



Year 2 Weekly Learning Overview w.b 12.04.21

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

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Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> Recap of previous sounds. Set 2 and 3. Particular focus on Set 3. Read Write Inc. ★ Alternative spellings for igh. ★ Alternative spellings for ee. ★ Alternative spellings for oa. English/writing starters to incorporate phonics aspects also.</p> <p><u>Writing:</u> → (1) The children will begin our new overarching theme for summer term of equality by: writing what they think 'equality' is and what 'equal' means. The children will write sentences to create their own definition of the word and what they think the meaning is. What do the children think we will be learning about? → (2) The children will complete some writing about what makes them special. Linked to the book 'We're all Wonders'. 'I am a wonder because...' "Look with kindness and you will always find wonder!"</p> <ul style="list-style-type: none"> - Children to use capital letters, full stops, finger space. - Children construct a range of subordination (because) and coordination (and/but). - Children to use the correct choice of tense when writing. - Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work. 	<p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage. Focus joins for this week are Capital letters, ea and er. 6 Sheets in total. With daily handwriting practise.</p> <p><u>Writing:</u> Can you have a go at writing a definition of 'equality' or what being 'equal' might mean? Can you draw a picture to match your writing, can your picture show what being 'equal' means?</p> <p><u>Writing to include:</u></p> <ol style="list-style-type: none"> 1) Capital letters, full stops and finger spaces. 2) Conjunction 'and' or 'because' to extend sentence and add further detail. 3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail? 4) Picture or drawing to match writing. <p><u>Spellings:</u> Focus spelling rule for this week: The suffixes -ment, -ness and -ful. [enjoyment, sadness, careful, playful, plainness, argument, merriment, happiness, plentiful and cheerful].</p> <ul style="list-style-type: none"> - Wordsearch - Look, say, cover, write and check. - Jumble puzzles. Unscramble the

	<p><u>Spellings:</u> Focus spelling rule for this week: The suffixes -ment, -ness and -ful. [enjoyment, sadness, careful, playful, plainness, argument, merriment, happiness, plentiful and cheerful].</p> <ul style="list-style-type: none"> - Wordsearch - Look, say, cover, write and check. - Jumble puzzles. Unscramble the words. <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Focus joins:</p> <ul style="list-style-type: none"> - Capital letters Tuesday - Ea joins Wednesday and Thursday - Er joining to letter r Friday 	<p>words.</p> <p>Sheets attached to the year 2 webpage.</p> <p><u>Phonics/Reading:</u> Recap of previous sounds. Set 2 and 3. Read Write Inc. Sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> ★ Alternative spellings for igh. ★ Alternative spellings for ee. ★ Alternative spellings for oa. - Special friends, Fred talk and blend to read the word.
Maths	<p>Shape focus.</p> <ul style="list-style-type: none"> ★ Draw 2D shapes. ★ Lines of symmetry. ★ Sort 2D shapes. ★ Make patterns with 2D shapes (link to art). 	<p>Follow lesson videos then complete the corresponding worksheet attached to the year 2 webpage.</p> <p>Draw 2D shapes. https://vimeo.com/506146175</p> <p>Lines of symmetry. https://vimeo.com/508430942</p> <p>Sort 2D shapes. https://vimeo.com/508433384</p> <p>Make Patterns with 2D shapes. https://vimeo.com/508434253</p>
Science	<p>Healthy Living.</p> <p>The children will be focusing on caring for themselves, diet and hygiene. They will complete:</p> <ul style="list-style-type: none"> - Data collection favourite fruit pictogram (consolidate maths from Spring 2 term) record healthy choices. - A healthy packed lunch box. The children will create their own. <p><u>Investigations</u> To observe closely using simple equipment.</p>	<p>Click on the lesson link to follow the lesson and learning in Science.</p> <ul style="list-style-type: none"> - Pencil and paper is only needed for this activity. <p>What is a healthy diet? https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t</p> <p>There are a wide range of healthy living tasks to complete on the year 2 remote learning webpage.</p> <ul style="list-style-type: none"> - Unhealthy and healthy sorting cards. - Create a healthy packed lunch.

