

Sustainability



English/Writing

- ✓ Persuasive posters.
- ✓ Information leaflets.
- ✓ Postcards.
- ✓ Diary entries.
- ✓ Wishes/setting descriptions/leaflets.

Focus texts:

Marcus Rashford – You are a Champion (continuation from Autumn term). Links with aspirations.
The Tin Forest by Helen Ward and Wayne Anderson.
Class Novel: The Abominables by Eva Ibbotson.

Art



In Art the children will explore:

Drawing: Using sketching. Linking to light and dark Science. The children will take inspiration from the greats (water colour: Constable/Turner/Whistler/Sargent/O'Keefe!). The children will annotate their sketches to explain and elaborate on ideas. They will sketch lightly with no need for rubbers for mistakes.
Painting: The children will use water colours to produce washes for backgrounds then add details.

Music



Children will continue to explore music across a range of historical periods, genres, styles and traditions including the works of great composers. The children will also look at glockenspiel skills and a singing project. Alongside this, the children will explore rhythm and pulse with body percussion.

History



The children will consolidate elements of their learning linked to the Stone Age. The children will learn about changes until the Iron Age. Focusing on Stonehenge and Skara Brae.



Geography

The children will continue to learn about our place Europe during geography with comparisons made between monuments and landmarks. Geography will also include further map reading learning. The children will then move onto 'rivers' with links to Ancient Egypt and the Nile with elements of human and physical geography.



French

The children will continue to listen and understand a few familiar spoken words and Phrases e.g. teachers instructions, days of the week, colours and numbers. The children will listen to and join in with Some songs. Also, the children will move onto speak/say and repeat a few words related to weather/classroom objects.

PSHE

Core theme health and wellbeing.
Virtues: cleanliness, fairness, friendliness, patience and respect.

- Deepen understanding of good and not so good feelings.
- Strategies for keeping safe online.
- Celebrate and reflect on their achievements.

Computing

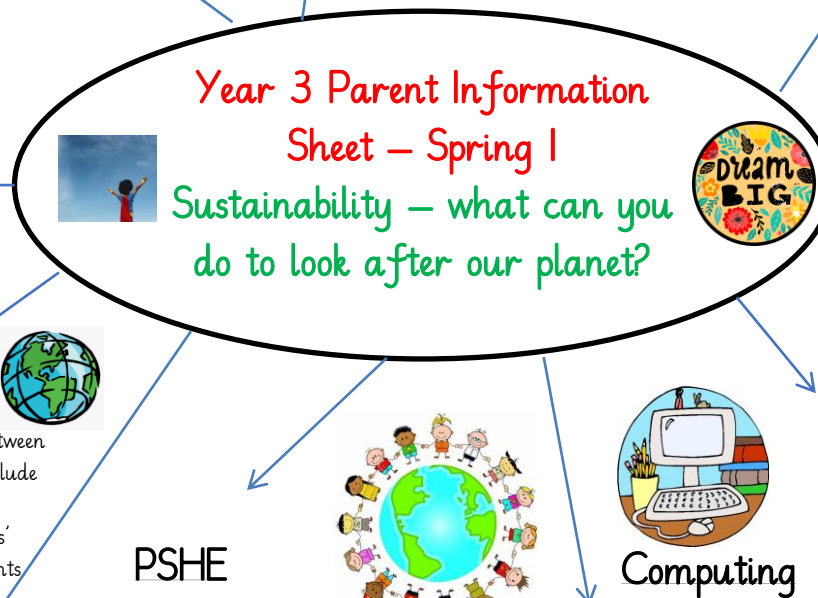
Using the Chrome Books to recap Autumn term computing:

- ❖ Short screen cast presentation – motion portraits/characters from the Stone Age.
- ❖ Videoing performances.

Then moving onto: exploring different ways to communicate effectively online e.g. emails/blogs/newsletters. The children will also utilise the ipads during computing lessons.

E – safety – the children will continue to keep an awareness of online safety and how to remain safe using technology. Communicating safely online.

The children will also use technology in cross curricular subjects such as maths Times Table rockstars.



Year 3 Parent Information Sheet – Spring 1

Sustainability – what can you do to look after our planet?



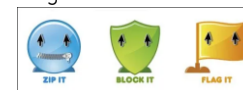
RE



The children will explore Christianity (holy week). God the holy spirit Moses and Exodus, Judaism (stories, Exodus and Passover) and Hinduism (festivals and celebrations – Holi).

Science

The children will explore light and dark. They will look at natural sources of light as comparison to electrical sources. The children will explore solar energy and light pollution with links to sustainability.



