










Year 4 Remote Learning Timetable





Wb: Monday 18th January 2021






Thank you for your fantastic engagement with the remote learning so far. Our intention for remote learning is to support parents and help find a balance with work and family schedules whilst ensuring that children are still engaged in their education. We have made some tweaks to the home learning based on parental feedback. There will be activities that require access to the internet to watch videos or access worksheets. **The worksheets can be printed if you wish.** There will also be activities that **require a paper and pencil.** Both activities will be linked to the same objective. The remote learning work set for home will be the same work carried out in school for the key workers provision. **The computer image** is a task that **requires access** to the **internet** to watch a video, use a PDF presentation or document on the website. **The pencil image** is a task that requires **pencil and paper.** **It will be highlighted if tasks need to be recorded, photographed or simply discussed and thought about.** If internet access is not available to watch videos, there are examples of work and guidance to support on the bottom of the document. **Assessed pieces of work will be highlighted in red.** These are priorities and expected to be shared. This can be shared by taking a photo and sending via email. If possible, you can type up work on a word document and email the work.




Any reading, handwriting, spelling, number practice is fantastic and if in doubt children can practise those.




	Writing	Reading	Maths	PE	Topic
Monday	 https://teachers.thenational.academy/lessons/to-generate-vocabulary-68u30r Developing vocabulary- the video is a link for children to practise developing their	 Spelling - Can children read the spellings below and check they know the meaning of the words. I have selected spellings from the year 4 list that	 https://vimeo.com/475452114 Multiply by 1 and 0. Watch the video link and Activities can be completed using a pencil and paper. There are activities on the	 PE with Joe live on Youtube @ 9 am 20 minutes of exercise to get energized and feel fresh. https://www.yo	RE  https://drive.google.com/file/d/1tucLk1Ubv_Mgo3-PYWkcqO5oJL7u-84f/view?usp=sharing Watch the video link with Miss Gibb to learn about Hinduism and the main symbol of Hinduism. Children can follow



	<p>vocabulary and also thinking about the words they choose in their writing and the effect of their vocabulary choice. Children can do the activities on screen, but they can also apply the skills to Cinnamon or a story of their choice.</p> <p>Can children use a thesaurus if you have one at home? Can children think about their own synonyms? Can children rank vocabulary in order and discuss why?</p> <p>There are sheets on the website to print/use if you wish.</p> <p>These activities can be discussed or recorded on paper.</p>  <p>If you are unable to watch the video lesson,</p>	<p>may be useful for children to use in writing this week. Can children practise spellings on paper? There is a look, cover, write and check sheet to print if you wish. Can children use the spellings in a sentence? Can children find the spellings in a book at home?</p> <p>strange believe fruit disappear through guard guide breathe/breath imagine</p>	<p>year 4 page of the website to support and may be printed if you wish.</p>  <p>Can children use objects at home (coins, toys, marbles, bottle lids etc.) to act out multiplying by 0 and 1? Children can write their number sentences on paper. Can children draw part whole or bar models to represent the number sentences? Can children make their own word sentences to go with the number sentences?</p> <p>Multiplication is commutative so we can multiply a number in either order.</p> <p>$1 \times 2 \times 2$ $2 \times 1 = 2$</p>	<p>utube.com/user/thebodycoach <u>1</u></p>  <p>Can children pick 5 of their own exercises to make a Joe Wick's style circuit?</p>	<p>and complete tasks with pencil and paper or can discuss/think about the lesson and tasks with Miss Gibb.</p> <p>The link below is the video that Miss Gibb watches on the lesson. Religious Studies KS2: Meeting two young British Hindus - BBC Teach</p>  <p>If you are unable to watch the video, can children discuss/write down what they know about religion? What religions do they know? Do they know different places of worship? Do they know any religious celebrations? Do they know any religious stories? What questions to children have about religions?</p>
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	<p>can you use a paper and pencil to think of synonyms for the words below?</p> <p>big, scary, sad, happy</p> <p>Can you rank the synonyms in order of which you think are the most effective and why?</p> <p>This can be discussed or recorded on paper.</p>		$0 \times 4 = 0$ $4 \times 0 = 0$ <p>Example at the bottom of the document.</p>		
Tuesday	 <p>https://teachers.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar</p> <p>Fronted adverbials- the link above is a lesson on recognising and using fronted adverbials. We have looked at fronted adverbials in class before, but this is a good reminder as children will be encouraged to use them in a writing task later in the week. This</p>	 <p>Using a book at home or on the Oxford Owl website, can you spot any examples of fronted adverbials in your reading?</p> <p>Jot them down on paper if you wish. Think about whether they are time, place or manner.</p>	<p>Divide by 1 and itself https://vimeo.com/478511830</p> <p>Watch the video. There is a worksheet on the website to print and use if you wish.</p>  <p>Using the example at the bottom of this document, can children have a go at using pictures or concrete objects to divide by 1 and itself? Children can write</p>	<p>Go for a walk or bike ride. Practise a new skill or an existing hobby.</p>	<p>Music- singing</p>  <p>https://drive.google.com/file/d/1jFfTu7afWo_InSzwAn76jl3lq4OuVJQW/view?usp=sharing</p> <p>Watch the video from Miss Matthews.</p> <p>Can you teach someone at home 2 things you have learnt about singing? What are pentatonic scales?</p> <p>Mr Benefield has also taken the time to record some of his favourite songs to sing along to. Can children sing along to their favourite songs? Singing is</p>

