feel?</p>	<p> Read and listen to the story 'the day the crayons came home'. Can you predict with an adult what could happen next in the story? Or perhaps where the crayons could explore in their next adventure?</p> <p><a href="https://www.youtube.com/watch?v=-bEyOrsGVf0">https://www.youtube.com/watch?v=-bEyOrsGVf0</a></p> <p> Make puppets for the characters from the story the day the crayons quit or the day the crayons came home or your very own favourite storybook.</p>

Writing	<p> Identifying errors in writing. Watch the video then complete the activity 1 spotting the errors.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z799ydm">https://www.bbc.co.uk/bitesize/articles/z799ydm</a></p> <p> Remember a song. Write down the lyrics to your favourite song. Can you then write the lyrics but change some of the words and make it your own.</p>	<p> Four types of sentences. Watch the video and listen to the introduction. Complete activity 1 and 2.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7b3trd">https://www.bbc.co.uk/bitesize/articles/z7b3trd</a></p> <p> Retell a story as a cartoon comic. Don't forget speech bubbles and lots of action!</p>	<p> Using contractions in writing. Watch the interactive, engaging video about contractions first. Then, complete activities 1-3.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zjwck7">https://www.bbc.co.uk/bitesize/articles/zjwck7</a></p> <p> Flip the story. Read one of your favourite stories. Rewrite the story from a different character's point of view.</p>	<p> Curly caterpillar letters and the suffix -ly. Watch a video on curly caterpillar letters. Watch a video on the suffix -ly. Then, complete activity 1 and 2.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkt7xyc">https://www.bbc.co.uk/bitesize/articles/zkt7xyc</a></p> <p> Retell your favourite story as a play. Perform it to your family!</p>	<p> Using one armed robot letters when describing. Watch the first video and form the letters in the air. Complete activity 1 and 2.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zfm3rj6">https://www.bbc.co.uk/bitesize/articles/zfm3rj6</a></p> <p> Write instructions how to build a Lego rocket. How many ways can you think of? Can it be more than one? What might you need to do first?</p>
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<p>Maths</p>	<p> Properties of 2D shapes. Watch the videos and complete activity 1 and 4.  <a href="https://www.bbc.co.uk/bitesize/articles/zq6p7yc">https://www.bbc.co.uk/bitesize/articles/zq6p7yc</a></p> <p> How many 2D shapes can you spot in my picture?</p> 	<p> Position and direction in Football. Watch the video then complete activity 1 the quiz.  <a href="https://www.bbc.co.uk/bitesize/articles/zsvgn9q">https://www.bbc.co.uk/bitesize/articles/zsvgn9q</a></p> <p> Throw a dice 3 times and find the total. Have a few goes at this.</p>	<p> Finding a half of a shape and amount. Watch the 2 videos then complete activity 1 and 2.  <a href="https://www.bbc.co.uk/bitesize/articles/zwphjsq">https://www.bbc.co.uk/bitesize/articles/zwphjsq</a></p> <p> Build a simple Lego model. Describe using positional language how to build it. Above, below, in front, behind, up, down etc.</p>	<p> Finding a quarter of a shape and amount. Watch the video then complete activity 1-3.  <a href="https://www.bbc.co.uk/bitesize/articles/zfx6dp3">https://www.bbc.co.uk/bitesize/articles/zfx6dp3</a></p> <p> Choose 5 different animals. Can you count how many legs they have? Who has the greatest number of legs? Who has the least number of legs? How many legs altogether?</p>	<p> Non-Unit Fractions. Watch the videos then complete the questions underneath the videos.  <a href="https://www.bbc.co.uk/bitesize/articles/z6cbhcv">https://www.bbc.co.uk/bitesize/articles/z6cbhcv</a></p> <p> Can you create a picture using circles, squares and triangles only? Have fun!!!</p>
