
















































| 15/20 min tasks.   | Monday   | Tuesday  | Wednesday   | Thursday  | Friday   |
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| <b>Key:</b>  = ICT online option (links included underneath)  = Paper based/Practical option |  |  |   |   |  |
| Reading  |  Cake by Sue Hendra and Paul Linnet. Think about the questions and watch the videos then complete activity 1. Thinking about whether statements are true or false.<br><a href="https://www.bbc.co.uk/bitesize/articles/zhqr47h">https://www.bbc.co.uk/bitesize/articles/zhqr47h</a> |  Phonics focus: What am I?<br><a href="https://cdn.oxfordowl.co.uk/2020/04/21/09/44/02/d827bbf0-2ac0-4eb3-8119-f6f8fb937d21/OPSD_worksheets_Fun%20With%20Phonics_SuperC_Hires.pdf">https://cdn.oxfordowl.co.uk/2020/04/21/09/44/02/d827bbf0-2ac0-4eb3-8119-f6f8fb937d21/OPSD_worksheets_Fun%20With%20Phonics_SuperC_Hires.pdf</a> |  Oxford Owl reading activity. Complete the cross word online.<br><a href="https://www.oxfordowl.co.uk/api/interactives/24644.html">https://www.oxfordowl.co.uk/api/interactives/24644.html</a> |  Word Meaning Oxford owl online activity.<br><a href="https://www.oxfordowl.co.uk/api/interactives/24512.html">https://www.oxfordowl.co.uk/api/interactives/24512.html</a> |  Oxford Owl online activity. Wordsearch of different genres.<br><a href="https://www.oxfordowl.co.uk/api/interactives/24475.html">https://www.oxfordowl.co.uk/api/interactives/24475.html</a> |
|  |  Build a reading den. Find somewhere cosy and read your favourite book. Get an adult to take a photo and send into Miss Miller if you would like to.  |  Draw and design a new villain for one of your favourite stories. Do they have any special powers? What can they do? What do they look like? Why are they evil?   |  Change the setting in one of your favourite books, discuss with an adult what you would change. Can you use adjectives to describe what it would look/sound/smell/feel like?                  |  Choose a character from your book - if you could give them a gift what would it be and why? Discuss with someone in your household.                                       |  Use chalk to write new words you have found/learnt in the last book you have read. Can you find out the meaning?   |

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| Writing | <p> Using exclamation marks. Watch the video and complete the activities - can you make a great poster?<br/> <a href="https://www.bbc.co.uk/bitesize/articles/zmtpscw">https://www.bbc.co.uk/bitesize/articles/zmtpscw</a></p> <p> How many words can you make from the letters in the sentence below? Write a list.</p> <p>'Learning from home is fun.'</p> | <p> Writing and asking questions. Watch the opening video on question marks then complete activity 1 and 2.<br/> <a href="https://www.bbc.co.uk/bitesize/articles/z7b72sg">https://www.bbc.co.uk/bitesize/articles/z7b72sg</a></p> <p> Start a nature diary. Look out your window everyday and keep note of what you can see. Birds, flowers, changes in the weather, what else?</p> | <p> Using conjunctions to join sentences. Watch the opening videos and complete the following activities.<br/> <a href="https://www.bbc.co.uk/bitesize/articles/z6rvb dm">https://www.bbc.co.uk/bitesize/articles/z6rvb dm</a></p> <p> Create a fact file of your favourite author. Can you use books/ipads/tablets to find out facts?</p> | <p> Learning about identifying and using fronted adverbials. 20 mins.<br/> <a href="https://www.thenational.academy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3">https://www.thenational.academy/year-2/english/to-identify-and-use-fronted-adverbials-year-2-wk5-3</a></p> <p> Write a book review on the last book you have read. What did you think? Did you enjoy it? What was your best bit?</p> | <p> Have a go at creating your own villain then writing about them.<br/> <a href="https://cdn.oxfordowl.co.uk/2018/04/10/11/03/54/310/RWO_Stage_5_All_Stars_Parent_PD_F.pdf">https://cdn.oxfordowl.co.uk/2018/04/10/11/03/54/310/RWO_Stage_5_All_Stars_Parent_PD_F.pdf</a></p> <p> Write down 5 questions you would like to ask a character in one of your books.</p> |
