

Year 4 Weekly Learning Overview w.b. 15.3.21

Subject	In school learning	Remote learning
English	For the next 2 weeks we will be looking at Michael Morpurgo's 'This Morning I met a Whale'. Copies of the story are available in sections on the year 4 page of the website.	
Writing	We will use the opening of the story as inspiration to write our own setting description. We will imitate the opening before writing our own version. We will be using prepositions of time and place to add detail to the setting description. We will also be editing and improving writing.	Can children use the template to write their own version of the opening? Can they think about a different animal and setting? E.g. This morning I met a whale in the river Thames. This morning I met an orangutan in the dene. Can children edit and improve the sentences on the year 4 page of the website?
Spelling	This week we will be looking at the 'cian' ending e.g. magician, . We have been looking at the same 'shun' sound spelt 'sion', 'ssion' and 'tion' in previous weeks. We have been looking for examples in our writing, reading and discussions across the curriculum.	There are some spelling activities on the website. Can children use each word in a sentence? Can children look for examples of this week's spelling pattern in their reading?
Reading	We will read the text together as a class and pick out vocabulary to build our own word bank to use in writing. Through whole class and paired discussion, we will share thoughts, opinions make predictions and inferences with evidence from the text to justify our answers. We will celebrate our work by reading examples of our writing aloud.	A copy of the book is available on the website in sections. Can children read one section of the story each day? There are some comprehension questions on the website. These can be discussed or can be recorded on paper.
Maths	We will continue our learning on fractions. We began to look at equivalent fractions last week, so we	There are worksheets on the website to print and use if you wish. Can children use concrete objects

	<p>will deepen our learning by continuing to look at equivalent fractions this week.</p> <p>We will look at fractions greater than 1, add fractions and count in fractions.</p>	<p>and drawings to represent different fractions and equivalent fractions? Can children use their knowledge of the times tables to find equivalent fractions?</p> <p>Equivalent fractions (1) https://vimeo.com/504472462</p> <p>Equivalent fractions (2) https://vimeo.com/504801539</p> <p>Fractions greater than one https://vimeo.com/505143644</p> <p>Count in fractions https://vimeo.com/506082065</p> <p>Add fractions https://vimeo.com/507108462</p>
Science	<p>Continuing with our work on electricity we will be investigating insulators and conductors.</p> <p>We will work scientifically by making predictions about which materials will work in a circuit and carry out a simple investigation to test predictions.</p>	<p>Here is a link to some information about conductors and insulators of electricity. https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</p> <p>Video about conductors of electricity. https://www.bbc.co.uk/bitesize/clips/zy2qxn timer</p> <p>There is a poster on the website with examples of conductors/insulators of electricity. Can children identify different materials at home and sort them into insulators and conductors of electricity? Take a picture and share via email.</p>
French	<p>This week in French we will be learning vocabulary surrounding hobbies.</p>	<p>Here are some examples of French vocabulary for hobbies and their pronunciation. https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zpjg4xs</p> <p>https://www.youtube.com/watch?v=cgUhuBKBdfg</p>

		Can children practise saying the French word for their favourite hobbies?
PSHE	We will look at what information is private and what information can be shared.	Can children think about what information should be kept private and what information they can share with family, friends or a stranger?
PE	In PE we will be continuing to develop our core Co Joe's skill based around the RESPECT curriculum. We will be looking at missions inspired by the expeditions and achievements of Kira Salak.	Inspired by Kira's 600 mile journey down the Niger river, can children make their own kayak using items at home? Can they think about what she will
RE	In RE we will be looking at the story of Exodus.	Can children look at the presentation on the website and retell the story? Can they draw pictures and write sentences from key parts of the story?
Music	In music we will be looking at repeated, rhythmic patterns.	Can children clap or make their own repeated pattern? https://www.youtube.com/watch?v=0VksrMqE_4c
DT		
Art		
Computing		
History		
Geography		