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Physical (PE)	<p> Joe Wicks YouTube - PE lesson</p> <p> Complete the following activities for 1 minute each.</p> <ul style="list-style-type: none"> <li>- Jumping Jacks</li> <li>- Tuck Jumps</li> <li>- Push ups</li> <li>- Mountain Climbers</li> <li>- Skip in a circle.</li> </ul> <p>Picture included at the bottom of this document.</p>	<p> Joe Wicks YouTube - PE lesson</p> <p> Complete the following activities for 1 minute each.</p> <ul style="list-style-type: none"> <li>- Sit ups</li> <li>- Side steps</li> <li>- Marching steps</li> <li>- Jog in a circle</li> <li>- Lunges</li> </ul> <p>Picture included at the bottom of this document.</p>	<p> Joe Wicks YouTube - PE lesson</p> <p> Complete the following activities for 1 minute each.</p> <ul style="list-style-type: none"> <li>- Squats</li> <li>- Walk in a circle</li> <li>- Burpees</li> <li>- Plank hold</li> <li>- Vertical jumps</li> </ul> <p>Picture included at the bottom of this document.</p>	<p> Joe Wicks YouTube - PE lesson</p> <p> Complete Wallie game. Picture and instructions included below.</p>	<p> Joe Wicks YouTube - PE lesson</p> <p> Complete catch it quick game. Picture and instructions included below.</p>
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<p>And another e.g. art/ DT/Music etc</p>	<p> Art - Have a go at completing frog origami for children following the video instructions. Watch it a few times if you wish to practise!!</p> <p><a href="https://www.youtube.com/watch?v=T69Dyy1R74">https://www.youtube.com/watch?v=T69Dyy1R74</a></p> <p>I</p> <p>This second video is an easy video origami of a frog jumping:</p> <p><a href="https://www.youtube.com/watch?v=oi7oitREUBQ">https://www.youtube.com/watch?v=oi7oitREUBQ</a></p> <p>Q</p> <p> Have a go at drawing and colouring in your very own Frog. What name could you give it that relates to frogs or a story with a frog in?</p>	<p> Take a look in your garden and spot 5 green items/things/objects in your outside space.</p> <p>Can you use some of the green items in your garden to create a collage of a frog e.g. leaves/grass etc. You could draw the outline of the frog first.</p>	<p> Take a look around your house and list 5 things that are green indoors! E.g. dinosaur toy. Which is the smallest? Which is the biggest? What is your favourite green item?</p>	<p> Write a sentence about Kermit and Jeremy Fisher using a <b>green</b> pen or pencil.</p>	<p> Write 5 words beginning with 'f'.</p> <p>At least one has to be ...</p> <p>1) Has to be <b>3</b> letters long. 2) Has to be <b>4</b> letters long. 3) Has to be <b>5</b> letters long.</p> <p></p>
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**OPTION A - INDIVIDUAL GAME**




## WALLIE

**AIM OF THE GAME**  
To score a goal by hitting a ball against the wall and it bouncing back through your own legs.

**EQUIPMENT**  
All that is needed is any kind of ball and a safe space indoors or outside next to a wall.

**HOW TO PLAY**  
With a ball and in a safe space, stand facing a wall.  
  
The player rolls, kicks or throws the ball against the wall. As it bounces off the wall, let it pass between their legs, before quickly turning around and collecting the ball.  
  
For more than one player, try to hit the ball against the wall so it comes straight back through the other player's legs without them having to move. They need to turn around and try to collect it as quick as possible.

**OPTION C – PARTNER GAME**



## CATCH IT QUICK

**AIM OF THE GAME**  
Catch the object before it hits the ground.

**EQUIPMENT**  
A ball or soft object (rolled up socks). The heavier the object the harder the game.

**HOW TO PLAY**  
In pairs, stand facing each other, with one (the holder) holding the object as high as possible out in front or to the side of them. The other (the catcher) waits with hands by their side.

- On the count of 3 (out loud 1, 2, 3) the holder drops the object and the catcher reacts quickly to catch it before it hits the ground.
- Repeat this for 10 attempts before swapping over.

See who can catch the object the most times before it hits the ground.