

Varmints questions and activities:

1) Before watching the trailer or film, think about what the word varmint means? Does the work look or sound familiar to words you know?

2) Watch the trailer:

<https://vimeopro.com/studioaka/varmints-trailer/video/7309659>

Watch the trailer without looking at the images/video.

What sounds can you hear? What images do they create in your head? Can you use verbs and adjectives to describe the sounds? Make some notes and write down what you thought you heard or the images you could see in your mind.

Use the table below or write a short paragraph of the sounds you could hear e.g. I could hear the buzzing of bees and the tinkling of a piano.

Sound	Picture of image	What it actually was

Watch the trailer and discuss if the images in your head match the image of the trailer.

3) Watch the first 3 minutes of the film

<https://www.youtube.com/watch?v=YxD02c2plsI>

Think of vocabulary to describe the setting. Place the vocabulary on the 'zone of relevance' wheel. The closer to the centre the most relevant the description.

Zone of Relevance

tense	stormy	turbulent	calm
menacing	threatening	intimidating	dangerous
hostile	hopeful	dark	bleak
warm	comforting	bright	natural
cool	perilous	deafening	scary
wild	peaceful	disturbing	safe



Now watch up to 4:30 minutes and repeat the activity.

How has the setting changed? Are there any words that have stayed in the same place?

Write sentences to compare the different scenes.

e.g. The first scene is beautiful and calm whereas the second scene is nightmarish.

4 Write a setting description

Use adjectives, verbs and personification to write a short setting description.

She stared out over the city. All around the looming buildings towered and groaned. The sleepy sky yawned over the bustling city as the sounds of buzzing traffic filled her ears.