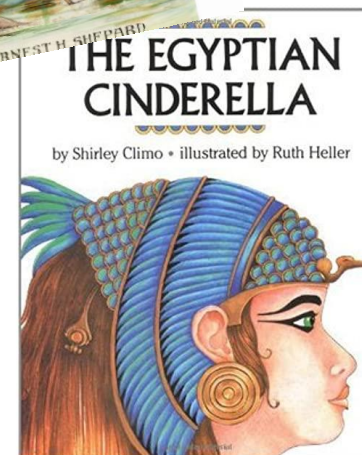
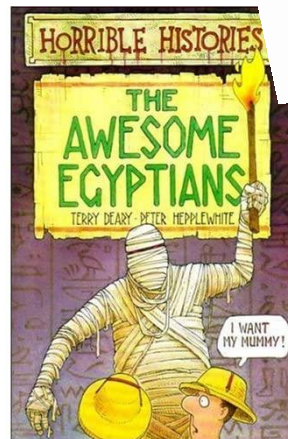
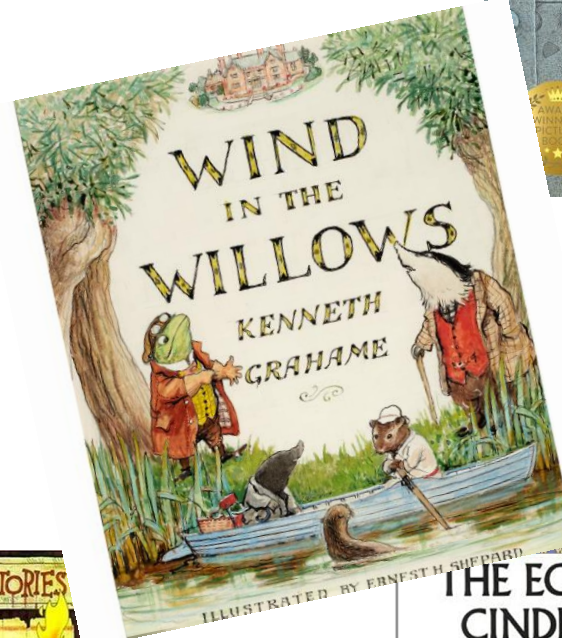
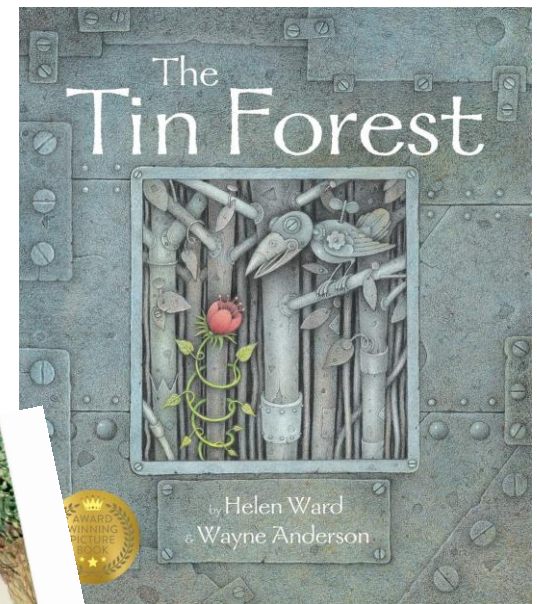
Maths

Daily Hi5 questions incorporating various aspects of maths consolidation.

Addition and Subtraction continuation from Autumn term:

Adding 3 digit and 1 digit numbers – crossing 10, subtracting a 1 digit number from 2 digits – crossing 10, subtracting a 1 digit number from a 3 digit number – crossing 10, adding and subtracting 3 digit and 2 digit numbers – not crossing 100, adding 3 digit and 2 digit numbers crossing 100, subtracting a 2 digit number from a 3 digit number crossing 100, adding and subtracting 100s, spot the pattern – making it explicit, adding two 2 digit numbers crossing 10 add ones and add tens, subtracting a 2 digit number from a 2 digit number crossing 10, adding and subtracting a 2 digit and a 3 digit numbers – not crossing 10 or 100, adding a 2 digit and 3 digit numbers – crossing 10 or 100, subtracting a 2 digit number from a 3 digit number crossing 10 or 100, adding two 3 digit numbers not crossing 10 or 100, adding two 3 digit numbers crossing 10 or 100, subtract a 3 digit number from a 3 digit number no exchange, subtracting a 3 digit number from a 3 digit number – exchange, estimate answers to calculations and check answers.

The children will then move onto multiplication and division looking at equal groups/the symbol 'x'/using arrays/2x/5x/dividing by 2,5,10/multiply by 3 divide by 3/3x/multiply by 4 divide by 4/4x/ multiply by 8 divide by 8/8x. Focusing on times tables.





Visits/Visitors:

- NUFC weekly PE sessions (Multi-skills) on Wednesday.
- Gymnastic PE sessions (Thursday).
- Safer Internet Day 8th Feb 2022.
- Energy saving week 17th Jan-23rd Jan 2022.
- Children's mental health week 7th Feb-13th Feb 2022.
- International Day of Women and Girls in Science Feb 11th 2022.



Information and reminders:

- Year 3 PE days for Spring 1 half term are **Wednesdays** and **Thursdays**.
- Reading books and reading records need to be brought to school **every day**. With just a small signature or comment in is brilliant – thank you!
- Times table practise sheets and Spellings are sent out on a Monday to practise during the week.
- A homework grid will be out by the end of week 2 for the children to complete as many tasks as they can linked to our learning.