

**Year 4 Weekly Learning Overview w.b 19.4.21**

<b>Subject</b>	<b>In school learning</b>	<b>Remote learning</b>
<b>English</b>	<p>This week we will begin</p> <p>We will also begin a 6 week creative writing unit with the NUF (Wednesday mornings).</p>	<p>Varmints is primarily a picture book with very short extracts of writing.</p> <p>Below is a link for a video of the book.  <a href="https://www.youtube.com/watch?v=YxD02c2plsI">https://www.youtube.com/watch?v=YxD02c2plsI</a></p>
<b>Writing</b>	<p>We will use the book and film of Varmints as a focus for writing this week.</p> <p>We will use noun phrases to describe scenes before using adjectives, verbs and personification to describe settings in more detail.</p>	<p>Listen to the trailer without looking at the video  <a href="https://vimeo.com/studioaka/varmints-trailer/video/7309659">https://vimeo.com/studioaka/varmints-trailer/video/7309659</a></p> <p>What do you think the story will be about?          What sounds can you hear? Can you think of different verbs and adjectives to be specific about the sounds you can hear? Think about what images come to mind when you hear the sounds.</p>
<b>Spelling</b>	<p>This week we will be focusing on adding the prefix 'inter'.</p>	<p>There are spelling activities on the website.</p> <p>Can children find examples of words with the same pattern in their reading books?</p> <p>Can children find examples of words beginning with the prefix 'sub' and consider how the prefix changes the meaning of the word?</p>
<b>Reading</b>	<p>We will discuss predictions, questions, thoughts</p> <p>We will consider characters' thoughts and feelings, the author/illustrator's intentions and discuss meaning.</p> <p>We will use the question stems below to focus our discussion.</p> <p>I am noticing....</p>	<p>Can children record their predictions, thoughts and questions?</p> <p>There are a number of short reading comprehension extracts on the website.</p>

	<p>I am wondering...</p> <p>I want to know...</p> <p>This reminds me of....</p> <p>We will also continue to look at short reading comprehension extracts to practise answering questions in full sentences and different style questions (e.g. factual recall, finding evidence or inference based questions).</p>	
<b>Handwriting</b>		<p>Can children practise writing this week's spellings?</p> <p>Can children copy a part of their favourite book from home?</p> <p>There are some handwriting sheets on the remote learning page of the website to use as a on-screen reference or print if you wish.</p> <p>There is also a copy of the alphabet in the school's handwriting style.</p>
<b>Maths</b>	<p>This week we will begin looking at decimals.</p> <p>We will make links between fractions and decimals. We will use a range of concrete, pictorial and abstract representation to help children understand what decimals are in relation to parts and wholes.</p> <p>We will look at 10ths and 100ths. We will think about what a 10th and 100th actually are and what that means. We will look at different contexts and real life examples of decimals. We will use knowledge of place value, multiplication and division to help gain a solid understanding of decimals.</p>	<p>There are activities on the website to print or use as an on-screen reference.</p> <p>There are video links below for each objective during the week.</p> <p>Recognise 10ths and 100ths  <a href="https://vimeo.com/517200721">https://vimeo.com/517200721</a></p> <p>10ths as decimals  <a href="https://vimeo.com/516830789">https://vimeo.com/516830789</a></p> <p>10ths on a place value grid  <a href="https://vimeo.com/518195468">https://vimeo.com/518195468</a></p> <p>10ths on a number line  <a href="https://vimeo.com/518282932">https://vimeo.com/518282932</a></p> <p>Divide 1 digit by 10  <a href="https://vimeo.com/519495647">https://vimeo.com/519495647</a></p>
<b>RE</b>	This week children will continue with the story of Exodus. They will continue to read and retell the story in	Can children use the Exodus story text or PowerPoint to learn and retell the story?

	sequenced events and summarise parts of the story.	
<b>Art</b>	<p>We will continue to look at mimicking patterns observed in nature.</p> <p>We will use paper and wax crayons to make rubbings of leaves, bark, stones and shells. We will then use these to recreate our own patterns.</p>	<p>Can children have a go at mimicking different patterns in nature and recreate them using pencil and colours?</p> <p>Can children look for patterns at home? E.g. their pets' fur or skin, birds in the garden. Can they go to different parts of the garden at different parts of the day and observe the shadows of trees and leaves? Can they trace round them?</p> <p>There are examples on a powerpoint on the remote learning section of the website.</p>
<b>Music</b>	This week with Miss Matthews, children will be learning how to maintain an independent part in an ensemble. In pairs and small groups, children will use their voices and hands and glockenspiels to make a piece of music. Each child will have a part in the group and must play their part at the right time and tempo etc.	<p>Can children listen to their favourite songs or pieces of music and pick out the different instruments they can hear? Can they listen out for different people singing? Can they sing or clap along to different parts of the song? E.g. can they sing the chorus? Can someone else sing the verse? Can they tap along to the drums?</p>
<b>PSHE</b>	This week we will begin a 6 week PSHE unit linked to equality ran by the NUF. The 'Onside' unit will look at equality, racism and discrimination.	<p>Can children think of examples from their own experiences, news, history or examples discussed with family where people have been treated differently? Can they think about how they would feel if they were treated differently because of where they were from or the way they looked?</p>
<b>French</b>	This week we will begin looking at some examples of weather in French. We will begin by using games to practise listening and speaking. We will practise reading and writing some examples of the vocabulary and phrases.	<p>Can children use the vocabulary cards on the website and the link below to practise saying the weather in French?</p> <p>This link has examples of vocabulary with pictures and audio to help with pronunciation and listening.  <a href="https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zcskbqt">https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zcskbqt</a></p> <p>Can children practise describing the weather outside?</p>

		Can children draw different types of weather and write the matching vocabulary?
<b>PE</b>	We will return to a multi-skills focus for PE for the remainder of the term. Through games we will practise changing speed, balance and agility.	Can children use any equipment at home to recreate some of the games in the link below?  <a href="https://marathonkids.org/agility-games-for-kids/">https://marathonkids.org/agility-games-for-kids/</a>
<b>Geography</b>	This week we will compare maps of modern Britain and that of 600 AD where Britain was divided into 7 kingdoms.	Can children use an atlas or map to compare modern Britain with Britain of 600AD? Can children use the PowerPoint to mark the kingdoms on the map on the website?
<b>History</b>	This week we will introduce our new unit on the Anglo-Saxons. We will look at the timeline of the Anglo-Saxon period in Britain. We will look at the context of the Romans leaving Britain and how this meant they were vulnerable to invaders. We will look at how Jutes, Angles and Saxons invaded Britain from	Who were the Anglo-Saxons? <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sq">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sq</a>  When did the Anglo-Saxons come to Britain? <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82</a>  Can children use the information in the links or the PowerPoint on the website to recap their learning? There is an activity sheet on the website children can print if you are able or use as an onscreen reference. The tasks vary in challenge so please pick an activity that your child feels confident and comfortable with. Alternatively, can children make notes of what they have learnt, tell a family member or record a news story like a journalist? Can they film it and share via email?  Here is a link to a useful website for children to conduct independent home learning on the Anglo-Saxons <a href="http://www.primaryhomeworkhelp.co.uk/saxons.htm">http://www.primaryhomeworkhelp.co.uk/saxons.htm</a> We will also make reference to some of the materials in class.
<b>Science</b>		

<b>DT</b>		
<b>Computing</b>		