

Year Weekly Learning Overview w.b 28/920

Subject	In school learning	Remote learning
English	We will use the story 'Escape from Pompeii' as a focus for this week's literacy.	Escape from Pompeii story being read aloud. https://www.youtube.com/watch?v=K7aYNcv9uDI
Reading	Using the story ' we will make inferences about characters' feelings, ask questions, make predictions and inferences whilst giving evidence from the text in support of our answer. We will also read information texts about volcanoes and the 79 AD eruption of Mount Vesuvius.	Our focus story for the week https://www.youtube.com/watch?v=K7aYNcv9uDI Volcano and Mount Versuivius reading comprehension texts on the year 4 page of the website. Some advice for what parents and children can expect when reading in year 4. https://home.oxfordowl.co.uk/reading/reading-age-8-9-year-4
Writing	Using the story, we will find and use noun phrases, prepositions of place and time, fronted adverbials, speech punctuation. We will use these features to write our own setting description to describe the scene in Pompeii as Mount Vesuvius erupted.	Can children use their learning about the events of the 79 AD eruption, fronted adverbials and prepositions of time and place to write a powerful setting description of the streets of Pompeii as Versuvius erupted? Example setting description on the year 4 page of the school website.
Spelling	This week we will be focusing on adding prefixes to the beginning of words. We will continue to refer to the statutory spellings to year 4 if they occur in shared reading or cross curricularly.	Powerpoint, summary poster, examples and worksheets for this week's spelling rule found on the year 4 page of the school website. A link to the statutory spelling list for year 4 https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf Spelling list also available in school font on the year 4 page of the website.
Handwriting	We will continue to practise using horizontal and diagonal strokes needed to join our letters.	Link to school handwriting font on the year 4 page of the website. Practise handwriting when learning spellings.

Maths	<p>Partition numbers</p> <p>Number lines to 10,000</p> <p>Recognise and write Roman numerals.</p> <p>Ongoing multiplication practice up to 12 x 12</p>	<p>Partitioning: https://vimeo.com/455454604 Worksheets on year 4 page of website.</p> <p>Number lines to 10,000 https://vimeo.com/455474568 Worksheets on year 4 page of website</p> <p>Roman numerals https://vimeo.com/460274137 Worksheets on year 4 page of website</p> <p>Multiplication https://ttrockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Science	<p>We will build on prior learning about sounds are made and how we hear sounds.</p> <p>We will use instruments and household objects (such as pans and lids etc) to explore pitch and volume and the features of the object that make the sounds.</p>	<p>Powerpoint and worksheet on year 4 page of the website.</p> <p>Different instruments and sound https://www.bbc.co.uk/bitesize/clips/zqtxpv4</p> <p>Pitch https://www.bbc.co.uk/bitesize/clips/ztptsbk</p> <p>Can children explain what the terms pitch and volume mean? Can they look use household objects to look at the pitch and volume an object makes and look at the objects features (e.g. its size, shape, thickness or material)?</p>
Geography	<p>We will use maps, atlases and google earth to locate Italy and Pompeii. We will look at the physical geography of volcanoes.</p>	<p>Can children research Mount Vesuvius? Powerpoints on year 4 page of class website.</p> <p>https://www.bbc.co.uk/bitesize/articles/zxwjr2p https://www.youtube.com/watch?v=Xtkys3-T-Y8</p>
History	<p>Linked to our literacy story, we will look at the 79 AD eruption of Mount Versuvius.</p>	<p>Powerpoint and reading comprehension information on year 4 class website.</p>
French	<p>I understand a range of spoken words and phrases ~ Numbers 1-10</p>	<p>https://www.french-games.net/frenchtopics</p>
PSHE	<p>We will discuss emotions. We will make links between names of emotions, what they</p>	<p>Can children make links between emotions, their associated words (including synonyms) and physical feelings and sensations?</p>

	<p>look like and physical sensations associated with emotions.</p> <p>We will discuss ways that we can regulate and control our emotions.</p>	Art link- can children use colours and pictures to express different emotions?
PE	We will be practising our throwing and catching skills in preparation for our virtual cricket festival in December.	Can children practise throwing and catching skills with balls or bean bags etc?
RE	Children will learn about the importance of how we think and behave and about making the right decisions.	‘Doing the right thing’ activity on year 4 page of website.
Music	We will use instruments to explore pitch and volume linked to science topic of sound.	Can children explore pitch and volume using instruments at home or objects around the house such as elastic bands, pots and pans etc?
DT		
Art		
Computing		