	<p>lesson requires a pencil and paper. Can children take part in the activities on the video? There is also a worksheet on the website which can be printed if you wish or can be done on paper.</p>  <p>If you are unable to watch the video, the fronted adverbial poster on the website gives information about fronted adverbials. Using a pencil and paper, can children practise writing their own fronted adverbials? Children can write about Cinnamon or a book of their choice.</p>		<p>down number sentences on paper or take photos of grouping and sharing.</p>		<p>great for the spirit, mood and to have fun! Blaydon Races song with Mr Benefield https://drive.google.com/file/d/1D9HGRYiGL7MiAhtBNWFQRq06McQT8Ma7/view?usp=sharing</p>
Wednesday	 <p>Plan a story- use the planning template to plan a short story. Your short story will be a sequel to the Cinnamon story or a</p>	 <p>Listen to the Cinnamon story for inspiration for your sequel.</p> 	 <p>https://vimeo.com/478522348 Multiply and divide by 6. Worksheet on the year 4 page of the website to</p>	<p>PE with Joe live on Youtube @ 9 am 20 minutes of exercise to get energized and feel fresh. https://www.yo</p>	<p>Science- changing states of matter Last week we revised the different states of matter, their features and the particle structure. We will look more at condensation and evaporation. Watch the video and try the</p>