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| <p>Maths</p> | <p> Find one more and one less of a number. 1-100. Watch the videos and complete activity 1 and 2.<br/><a href="https://www.bbc.co.uk/bitesize/articles/zkhsf4j">https://www.bbc.co.uk/bitesize/articles/zkhsf4j</a></p> <p> Using chalk outside, how many 2D shapes can you draw and name.</p> | <p> Comparing number sentences. Focus on greater than, less than and equal to. Watch the video and complete activity 1.<br/><a href="https://www.bbc.co.uk/bitesize/articles/z7fgcqt">https://www.bbc.co.uk/bitesize/articles/z7fgcqt</a></p> <p> On a walk in your local area can you look at the leaves on the trees ... do the tallest trees have the largest leaves? What leaves could you spot? Which was the biggest/smallest?</p> | <p> Number facts. Learning about number facts and the connection between addition and subtraction. Complete activity 1.<br/><a href="https://www.bbc.co.uk/bitesize/articles/zr2hnrd">https://www.bbc.co.uk/bitesize/articles/zr2hnrd</a></p> <p> Use marshmallows and toothpicks to create your own 3D shapes. How many can you name? (picture examples attached to this document at the bottom.)</p> | <p> Bonds to 100. Using tens and ones. Watch the videos and complete activity 1.<br/><a href="https://www.bbc.co.uk/bitesize/articles/znmpf4j">https://www.bbc.co.uk/bitesize/articles/znmpf4j</a></p> <p> Can you find 6 items around the house. Which three are the lightest and which 3 are the heaviest? Can you compare the objects?</p> | <p> Friday is challenge day!! Have a go at some of the challenges on this page.<br/><a href="https://www.bbc.co.uk/bitesize/articles/zh23gwx">https://www.bbc.co.uk/bitesize/articles/zh23gwx</a></p> <p> Can you find a story or book that includes a maths element? What book could you find?</p> |
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| Physical (PE)                     |  Joe Wicks YouTube - PE lesson<br><br> Gallop and freeze. Can you play some lively music... then gallop around the space like a horse until the music stops. Can you freeze quickly enough? |  Joe Wicks YouTube - PE lesson<br><br> Play this game with someone else in your household. Ask one person to be the traffic conductor. They must say red light or green light. Green light = gallop around the space. Red light = stop. Swap positions. |  Joe Wicks YouTube - PE lesson<br><br> Create a range of lines on the floor you could use skipping ropes, string or pieces of fabric. You can choose to gallop, skip, hop or jump but you must get over the lines without touching them. Can you find another way to travel over the lines? |  Joe Wicks YouTube - PE lesson<br><br> Ask someone to time you while you balance on different body parts e.g. (1) one foot, (2) one knee, (3) one hand and one foot. See how long you can balance for before you wobble. Remember to always be super careful!!! |  Joe Wicks YouTube - PE lesson<br><br> How might a dinosaur move? Can you stomp like a Triceratops, glide like a Pterodactyl or roar like a Tyrannosaurus? Ask someone to shout out fast, slow or stop. Can you: go slower/faster/stop and always listen carefully? How else could you move like a dinosaur? |
| And another e.g. art/DT/Music etc | <p>Take some time this week to complete a range of mindfulness activities PSHE.</p>  Listen carefully with your eyes closed to any sounds you can hear. After one minute open your eyes and write down everything you heard.   |  Ring a bell or make a lasting noise with another instrument or method. Listen carefully to the fading sound until you are sure you can no longer hear it.  |  Lie with your back on the floor. Place a soft toy on your tummy. Breathe in and out slowly and deeply and try to concentrate on the way your toy rises and falls with your breathing.  |  At the same time of every day, think of one thing to be thankful for.   |  Try hot writing ... choose a short period of time such as one minute and try to keep your pen or pencil moving on the paper for the entire time. Did you draw something? Make lines? Patterns?  |

