

Year 2 Weekly Learning Overview w.b 16.11.20

Subject	In school learning	Remote learning
English	<p><u>Writing:</u> Cross curricular writing opportunities:</p> <ul style="list-style-type: none"> - Science designing their own football strip. Sentences to match. - PSHE sentences/captions united against bullying week. <p>Capital letters, full stops, finger spaces and checking their sentences make sense. Including conjunctions/subordination and but because. Think it, say it, write it and check it.</p> <p>Handwriting focus applying skills learnt in all aspects of writing opportunities.</p> <p>Saying out loud what the children want to say prior to writing it.</p> <p>Continuation of aspirational writing - The Owl Who was Afraid of the Dark. Discussion around the text included.</p> <ul style="list-style-type: none"> - Importance of working as a team and utilising others around us to help us reach our goals. - Mindful of other people's feelings and looking after each other. - Importance of listening and communication skills - Commando Joe links. <p><u>Reading/phonics:</u> Children to complete activities spotting special friends, Fred talking and blending words. Set 2 consolidations. Set 3 plug gaps. Consolidate split digraphs and sounds we have to 'tweek' when</p>	<p><u>Writing:</u> Children to complete sentences focusing on capital letters, full stops and finger spaces. After they have finished a sentence, check it makes sense.</p> <p>Firstly, the children to pick 3 pictures about being a good friend.</p> <p>Then, Children to complete 3 sentences to match the pictures linked to PSHE theme kindness and united against bullying. Can they explain why those pictures are examples of being a good friend.</p> <ul style="list-style-type: none"> - Importance of working as a team and utilising others around us to help us reach our goals. - Mindful of other people's feelings and looking after each other. - Importance of listening and communication skills - Commando Joe links. <p><u>Reading/phonics:</u> All sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> - Ear focus - Ire phoneme spotter focus. - Ure words to special friends, fred talk and blend to read. <p><u>Handwriting:</u> Daily handwriting sheets attached to the year 2 webpage with extension word and sentence type practising also. Focus joins ai, ee, ie, oa and oo. One for each day of the week.</p>

	<p>fred talk and blending them. Ure ear etc.</p> <p><u>Handwriting:</u> Daily handwriting focus following Nelson Handwriting scheme. Children complete their handwriting in their designated handwriting books on a morning. M- ai T- ee W-ie Th- oa F- oo</p> <p><u>Spelling:</u> Focus Spelling rule // spelt '-il' and '-al' at the end of the words. Pencil, fossil, nostril, pupil, metal, pedal, capital, hospital, animal and oval.</p>	<p><u>Spelling:</u> Focus Spelling rule // spelt '-il' and '-al' at the end of the words. Pencil, fossil, nostril, pupil, metal, pedal, capital, hospital, animal and oval. Write out the spellings to practise.</p>
Maths	<p>Addition and Subtraction focus:</p> <ul style="list-style-type: none"> - Bonds to 100 - Add and subtract 1s. - 10 more and 10 less - Add and subtract 10s. <p>**Add by making 10.</p>	<p>Bonds to 100: https://vimeo.com/463016488</p> <p>Add and subtract 1s: https://vimeo.com/463031310</p> <p>10 more and 10 less: https://vimeo.com/464192071</p> <p>Add and subtract 10s: https://vimeo.com/464237963</p> <p>Sheets for each aspect of maths attached to the year 2 webpage as well as video lesson slides.</p>
Science	<p>Use of everyday materials. Comparing and grouping materials. Spotting materials in the classroom consolidate learning. Continue learning - creating their own football strip from previous week.</p>	<p>Use of everyday materials. Comparing and grouping materials. Spotting materials in the classroom. Sheets attached to the year 2 webpage. Sheet also attached about describing different materials to consolidate learning.</p>
Computing	<p>Use of bee bots for directional language and practical side. -Photos in books.</p>	<p>Complete sheet attached to year 2 webpage following directions and instructions to get to different</p>