	<p>To record what they see and find. To describe observations and answer questions from the teacher. Teacher aided investigations and recording data.</p> <p>→ Link to hygiene and conduct experiment 'why soap works'.</p> <p><i>Key vocab:</i> healthy, diet, off-spring, exercise, proteins, carbohydrates, fats, nutrition, survival and hygiene.</p> <ul style="list-style-type: none"> - Sticky knowledge - knowledge mats Healthy Living. - Range of science experiments. Fair test, recording information. 	<ul style="list-style-type: none"> - Favourite fruit pictogram. - Counting fruit pictogram (links to maths from Spring 2 term). Which is the most popular fruit in your house? Which is the least popular fruit? Why?
Computing		
History		
Geography		
PSHE	<p>Mindfulness and Wellbeing.</p> <ul style="list-style-type: none"> - Go Noodle brain breaks. Wiggle movements. Mindfulness breathing exercises. <p>Encouraging the children to talk about their feelings, emotions sharing these with adults if required. Encourage the children to talk.</p> <p><u>Focus skills/themes:</u> Health and wellbeing - H1 what constitutes and how to maintain a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental care. (Links to science and healthy living).</p> <p>H3 - To think about themselves, to learn from their experiences to recognise and celebrate their strengths and to set simple but challenging goals. (unique equality overarching theme).</p> <p>H6 - the importance of, and how to maintain personal hygiene.</p> <p>L8 - ways in which they are all unique, understand that there has never been and will never be another 'them'.</p>	<p>Sheets attached to year 2 webpage.</p> <ul style="list-style-type: none"> - Pencil and paper is only needed for this activity. → Healthy living wordsearch → Unhealthy and healthy habits, use as a discussion point to talk to your child about healthy habits and the importance. → Complete healthy eating diary. <p>Follow link to PSHE lesson. https://classroom.thenational.academy/lessons/health-hero-c8w6ac Health Hero!</p> <p>In this lesson we will understand how to maintain a healthy lifestyle. We will look closely at physical activity, rest, healthy eating and dental health. We will identify the benefits of these areas. Finally, you will create a video to instruct people in one of these areas.</p>

PE	<p>1) Commando Joe Mission - resilience, communication, team work, respect etc. → The Queen focus. Summer 1.</p> <p>2) Multi skills focus. Link to exercise and importance of healthy living with PSHE and science. Why is exercise so important? What different types of exercise can we do?</p> <p>Skills:</p> <ul style="list-style-type: none"> → Can show a good awareness of others in running, chasing and avoiding games. → Can make simple decisions about when and where to run. → Can vary skills and show some understanding of simple tactics. 	<p>Complete activity attached to year 2 remote learning webpage on why exercise is so important.</p> <p>Select from a range of mindfulness yoga to complete this week. Focusing on our mental health and creating positive environments. YouTube Cosmic Kids Yoga.</p> <ol style="list-style-type: none"> 1) Spring and Easter theme. https://www.youtube.com/watch?v=kxk78inN-3Y 2) Peter Cottontail and the tickly Monkeys. https://www.youtube.com/watch?v=ASpNHl7kio4 3) Alice in Wonderland. https://www.youtube.com/watch?v=u8sEfRXRuAw&t=8s <p>Following the 'roll up roll up' cards on the year 2 remote learning webpage. Have a go at completing some of the activities such as, stopping the ball with one hand, rolling the ball away from you. Having control over the ball.</p>
Music		
RE		
DT		
Art	<p>The children will create their own print wallpaper design. Taking inspiration from 'the greats' such as William Morris. The children will have a go at creating some William Morris inspired prints.</p> <p>The children will also learn about William Morris the artist himself.</p>	<p>Take a look at the William Morris inspired patterns on the year 2 remote learning webpage. Can you have a go at colouring them using inspiration from William Morris? Can you then have a go at creating your very own pattern.</p> <ul style="list-style-type: none"> - Also, take a look at the William Morris inspiration document for ideas and colours to use in your

		very own pattern.
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