

### Year 4 Weekly Learning Overview w.b 12/10/20

| Subject        | In school learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Remote learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>English</b> | We will continue to use the story 'Escape from Pompeii' as a focus for this week's literacy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Escape from Pompeii story being read aloud.<br><a href="https://www.youtube.com/watch?v=K7aYNcv9uDI">https://www.youtube.com/watch?v=K7aYNcv9uDI</a>                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Reading</b> | <p>Using the story ' we will make inferences about characters' feelings, ask questions, make predictions and inferences whilst giving evidence from the text in support of our answer. We will also read information texts about volcanoes and the 79 AD eruption of Mount Vesuvius.</p> <p>We will learn and read about the Celtic Boudicca and her rebellion.</p>                                                                                                                                                                                                                                                                                                                  | <p>Our focus story for the week<br/><a href="https://www.youtube.com/watch?v=K7aYNcv9uDI">https://www.youtube.com/watch?v=K7aYNcv9uDI</a></p> <p>Reading comprehension and information about Boudicca's rebellion on the year 4 page of the school website. We will use this to support our writing of Boudicca's character description.</p> <p>Some advice for what parents and children can expect when reading in year 4.<br/><a href="https://home.oxfordowl.co.uk/reading/reading-age-8-9-year-4">https://home.oxfordowl.co.uk/reading/reading-age-8-9-year-4</a></p> |
| <b>Writing</b> | <p>Using the story, we will continue to find and use noun phrases, prepositions of place and time, fronted adverbials. We will also consolidate learning on word classes e.g. verbs, nouns, adverbs and adjectives.</p> <p>We will use these features to write our own setting description to describe the scene in Pompeii as Mount Vesuvius erupted.</p> <p>Linked to our learning about Roman Britain, we will also write a character description of Boudicca. PSHE link- how the role of women has changed in history. We will also be drawing links to our theme of aspirations.</p> <p>We will also be proof reading and using thesauruses and dictionaries to correct and</p> | <p>Can children use their learning about the events of the 79 AD eruption, fronted adverbials and prepositions of time and place to write a powerful setting description of the streets of Pompeii as Versuvius erupted?</p> <p>Example setting description on the year 4 page of the school website.</p>                                                                                                                                                                                                                                                                  |

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|                    | improve our writing.                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Spelling</b>    | <p>This week we will be focusing on words from the word family -struct and -uni.</p> <p>We will continue to refer to the statutory spellings in year 4 if they occur in shared reading or cross curricularly.</p>                                                     | <p>Powerpoint, summary poster, examples and worksheets for this week's spelling rule found on the year 4 page of the school website.</p> <p>A link to the statutory spelling list for year 4<br/> <a href="https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf">https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf</a></p> <p>Spelling list also available in school font on the year 4 page of the website.</p>                                                                                                                                                                                                                                                       |
| <b>Handwriting</b> | We will continue to practise using horizontal and diagonal stokes needed to join our letters.                                                                                                                                                                         | <p>Link to school handwriting font on the year 4 page of the website.</p> <p>Practise handwriting when learning spellings.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Maths</b>       | <p>Number lines to 10,000</p> <p>1, 10, 100 more or less</p> <p>1000 more or less</p> <p>1000s, 100s, 10s and 1s</p> <p>Ongoing multiplication practice up to 12 x 12</p>                                                                                             | <p>Number lines to 10,000<br/> <a href="https://vimeo.com/455474568">https://vimeo.com/455474568</a><br/> Worksheets on year 4 page of website</p> <p>1000s, 100s, 10s and 1s<br/> <a href="https://vimeo.com/455438217">https://vimeo.com/455438217</a><br/> Worksheets on year 4 page of website.</p> <p>1, 10 and 100 more or less<br/> <a href="https://vimeo.com/456123596">https://vimeo.com/456123596</a><br/> Worksheets on year 4 page of website</p> <p>1000 more and less<br/> <a href="https://vimeo.com/456123805">https://vimeo.com/456123805</a></p> <p>Multiplication<br/> <a href="https://ttrockstars.com/">https://ttrockstars.com/</a><br/> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> |
| <b>Science</b>     | We will look at the pattern between vibrations, volume and the size of the object that made the vibrations. We will also recognise that sounds get fainter over distances. We will consolidate our learning when exploring the best materials used for soundproofing. | <p>Distance and sound<br/> <a href="https://www.bbc.co.uk/bitesize/clips/z47w2hv">https://www.bbc.co.uk/bitesize/clips/z47w2hv</a></p> <p>Sound proofing<br/> <a href="https://www.bbc.co.uk/bitesize/clips/z29c87h">https://www.bbc.co.uk/bitesize/clips/z29c87h</a></p> <p>Powerpoint on year 4 page of website.</p> <p>Can children investigate which materials around the house</p>                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                  |                                                                                                                                                                                                                                                                                                                                 | are best used for soundproofing?                                                                                                                                                                                                                                            |
| <b>Geography</b> | Linked to our learning on Boudicca's rebellion, we will consolidate our knowledge of the spread of the Roman Empire and our knowledge of countries and continents. We will use maps and atlases to mark the spread of the Roman Empire. We will find Colchester and London on a map of the UK (linked to Boudicca's rebellion). | Powerpoint showing the spread of the Roman Empire on year 4 page of the school website.<br>Can children mark where the Roman Empire extended to on a modern map?<br>Can children name any continents and countries and find them on a map?.                                 |
| <b>History</b>   | We will learn about Boudicca and her 60 AD rebellion.<br><br>PSHE link- we will look at the role of women in history and links to our theme of aspirations.                                                                                                                                                                     | Information about Boudicca and pictures of her on the year 4 page of the website.<br>Can children create a wanted poster? Can they write a description of Boudicca? Can they explain what she is wanted for?<br><b>Art link</b> - can they draw a picture of Boudicca?      |
| <b>French</b>    | Understand familiar words and phrases: Know the numbers 1-10                                                                                                                                                                                                                                                                    | French numbers game.<br><a href="https://www.french-games.net/frenchtopics">https://www.french-games.net/frenchtopics</a>                                                                                                                                                   |
| <b>PSHE</b>      | We will be looking at equality and inclusion in relation to the Show Racism the Red Card campaign on Friday 16th.                                                                                                                                                                                                               | Powerpoint discussing racism on the year 4 page of the website.<br>Can children think about times they have been treated differently? Can children think about how it would feel to be treated differently based on their race?<br>Can children make an anti-racism poster? |
| <b>PE</b>        | We will be continuing practising our throwing and catching skills in preparation for our virtual cricket festival in December.                                                                                                                                                                                                  | Can children practise throwing and catching skills with balls or bean bags etc?                                                                                                                                                                                             |
| <b>RE</b>        | Understand the importance for Christians of love and forgiveness and the importance of loving God and loving one's neighbours.                                                                                                                                                                                                  | Powerpoint and activity on the year 4 page of the school website.<br>Can children think about why it is important to forgive? Can they think of times they have forgiven someone?                                                                                           |
| <b>Music</b>     |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                             |
| <b>DT</b>        |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                             |
| <b>Art</b>       |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                             |
| <b>Computing</b> |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                             |