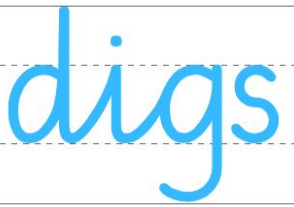
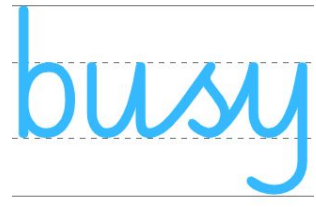





Please use this timetable as a guide to age appropriate activities for your child. I am keen to receive emails with photographs or copies of the activity outcomes however I understand that it's not always feasible to submit everything each day. **I would instead ask that at least a sample from each week is shared with me and I have highlighted the activities I would most like to see.**

Some days will be easier than others for you to commit to remote learning due to your own work commitments. On days where you need your child to be engaged in something completely independently for a period of time please remember to utilise the CBBC channel for home learning too. The primary programmes, which will be broadcast on CBBC from 9am every day, will include BBC Live Lessons and BBC Bitesize Daily. Clearly these are not intended to replace school work altogether, but they may also provide you with some time to get on with the other things you have responsibility for too.

Spr1 Wk3	Monday	Tuesday	Wednesday	Thursday	Friday
English Please note - English sessions will only require access to the video, paper and pencils. The videos will guide your child through each lesson, with clear instructions on what and when to record.	Handwriting Copy and practice this word onto lined paper. Take care to form ascenders and descenders accurately. 	Handwriting Copy and practice this word onto lined paper. Take care to form ascenders and descenders accurately. 	Handwriting Copy and practice this word onto lined paper. Notice there are no ascenders or descenders. 	Handwriting Copy and practice this pattern onto lined paper. 	Handwriting Copy and practice these letters onto lined paper. Take care to form ascenders and descenders accurately. 
	Spelling focus: Words ending with the sound /e/ spelt with 'y' This week's words to learn: very happy funny party family dizzy smelly silly jolly sunny If you feel you need more, please see additional spelling activities on our class webpage. By the end of the week, is your child able to read and spell some or all of these words? HFW / CEW focus: love, once, our (Children should learn to read these words by sight before learning to spell them.)				
	Phonics Use the following links to access daily phonics lessons. RWI Speed Sound Lessons These sessions are available from 9.30am and for 24 hours. It is so important that we ensure children continue to learn and review their phonic knowledge as a critical stepping stone to reading independently and confidently so I am thrilled that these video lessons are being made available to use at this time. <ul style="list-style-type: none"> • Children learning to recognise and apply single letter sounds should watch the Set 1 videos. • Children who are usually in Mrs Banks' RWI group should watch the Set 2 videos for revision and to plug any gaps in learning and the Set 3 videos to progress their phonic knowledge. 				