	<p>book of your choice at home.</p> <p>There are suggestions, questions and a success criteria to support writing the story on the year 4 page of the website and at the bottom of this document.</p> <p>There are different story planning templates on the year 4 page of the website. Children may find one suits them better to help oraganise and plan their ideas/story.</p>	<p>Read a story of your choice as inspiration for your short story.</p>	<p>print if you wish. The link above is specific to multiplying and dividing by 6.</p> <p>https://classroom.thenational.academy/lessons/derivin-g-division-and-multiplication-facts-6nk62t?step=2&activity=video</p> <p>The link above is a good reminder for to help children represent multiplication and division facts using different representations and methods.</p> <p>Use TT rockstars and hit the button games to practise.</p>  <p>Can children represent multiples of 6 using bar models? Can children practise reciting their 6 times tables? Can children use their knowledge of the 6 timetables to write down</p>	<p>utube.com/user/thebodycoach</p> <p><u>1</u></p>  <p>Make an exercise circuit.</p>	<p>quiz.</p> <p>https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/zydxmnb</p> <p>condensation- this video shows condensation in action.</p> <p>https://www.youtube.com/watch?v=SCXj4n2m7Fw</p> <p>Can children safely try this simple experiment?</p> <p>Evaporation- this video explains evaporation</p> <p>https://www.youtube.com/watch?v=2iXqoLPjSTg</p> <p>This link has a written explanation about evaporation and condensation with videos.</p> <p>https://kids.britannica.com/kids/article/evaporation-and-condensation/353112</p>  <p>If unable to watch video, diagram and explanation at the bottom of the document. Can children explain that evaporation Is liquid turning into gas when heated? Can children explain that condensation is water vapor (gas) turning into liquid? Can children safely observe condensation and evaporation in</p>
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			<p>'If I know.. then I know..' facts? E.g. $6 \times 3 = 18$, so $3 \times 6 = 18$, $18 \div 3 = 6$, $18 = 6 \times 3$, $60 \times 3 = 180$ etc.</p> <p>Can children use pictures or objects to represent 6 times tables facts?</p> <p>Can children use paper to make their own flash cards? Can they write the number sentence on one card and the matching answer on another?</p>		<p>action? Can they observe it when in the kettle or pan of boiling water?</p> <p>This lesson can be discussed as I would like children to have an understanding about condensation/evaporation for next week when learning about the water cycle.</p>
Thursd ay	 <p>Write your short story. Use your planning, to support. This is an opportunity for children to be creative, use their imagination and have some fun with writing. They can show me how super their writing is and help me with anything that we can work on as a class to improve our writing.</p>	 <p>Can children read the recycling fact and discussion cards on the year 4 page of the website? Can they write down/remember any statistics or facts about recycling? Can they find out the meaning of any new words?</p>	 <p>Multiply and divide by 9.</p> <p>https://classroom.thenational.academy/lessons/deriving-division-and-multiplication-facts-6nk62t?step=2&activity=video</p> <p>This video shows different ways to represent multiplication and division facts. This can be applied to multiples of 9s.</p>	<p>Gymnastics- Can you practise the gymnastic poses from last week? Can you pick 4 poses and put them together into a routine?</p>	<p>Sustainability- Continuing with our school theme of sustainability, we will look at recycling.</p> <p>Recycling lorry https://www.bbc.co.uk/iplayer/episode/b07tzrt5/maddies-do-you-know-series-1-4-bin-lorry-and-newspaper</p> <p>Recycling metal https://www.bbc.co.uk/iplayer/episode/m0008c0n/maddies-do-you-know-series-3-16-metal-recycling-centre-and-road-sign</p> <p>Recycling glass https://www.bbc.co.uk/iplayer/episode/m000hs1w/maddies-do-you-know-series-4-10-glass-</p>

			 <p>Can children represent multiples of 9 using bar models, arrays, objects and pictures? Can children practise their 9 times tables? Children can write these on paper or take photos of physical representations.</p>		<p>recycling-and-jam</p> <p>The videos are links for a BBC's 'Maddie's do you know?' available on iPlayer.</p> <p>Activities and questions below.</p>  <p>Can children find some household items and discuss whether they can or can't be recycled? Can children find out which household items can be recycled? Can children use the recycling scavenger hunt on the website to find the meaning of recycling symbols on different materials? Can children use the recycling chart (or make their own) to record recycling at home? These activities can be recorded if you wish by making a table, taking photos of recyclable materials or by drawing recyclable materials.</p>
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Friday	 <p>Continue with writing your story. If you are finished, can you read it back and edit by:</p> <p>Checking capital letters and full stops, Speech punctuation, Change any vocabulary for more exciting or descriptive words</p>	 <p>Can you read your story aloud? Can you think about changing your voice when reading as a narrator or different characters? Can you use actions when reading? Can you act out a scene from your story?</p>	 <p>Multiply and divide by 7. Worksheets on the website to print if you wish.</p>  <p>Can children try the same activities as above based on the 7 timestables?</p>	<p>PE with Joe live on Youtube @ 9 am 20 minutes of exercise to get energized and feel fresh. https://www.youtube.com/user/thebodycoach <u>1</u></p>  <p>Pick 5 different exercise to make a circuit.</p>	<p>Art – cross hatching Can children practise the cross hatching technique for sketching? Can children sketch an object of their choice? Use the video link for support. https://www.youtube.com/watch?v=xDRBTtDyQVM</p> 
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Other useful links or resources:

CBBC will be broadcasting 3 hours of educational TV programmes from Monday 11th January.