	<p>Ipads - use of lightbot app/scratch Junior app to programme a set of instructions given to them on a sheet and then have some pre-prepared instructions and the children to debug and programme correctly to fix any problems.</p> <ul style="list-style-type: none"> - Showing the children different keys 'arrow up' and 'lightbulb' to programme the lightbot to move up and light up those tiles he is on in the game. <p><u>Skills:</u></p> <ul style="list-style-type: none"> - Create and debug simple systems - Use logical reasoning to predict the behaviour of simple programs 	<p>parts of the pirates treasure.</p>
History		
Geography	<p>Human and Physical geography focus. Links to Local Area. Discussion around geographical vocab - sticky knowledge and knowledge mat information.</p> <p>Children to discuss and sort human and physical aspects of geography. Links to be made to local area through discussions.</p> <p><u>Subject specific vocab:</u> street, road signs, office, supermarket, post office, church, map symbols, address, post code, urban and rural.</p>	<p>New Hartley to London focus. Beyond the village.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c</p> <p>What is the United Kingdom?</p> <p>What can you find in the United Kingdom?</p> <p>https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d</p> <p>Also, have a look through and discuss the physical and human geography slides. Children to complete sorting activity for human and physical features.</p>
PSHE	<p>'United against bullying' week focus. Kindness towards each other. How to be a good friend? What a</p>	<p>Complete helping hand anti-bullying task - sheet attached to year 2 webpage. Thinking about who we can talk</p>

	good friend looks like?	to if we need to. Also, complete good friend 'hand wreath'. Thinking about kind ways to treat each other and what makes a good friend.
PE	<p>Commando Joe's</p> <p>Dance and movement focus. Children to continue to learn aspects of the dance to Ant and Dec's let's get ready to rumble.</p> <p><u>Skills:</u></p> <ul style="list-style-type: none"> - Can explore, remember and repeat dance actions - Can compose and perform dance and short phrases. - Can describe how different dance moves make them feel - Can watch and describe dance phrases and dances and use what they learn to improve. 	<p>Children to complete fun fitness bingo - sheets attached to year 2 webpage.</p> <p>Dance and movement: - warm up children to move around their areas in different ways. When an adult or someone else bangs a 'drum' the children need to crouch on the floor and then grow into the following shapes</p> <ul style="list-style-type: none"> - A tall, thin shape. - A wide shape - A flat shape - A spiky shape - A curved shape <p>Children to think about which piece of equipment they would dig the garden. What action could the children use to 'dig the garden'?</p> <p>How would the children rake the garden?</p> <p>Children to look at digging the garden slides to follow the movements.</p> <p><u>Yoga:</u> Sonic the Hedgehog Kids Yoga. Mindfulness aspect of PE. https://www.youtube.com/watch?v=QM8NjfCfOg0</p>
Music	<p>Using voices expressively and creatively, sing a range of songs. Children to focus on live and recorded music.</p> <p>Children to build in timbre, texture and structure to their singing and use of musical instruments to accompany.</p> <p>Taking a look at high/low and loud and quiet sounds.</p> <p>Discussion around different instruments and how they are</p>	<p>Children to match up the different instruments thinking about the wide variety and names. Which ones are they familiar with? Which instruments are new?</p> <p>Music word search attached to year 2 webpage.</p> <p>Sorting instruments - how they are played sheet. Discussion</p>

	<p>played.</p> <p>Children to sing with awareness of other performers, take breaths and also take into account their classroom space when singing.</p>	<p>based activity also - talk about the different instruments and how those instruments are played.</p>
RE	<p>Recap from previous weeks focus on Festivals - Diwali</p> <ul style="list-style-type: none"> - Diwali story and making lamps/decorations. <p>Then, focus on Jesus as a special person to Christians. Candles as 'light of the world' and decorate a candle to represent this.</p>	<p>1) Look at Christian symbols powerpoint slides and discuss. Complete task at the end.</p> <ul style="list-style-type: none"> - 2) Design a candle. <p>A focus on Jesus as a special person to Christians and candles as 'light of the world'</p>
DT		
Art		