

**Year 4 Weekly Learning Overview w.b 28.6.21**

<b>Subject</b>	<b>In school learning</b>	<b>Remote learning</b>
<b>English</b>		
<b>Writing</b>	We will be reflecting from our year and time at NHFS. We will be writing a reflection of our favourite memories from our time at NHFS.	Can children write a paragraph recounting their favourite memories from NHFS?
<b>Spelling</b>	We will be revisiting previous spelling rules from the year and looking at spellings from the year 4 spelling list.	Can children look in their reading record for past spellings they have found difficult? Can children test themselves on spellings from the year 4 spelling list? A copy of this can be found on the year 4 page of the remote learning section of the website.
<b>Reading</b>	We will be continuing to read Anglo-Saxon boy by Tony Broadman. We will be listening to chapter 6 and 7.	<p>Chapter 6  <a href="https://www.youtube.com/watch?v=ak_yh-fVOSb4">https://www.youtube.com/watch?v=ak_yh-fVOSb4</a></p> <p>Chapter 7  <a href="https://www.youtube.com/watch?v=0U_PNJq3Hdw">https://www.youtube.com/watch?v=0U_PNJq3Hdw</a></p> <p>Can children summarise the story in 6 key moments? Can they draw 6 pictures and write 6 sentences explaining what is happening in each scene?</p> <p>There are also some reading comprehension texts about the Tour de France on the remote learning section of the website.</p>
<b>Handwriting</b>	We will continue with our daily handwriting practice sessions.	<p>Can children practise writing this week's spellings?</p> <p>Can children copy a part of their favourite book from home?</p>

		There are some handwriting sheets on the remote learning page of the website to use as an on-screen reference or print if you wish.
<b>Maths</b>	<p><b>Shape - angles</b></p> <p>This week we will be looking at angles in shapes. We will be recognising and labelling angles. We will be identifying right angles, obtuse angles and acute angles.</p> <p>We will also continue to practise fluency of key skills and knowledge of number facts including times tables.</p>	<p>There are video links below for each objective during the week.</p> <p><b>Shape</b></p> <p><b>Turns and angles</b>  <a href="https://vimeo.com/553271867">https://vimeo.com/553271867</a></p> <p><b>Right angles in shapes</b>  <a href="https://vimeo.com/555158617">https://vimeo.com/555158617</a></p> <p><b>Identify angles</b>  <a href="https://vimeo.com/555158652">https://vimeo.com/555158652</a></p> <p><b>Compare angles</b>  <a href="https://vimeo.com/555215683">https://vimeo.com/555215683</a></p> <p><b>Compare and order angles</b>  <a href="https://vimeo.com/555158687">https://vimeo.com/555158687</a></p> <p>There are multiplication activities on the website to print and use if you wish.  Children also have their logins to TT rockstars in their reading diaries.</p>
<b>RE</b>	n/a	
<b>Art</b>	<p>We will be continuing to work on our enterprise project and make our products.</p> <p>Linked to our work on MOVE IT WEEK, we will be designing football kits, cycling jerseys and making flags and banners for sports day.</p>	Can children use the template to design their own football shirt? Can they design a jersey inspired by the Tour de France? The leader of the race wears the yellow jersey, the person with the most stage wins wears the green jersey and the person who wins the most mountain stages wears the polkadot jersey. Can children design their own cycling jersey? Can they attribute it to a sporting characteristic e.g. the most determined, the fairest, the most sporting?
<b>Music</b>	n/a	

<p><b>PSHE</b></p>	<p>During our 'MOVE IT' week, we will be thinking about the importance of diet and exercise as part of a healthy lifestyle.</p> <p>We will be thinking about how qualities such as team work, communication, determination, resilience, motivation and inspiration can play a huge part in accomplishing sport related goals. We will also be thinking about how sports can be adapted to ensure equality and inclusivity.</p>	<p><a href="https://www.youtube.com/watch?v=kE7D7qFayVg">https://www.youtube.com/watch?v=kE7D7qFayVg</a></p> <p><a href="https://www.youtube.com/watch?v=t2G8KVzTwfw">https://www.youtube.com/watch?v=t2G8KVzTwfw</a></p> <p>Can children think about the different feelings and emotions that can be associated with sport and the pursuit of sporting achievements?</p> <p>Can children watch the highlights of the Rio and London Paralympic games and think what they notice? Think about how sports have been adapted to ensure that no one is left out. How would athletes feel when they couldn't compete? How would athletes feel when they could compete?</p> <p><a href="https://www.youtube.com/watch?v=E6Cp_MCes1I">https://www.youtube.com/watch?v=E6Cp_MCes1I</a></p> <p><a href="https://www.youtube.com/watch?v=5SkcaZB6U0E">https://www.youtube.com/watch?v=5SkcaZB6U0E</a></p> <p>Can children think about the hard work and dedication that has gone into Alex Honnold and Lynn Hill's climbing accomplishments?</p> <p><a href="https://www.youtube.com/watch?v=tnRoda7Ke2w">https://www.youtube.com/watch?v=tnRoda7Ke2w</a></p> <p><a href="https://www.youtube.com/watch?v=yS63AdRSnl8">https://www.youtube.com/watch?v=yS63AdRSnl8</a></p>
<p><b>French</b></p>	<p>We will be French learning vocabulary for a range of different sports.</p>	<p>Can children use the video and the word mat on the website to practise saying, reading and writing different vocabulary for sports in French?</p> <p><a href="https://www.youtube.com/watch?v=WLq8VJ2EHzk">https://www.youtube.com/watch?v=WLq8VJ2EHzk</a></p>

<b>PE</b>	<p>This week we will continue to learn our dance routine with Sophie from NUF.</p> <p>We will also be taking part in sports day event in our year 4 bubble.</p>	<p>Just Dance  <a href="https://www.youtube.com/watch?v=gVfgTw_W_JY">https://www.youtube.com/watch?v=gVfgTw_W_JY</a>  <a href="https://www.youtube.com/watch?v=AFIqSaZM2D0">https://www.youtube.com/watch?v=AFIqSaZM2D0</a></p> <p>We are doing a dance routine with Sophie to High Hopes by Panic at the Disco.  <a href="https://www.youtube.com/watch?v=Xycv5P05r-4">https://www.youtube.com/watch?v=Xycv5P05r-4</a>  Can children follow the steps and routine from the videos?</p>
<b>Geography</b>	<p>In geography we will be learning about different countries competing in the Olympics.</p>	<p>Can children pick a country and research the country?  What continent is it on?  What is the population of the country?  What is the capital city?  What is the country's national sport?  How many Olympic golds, silver and bronze medals has the country won?  How many medals have they won in the Paralympic games?</p>
<b>History</b>	<p>We will be learning about Anglo-Saxon beliefs about religion, the afterlife and gods. We will also be using runes to write the names of the gods.</p>	<p>Can children use the powerpoint information, the links below and the runes alphabet sheet to create their own fact file about gods of their choice?  <a href="http://www.earlybritishkingdoms.com/kids/pagan_gods.html">http://www.earlybritishkingdoms.com/kids/pagan_gods.html</a></p>
<b>Science</b>	<p>This week we will begin our new science topic on animals including humans.  We will be learning about the human digestive system.</p>	<p><a href="https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c">https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c</a></p> <p>Can children follow the lesson on the digestive system? Children need paper and a pencil to follow the lesson.</p>
<b>Computing</b>	n/a	n/a