

**Nursery Weekly Learning Overview**  
**Week beginning 19th October**

Subject	In school learning	Remote learning
<b>Literacy/ Communication</b>	<ul style="list-style-type: none"> <li>• Reading Room on the Broom - retelling the story, which character is your favourite?</li> <li>• Singing halloween songs</li> </ul>	<ul style="list-style-type: none"> <li>• Watch Room on the Broom  <a href="https://www.bbc.co.uk/iplayer/episodes/p0102qfj/room-on-the-broom">https://www.bbc.co.uk/iplayer/episodes/p0102qfj/room-on-the-broom</a></li> <li>• After reading the book or watching the short story above, talk to a grown up about what happened in the story - which character was your favourite? How do you think they feel riding around on the broomstick? How would you feel if you could fly around on a broomstick?</li> <li>• If you were going on an adventure on a broomstick, what would you take with you? Why would you take those things?</li> <li>• Can you draw your favourite character from the story? Talk to a grown up about why they are your favourite</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Pattern - continuing to explore 2 step patterns, making our own two step patterns and copying two step patterns</li> <li>• Counting - 1, 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Pattern - this can be anything you can find around the house using a wide range of resources that are identical objects of different colours (e.g. beads, blocks)</li> <li>• Can you ask a grown up to give you two identical items of different colours and make a pattern from them? What can you tell them about the pattern? What can you see? Can</li> </ul>

		<p>you help them to continue the pattern?</p> <ul style="list-style-type: none"> <li>• Make some simple patterns using items you have at home (e.g. bottles, tins, cups, bowls, spoons etc). Check with a grown up to make sure your pattern repeats</li> <li>• Make some towers using building resources (lego etc) and see if you can create some repeating patterns - ask a grown up to help you, you could make a red and blue repeating pattern using bricks</li> <li>• Ask your grown up to make a pattern using 2 repeating items, what can you tell them about the pattern? What can you see? Can you help them to continue the pattern?</li> <li>• Go outside in your garden/outdoor area and see if you can find some twigs/leaves and make some repeating patterns</li> <li>• Can you use some chalk to draw some patterns outside?</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Talking about Room on the Broom - What would you see if you were on a broom? Where would you travel to?</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking about the story Room on the Broom, if you could go on a broom, where would you?</li> <li>• Look at google earth and explore some different places around the world you might visit on your broom - would you fly over the ocean, desert, rainforest?</li> <li>• Go outside and see if</li> </ul>

		<p>you can make broomsticks for cuddly toys (use some twigs/branches/leaves)</p> <p>- where will you fly on the broomstick with your toys? What might you see? How would your toys feel flying on your broomstick?</p>
Physical	<ul style="list-style-type: none"> <li>• Dough disco</li> <li>• Gross motor activities - acting out Room on the Broom</li> <li>• Fine motor activities - shaving foam sensory trays</li> </ul>	<ul style="list-style-type: none"> <li>• Halloween dance and freeze - <a href="https://www.youtube.com/watch?v=ho8NXCvwElY">https://www.youtube.com/watch?v=ho8NXCvwElY</a></li> <li>• Dough disco - <a href="https://www.youtube.com/watch?v=KSBO8N4ctJg">https://www.youtube.com/watch?v=KSBO8N4ctJg</a></li> <li>• Funky fingers - If you don't have any playdough, here is a funky fingers video you can watch and copy</li> <li>• Yoga - <a href="https://www.youtube.com/watch?v=uYvAExtUucY">https://www.youtube.com/watch?v=uYvAExtUucY</a></li> <li>• Halloween yoga - <a href="https://www.youtube.com/watch?v=ArOzn2dtDdA">https://www.youtube.com/watch?v=ArOzn2dtDdA</a></li> </ul>