

Nursery Weekly Learning Overview
Week beginning 12th October

Subject	In school learning	Remote learning
Literacy/ Communication	<ul style="list-style-type: none"> • Reading We're Going on a Bear Hunt - talking about the characters in the book, seeing if we can retell the story, acting out the story as we retell it 	<ul style="list-style-type: none"> • Watch We're Going on a Bear hunt https://www.youtube.com/watch?v=OgyI6ykDwd_s and see if you can join in and act the story out • After reading the story, can you retell it using the actions? Can you remember the order? • Thinking about the characters in the story, talk to a grown up about how you think they might be feeling at different stages of the story • If you were going on an adventure like the one in the story, what would you take with you? Talk with a grown up and see if you can pack a bag of things you might take (e.g. welly boots for the mud, a torch for the cave etc)
Maths	<ul style="list-style-type: none"> • Pattern - exploring simple 2 step patterns, making our own patterns, copying others patterns 	<ul style="list-style-type: none"> • Pattern - this can be anything you can find around the house using a wide range of resources that are identical objects of different colours (e.g. beads, blocks, • Make some simple patterns using items you have at home (e.g. bottles, tins, cups, bowls, spoons etc). Check with a grown up to make sure your pattern repeats • Make some towers using

		<p>building resources (lego etc) and see if you can create some repeating patterns - ask a grown up to help you, you could make a red and blue repeating pattern using bricks</p> <ul style="list-style-type: none"> • Ask your grown up to make a pattern using 2 repeating items, what can you tell them about the pattern? What can you see? Can you help them to continue the pattern? • Can you copy a pattern that a grown up has made? What can you tell them about the pattern? How has the pattern been made? • Go outside in your garden/outdoor area and see if you can find some twigs/leaves and make some repeating patterns
Knowledge and Understanding	<ul style="list-style-type: none"> • Talking about the story <i>We're Going on a Bear Hunt</i> - where do they go in the story? Have you been to any of these places? 	<ul style="list-style-type: none"> • Thinking about the story, talk about the different places they visit with a grown up. Have you been to any of these places before? If so, what can you remember about them? Might you find any animals in these places? • Talk about bears - use the internet to research the different types of bears you know, where do they live? What do they eat? Can you find out something you didn't already know? • Can you draw some pictures of the different bears you find

		out about?
Physical	<ul style="list-style-type: none"> • Dough disco • Gross motor activities - acting out the story outside using different items for places they go in the story • Fine motor activities - printing activities 	<ul style="list-style-type: none"> • Shake your sillies out! - https://www.youtube.com/watch?v=NwT5oX_mqS0 • Dough disco - https://www.youtube.com/watch?v=DrBsNhwxyzgc • Funky fingers - If you don't have any playdough, here is a funky fingers video you can watch and copy https://www.youtube.com/watch?v=6RU6pBT-OAo • Yoga - Bear hunt yoga! https://www.youtube.com/watch?v=KAT5NiWHFIU&t=3s • Can you have a go at walking like a bear? Watch the video and have a go https://www.youtube.com/watch?v=jl9ZQwApkbk • Have a look around your house and with a grown up, set up some items so that you can act out the different steps in the story (e.g. use a drum/box to tap out walking, icy cold water in a container for the river, mud in a container, hold up a blanket to move through the forest) • Can you make some bears using playdough? Can you make bear paw prints big and small and make a repeating pattern using them? • Make some patterns using paint, fruit and

		vegetables for printing
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