

Year 4 Weekly Learning Overview w.b 28.6.21

Subject	In school learning	Remote learning
English		
Writing and PSHE		Can children re-write and recite their New Hartley acrostic/alphabet poem? What does New Hartley mean to you? Can you think of a memory for each letter? Can you write an acrostic poem for the different teachers you have had during your time at NHFS?
Spelling and handwriting		There are handwriting sheets with year 4 spellings on the website.
Reading		Sit in the garden with your feet up in the sun and enjoy a nice book! There are also some comprehension texts linked to our Anglo-Saxon topic.
Maths		There are some football, summer and theme park code breaking maths activities on the website. https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2d-grid-as-coordinates-c4w66r Can children draw a map of their garden and mark different points of interest using grid locations? Login to TT Rockstars or school 360 to play maths games.
Art		Can children design their own theme park? They could draw it, make it on minecraft or make it using household items. Homemade paper roller coaster https://www.youtube.com/watch?v=U7XYzPfutBs Take a photo or video of your theme park and send it via email.

		Can children use household items to make Anglo-Saxon jewellery? Share photos via email.
Music		https://www.youtube.com/watch?v=RJgimlFcJsM Play this as loud as you can and sing along(hopefully)!
French		Can children use the video and the word mat on the website to practise saying, reading and writing different vocabulary for sports in French? https://www.youtube.com/watch?v=WLq8VJ2EHzk
PE		Just dance https://www.youtube.com/watch?v=gVfgTw_W_JY https://www.youtube.com/watch?v=AFlqSaZM2D0 Watch the video of our dance on Thursday. Put the music on and dance along. Teach people at home the dance! We are doing a dance routine with Sophie to High Hopes by Panic at the Disco. https://www.youtube.com/watch?v=Xycv5P05r-4 Recreate these goals in the garden https://www.youtube.com/watch?v=0OhH9V6SwPg
Geography	n/a	
Science	n/a	
Computing	n/a	