



### Aim

- I can group rocks based on their properties.
- I can make systematic and careful observations.

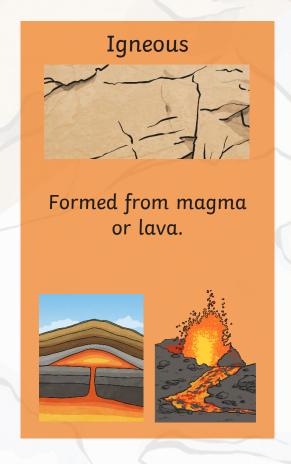
### Success Criteria

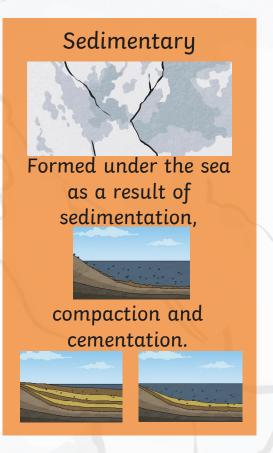
- I can name the different types of rocks.
- I can identify features of different rocks.
- I can group rocks by specific criteria.
- I can handle and examine rocks carefully.
- I can use a systematic approach to recognise similar features of different rocks.

### **Types of Rocks**



What are the three types of rocks? What causes them to be different?





# Metamorphic



igneous or sedimentary or rocks that change chemically due to proximity to magma, huge pressure from burial or changes in tectonic plates.





### **Properties of Rocks**

The following are a list of common properties of rocks:

#### Hard or Soft

Some rocks, like granite, are incredibly hard and can only be cut or split with specialist tools. On the other hand, clay is soft and can be easily moulded.

#### Durable

Rocks that are durable are more resistant to weathering (being eroded – that is broken down – by rain and wind). More durable rocks, such as marble, have been chosen to create buildings and for outside use for this reason.

#### Permeable or Impermeable

If a rock is permeable, for example pumice, this means it allows water to pass through it. Rocks that are impermeable do not allow water to pass through.

#### Density

Density measures how 'bulky' the rock is (how tightly packed the molecules are), not how heavy. Density can be checked by testing the buoyancy (whether they float in water) of rocks. High density rocks sink whereas low density rocks float.

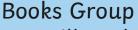
## Carousel of Activities



Permeability and Durability Group

This group will test rocks to see if they are permeable and/or durable.





You will use books to find out about the properties of rocks.



#### Computer Group

You will complete an online activity testing different types of rocks.







#### Density Group

You will be testing the buoyancy of different rocks to find out how dense they are.

# **Grouping Rocks**



Record your observations and take notes on your Properties of Rocks Activity Sheet.

Properties of Rocks

J					Name of Rock	Permeable Does it allow water to pass through?	Durable Is it hard wearing?	Density Is it high density (sinks) or low density (floats)?	Hard or Soft
	P	ropertie	es of Ro	cks					
ach activity in tu	ırn and add your notes or 1	record your observation	s on the following table						
me of Rock	Type of Rock Is it igneous, sedimentary or metamorphic?	Permeable Does it allow water to pass through?	Durable Is it hard wearing?	Density Is it high density or low density (f					
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# **Grouping Rocks**



You will now use the notes you have taken on the Properties of Rocks Activity Sheet to group rocks based on their properties.



*	Grouping Pochs	
	Grouping Rocks	
Ising your notes from the Proper rst and then add in the names of	ies of Rocks Activity Sheet, group the rocks based on two proper the rocks.	rties of your choice. Remember to label the boxes
		Questions:
		Name one rock that was:
		Permeable:
		Impermeable:
		<del></del>
		Low density:
		Durable:
		Not durable:
		Not datable.
Control Controls		
twinkl planit		Science   Year 3   Rocks   Grouping Rocks   Lesson :

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