
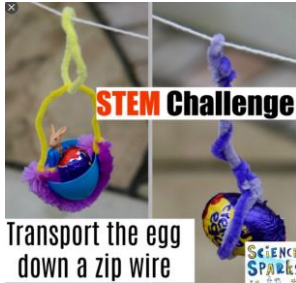


Week Beginning Monday 11th May 2020

Weekly Spellings: Adding the prefix 'sub' meaning under or 'inter' meaning among: **subdivide, subheading, submerge, interact, intercity, international** (there are opportunities during the online lessons for children to practice these, otherwise set aside 10 minutes a day to find definitions, synonyms, antonyms and to practice accurate spellings).

Times Table Focus for the Week: **8 times table**

	Reading/Writing	Maths Online	Maths Practical Activity Ideas	Foundation	Physical
Mon	<p><u>Link to lesson video and activities</u>:</p> <p>https://www.thenational.academy/year-4/english/persuasion-reading-comprehension-fact-retrieval-year-4-wk4-1</p> <p>Charlie and the Chocolate Factory</p>	<p><u>Lesson 1: Recognise tenths and hundredths</u>:</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Scroll to the bottom of the page and look for the tab labelled 'Week 1'.</p>	<p>If you are unable to access the online lessons, choose from the suggested activities below to fill your daily maths slot:</p> <p>Using straws and sticky tape, can you build an interesting 3D structure? Alternatively, you could use mini marshmallows and toothpicks!</p>	<p><u>Science</u></p> <p>As much use as a chocolate teapot!</p> <p>Think up some silly products, such as a chocolate teapot. It would melt as soon as you added hot water. Draw pictures of your ideas and explain to your grown up why they are silly!</p>	<p>PE with Joe Wicks</p> <p>Available each morning via his YouTube channel:</p> <p>https://www.youtube.com/user/thebodycoach1</p>
	<p><u>Alternative</u>: Choose a fiction book. Read the first chapter with a grown up. Your grown up is going to question you on what you have just read to check whether you can find the answers within the text – remember to check and check again!!</p> <p><u>Fact retrieval guidance for adults</u>: This skill tests whether</p>				

	<p>children are able to find information from what they have read and recall them accurately. Encourage your child to check back in the text for the answer, rather than relying on memory. <i>If they give you an answer, challenge them to show you where they found their answer in the fact.</i></p> <p><u>Example:</u> Question: 'What was Willy Wonka's river made from?' Answer: 'Chocolate' Challenge: Show me which sentence in the book tells you that.</p>		<p><u>STEM challenge!</u> Try out this super Easter STEM challenge! Create a harness to take a chocolate egg, or if you're brave, a real egg, down a zip line.</p>  <p>Transport the egg down a zip wire</p> <p><u>Carrot Tops</u> Cut the top off a carrot and place it on a plate with some water. Watch what happens. Can you measure any growth?</p> <p><u>How tall are you in feet?</u> Draw around your foot onto some paper and cut it out. Use your paper foot to find out how many 'feet' tall are you? What else can you measure?</p>	
Tues	<p>Reading comprehension and inference</p> <p><u>Link to lesson video and activities:</u></p> <p>https://www.thenational.academy/year-4/english/news-report-reading-comprehension-inference-year-4-wk3-2#slide-1</p> <p>Charlie and the Chocolate Factory</p>	<p><u>Lesson 2: Tenths as decimals</u> https://whiterosemaths.com/homelearning/year-4/</p> <p>Scroll to the bottom of the page and look for the tab labelled 'Week 1'.</p>	<p><u>Art and Design</u> <i>Sophia Barnacle</i></p> <p>Sophia was a British inventor who invented the Helter-skelter slide in 1907.</p> <p>Try using junk box materials to make your own helter-skelter or marble run.</p>	<p>Cosmic Kids Yoga</p> <p>Choose a yoga session of your own, from the Cosmic Yoga YouTube channel:</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>
	<p><u>Alternative:</u> Continue to read another chapter from your chosen fiction book (the same as yesterday). Tell your grown</p>		<p><u>Book bridge</u> Make two piles of books of the same height</p>	