Maths -

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://ttrockstars.com/>

Phonics and spelling-

<https://www.phonicsplay.co.uk/> Free access with the login on the homepage

Reading- <https://www.oxfordowl.co.uk/>

Free access to books to read online using the login details: **username: nhfsy4 Password: Gates**

<https://www.thenational.academy/>

PE- <https://www.youtube.com/user/thebodycoach1>

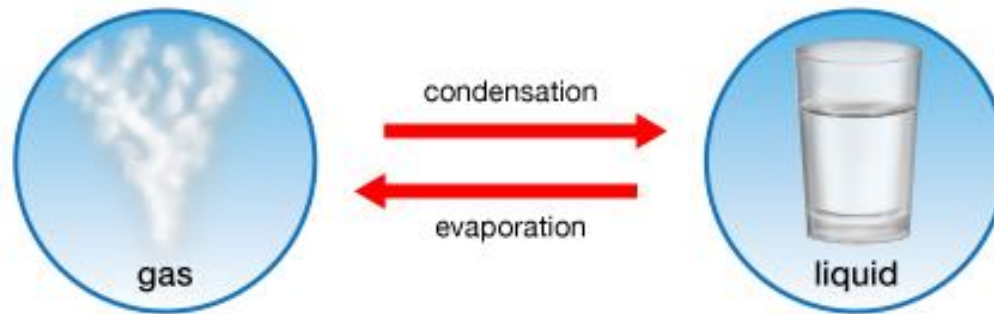
History/geography/RE/art/science-

<http://www.primaryhomeworkhelp.co.uk/>

A range of subjects and topics with child-friendly information. Useful for any independent research linked to topics we are learning about or anything that your child is personally interested in.

Fact of the day calendar for January- <http://www.projectbritain.com/calendar/january.html>

Activity pack from the Newcastle United Foundation on the year 4 page of the website.



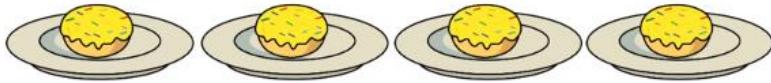
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Evaporation- happens when water is heated and turns into water vapor (gas).

Condensation - happens when the gaseous water vapor cools and turns back into droplets of water.

When the kettle boils, some water evaporates into gaseous water vapor (steam). If the steam touches a cold surface, like tiles in a kitchen, it cools and turns back into droplets of water.

Multiply by 1 and 0



There are 4 plates.

$$1 \times 4 = 4$$

Each plate has 1 doughnut on it.

$$4 \times 1 = 4$$

There are 4 doughnuts altogether.



There is 1 plate.

$$1 \times 4 = 4$$

The plate has 4 doughnuts on it.

There are 4 doughnuts altogether.



There are 4 plates.

$$0 \times 4 = 0$$

Each plate has 0 doughnuts on it.

$$4 \times 0 = 0$$

There are 0 doughnuts altogether.

Have a think



There are 3 plates.

$$0 \times 3 = 0$$

Each plate has 0 doughnuts on it.

There are 0 doughnuts altogether.

Divide by 1 and itself

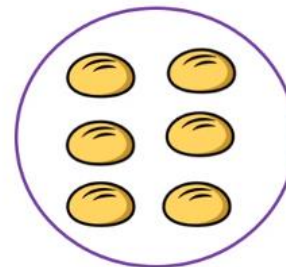
Dividing can be thought of as sharing or grouping.

Sharing - 6 objects shared between 1 group.

Grouping- 6 objects grouped into 1s.

$$6 \div 1 = 6$$

Sharing



Grouping