	<ul style="list-style-type: none"> Children who are usually in Mrs Hewison's RWI group should use the Set 2 and Set 3 videos for revision and to plug gaps in learning. 				
	<p>Main focus - To be able to box up a story for purpose.</p> <p>In this lesson, we will box up the story and explore the moods in each section of the story.</p> <p>To box up a story for purpose</p>	<p>Main focus - To be able to explore how writers create mood.</p> <p>In this lesson, we will create our own 'mood toolkit' by reading as a writer.</p> <p>To explore how writers create mood.</p>	<p>Main focus - To be able to write a story with clear moods (Part 1).</p> <p>In this lesson, we will begin to write the 'Magic Paintbrush' story focusing on the mood created.</p> <p>To write a story with clear moods (Part 1)</p>	<p>Main focus - To be able to write a story with clear moods (Part 2).</p> <p>In this lesson, we will continue to write the Magic Paintbrush story, focusing on the mood created.</p> <p>To write a story with clear moods (Part 2)</p>	<p>Main focus - To be able to write a story with clear moods.</p> <p>In this lesson, we will write the ending of our story, the 'Magic Paintbrush', focusing particularly on the mood created.</p> <p>To write a story with clear moods</p>
This week please submit your child's final written outcome at the end of the week.					
Maths	<p>Place Value Lesson 5: Count one more and one less</p> <p>Lesson video: Count one more one less</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p>	<p>Place Value Lesson 6: Compare groups of objects</p> <p>Lesson video: Compare groups of objects</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p>	<p>Place Value Lesson 7: Compare numbers</p> <p>Lesson video: Compare numbers</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p>	<p>Place Value Lesson 8: Order groups of objects</p> <p>Lesson video: Order groups of objects</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p>	<p>Place Value Lesson 9: Order numbers</p> <p>Lesson video: Order numbers</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p>
	<p>Any practical or recorded maths activities linked to the daily maths lessons are absolutely great! Please remember that the provided activity sheets are not essential and are intended as a support for you to know the pitch and expectation of the year 1 curriculum. If you are unable to or prefer not to print please use these as a guide only.</p>				
<p>Topic / Other</p> <p>Most of</p>	<p>Sustainability - Somebody swallowed Stanley</p>	<p>Sustainability - Plastic and the environment</p> <p>Use the PDF/adapted</p>	<p>RE- Hinduism - naming ceremonies. The beginning of the short video clip shows a Hindi</p>	<p>Sustainability - All about plastic pollution</p> <p>Use the PDF/adapted</p>	<p>Singing - Messy Magpie's recycling song.</p> <p>Try to learn the song. It</p>

<p>these sessions will use a PDF or e-book as a stimulus to facilitate discussion with your child. Some sessions will result in a written outcome and others will not.</p>	<p>You may have this book at home already, but if not please use the link below to hear the story being read aloud.</p> <p>Somebody Swallowed Stanley by Sarah Roberts</p> <p>Here is a video message from the author herself!</p> <p>Listen to the author!</p> <p>Use the story and information video to promote discussion about plastic pollution and its impact on our seas and sea creatures.</p> <p>You may even want to create a poster or fact sheet to share what you have learned.</p>	<p>powerpoint to explore the impact plastic can have on our environment.</p> <p>Use the 'think about' and 'discuss it' prompts throughout the text to facilitate discussion.</p> <p>Extension - If you would like to continue this learning: Fold a piece of paper in half. On one side record all the reasons you can recall for 'why plastic can be good' and on the other 'why plastic can be bad'.</p>	<p>naming ceremony and explains how names are chosen. Can you discuss this and make comparisons to Christian baptisms and christenings?</p> <p>Hindu ceremonies</p>	<p>powerpoint to find out all about plastic pollution. After sharing the text with your child you may find these questions/prompts useful:</p> <ul style="list-style-type: none"> • Why is plastic harmful? • What happens to plastic rubbish? • What is a landfill site? • What can we do to help? <p>Extension - If you would like to continue this learning: Could your child make a poster to show what they have learned today? This may just be a range of labelled pictures.</p>	<p>follows the well known tune of 'Frere Jacques'.</p> <p>Messy Magpie - Speech and thought bubble activity. Use the PDF from the class webpage as a prompt (or print if you want to). Can you draw one of the animals and complete a short speech or thought bubble for that animal? What would the animal say to you if it could talk? What might the animal be thinking? Use everything you have learned so far about pollution and recycling to help you.</p>
Physical	<p>Encourage your child to remain active whilst not at school. Plenty of 'wiggle breaks' during the day to avoid sitting for too long. If the weather isn't too bad and it is safe to do so perhaps go for a walk/bike ride/scooter ride round the village. Or if the weather is less favourable, have a look at the resources at GoNoodle on the link below. A range of guided dance, workouts, mindfulness and yoga videos are available. You can create an account or can view a selection of the videos without an account. We use these in school and the children will probably have their favourites! GoNoodle: Home</p> <p>Alternatively there are lots of dance and physical activity video tutorials available on YouTube to follow, including Joe Wicks and many more. Just search 'PE lessons at home' and see which ones grab your child's attention.</p>				