	<p>up, your 'first impressions' of the main character in your chosen book from yesterday. What kind of person do you think they are? What evidence can you find? Do you like them? Why?</p> <p>Draw a picture of your first impression of the main character.</p>		<p>about 10cm apart. Put a piece of cardboard across the books. Add coins onto the cardboard, until it falls down. How can you make your bridge stronger? What is the maximum number of coins that it will hold?</p>	
Wed	<p>News report – identifying the features of a text.</p> <p><u>Link to lesson video and activities:</u></p> <p>https://www.thenational.academy/year-4/english/news-report-identifying-the-features-of-a-text-year-4-wk3-3</p> <p>Charlie and the Chocolate Factory</p>	<p><u>Lesson 3: Tenths on a place value grid</u> https://whiterosemaths.com/homelearning/year-4/</p> <p>Scroll to the bottom of the page and look for the tab labelled 'Week 1'.</p>		<p><u>History</u></p> <p>How can I become a historian?</p> <p>https://www.bbc.co.uk/bitesize/articles/z6fmxyc</p> <p>The Keepie Uppie challenge</p> <p>Emulating the skills of football's finest need not include a pitch, cheering crowd or even a ball, as players have substituted it all with a humble roll of toilet paper. What's your personal best?</p>
	<p><u>Alternative: Collect a range of newspapers and discuss the following with your grown up:</u></p> <p><u>Headline:</u> Can you spot the headline? Do you have a favourite headline out of the selection? Why is this your favourite? What makes it catchy?</p>			

	<p><u>Captions</u>: Can you identify a caption? What is the purpose of providing a caption with an image? What does it tell the reader?</p> <p><u>Columns</u>: Do the newspaper reports have columns to arrange the text? Why do you think the words are arranged like this? Does it make it easier to read?</p> <p><u>5 Ws (who, what, where, when, why)</u>: Choose a report to read and tick of each of the 5Ws when you spot them in the text. Does the writer explain who is involved? What happened? Where it happened? When it happened? Why it happened?</p>			
Thurs	<p>News report: SPaG focus – inverted commas.</p> <p><u>Link to lesson video and activities:</u></p> <p>https://www.thenational.academy/year-4/english/news-report-spag-focus-inverted-commas-year-4-wk3-4</p> <p>Charlie and the Chocolate Factory</p>	<p>Lesson 3: Tenths on a number line</p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Scroll to the bottom of the page and look for the tab labelled 'Week 1'.</p>		<p><u>Geography</u></p> <p>Introduction to how to use a map:</p> <p>https://www.bbc.co.uk/bitesize/articles/zkngrj6</p> <p><u>OR</u>: Do you have any maps in the house? Explore them with your grown up, how many symbols can you find? What do they</p>
				<p>Captain, yes captain</p> <p>This one can involve everyone in the family - and the more who can play, the better.</p> <p>To play, you first select a "captain".</p> <p>The captain yells out orders and the crew have to follow the orders.</p> <p><u>Here are the orders:</u></p>

				mean? Have a go at drawing a map of your local area. Can you include at least 4 symbols? Remember to include a key!	Bow: Run to the front of the boat (front of room) Stern: Run to the back of the boat (back of room) Port: Run to the left side of the boat Starboard: Run to the right side of the boat. Hit the deck: Lay down on your stomach Salute: Salute and yell, "Aye, aye captain!" Scrub the deck: Drop to your knees and pretend to scrub the floor. Captain's quarters: Everyone ran towards the captain. SHARK!: Everyone must run to a designated base. The last player to the base is eliminated.
	<u>Alternative:</u> Look back at your newspaper articles from yesterday. Highlight all of the quotes which you find. Quotes are words said by other people, often witnesses, and they are written between inverted commas. <u>For example,</u> 'It was about 8 o'clock and I was watching the television when suddenly I				

	<p>heard a huge bang,' reported a witness.</p> <p>Can you find any quotes from experts? For example, scientists? Why do you think their opinion is important?</p> <p>Using a blank piece of paper, can you now create a template for you to write a newspaper report of your own? You must create a space for a headline, date, author, columns, picture and caption.</p>			
Fri	<p>News report – write a newspaper report.</p> <p><u>Link to lesson video and activities:</u></p> <p>https://www.thenational.academy/year-4/english/news-report-write-a-news-report-year-4-wk3-5</p> <p>Charlie and the Chocolate Factory</p>	<p><u>Times Tables practice!</u></p> <p>Use your Rockstars login to practice your 8 times table.</p> <p>Ask your grown up to write out 60 8 times tables multiplication and division calculations and see how many you can get correct in 5 minutes! E.g. $8 \times 3 = ?$</p>		<p><u>Music</u></p> <p>Water Music</p> <p>Arrange some drinking glasses on a table. If you hit them with a pencil what sound do they make? Is each different? Now add different amounts of water to each glass. How has the sound changed? Can you compose a song to play on your water xylophone?</p> <p>KidzBop Kids</p> <p>Choose a guided dance via the Kidz Bop YouTube channel:</p> <p>https://www.youtube.com/user/KidzBopKids</p> <p><u>OR</u></p> <p>Can you set up your own garden obstacle course? Can you include a balance, a turn, a jump and at least 2 different ways of travelling? See if your grown up can complete your course after you.</p>
	<u>Alternative:</u>			

	<p>Now use the template which you created yesterday to write your own newspaper report. The event can be anything of your choosing, perhaps have a chat with your grown up to think of some ideas: a natural disaster, the closing of schools because of Coronavirus, the discovery of an ancient object, a particularly impressive achievement.</p>			
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