



Autumn 2 Half Term Information for Parents Year 2

Happy children aiming high

Dear Parents and Carers,

This information sheet tells you about what your child will be learning over the course of this half term, and will make clear how this learning links to our curriculum theme of 'aspirations'. We hope that you find it useful.

Themes: Autumn 2 - Aspirations

English (Writing and Reading):

Children will continue to develop skills in English through a combination of Read Write Inc inspired sessions through whole class teaching, focusing on phonics. The children will experience a wide range of writing opportunities across the curriculum such as:

- ✓ Pumpkin Soup text focus – writing a recipe to make pumpkin soup. Discuss the text in depth linking to values/compassion looking after each other and mindful of other people's feelings. Importance of listening to each other and working as a team. The children will also sequence the text and explain what happens at the beginning, middle and end of the story.
- ✓ The Owl Who was Afraid of the Dark text focus – the children will discuss over coming fears, dreaming big and believing you can be whatever you dream with clear links to aspirations over-arching theme. Children to write sentences from the owl's perspective in thought bubbles: How was he feeling? What did he want to achieve in life? What were his goals? How did the owl achieve his goals? (Perseverance, courage, resilience growth mind set writing) What was the outcome? /what happened at the end of the story?
- ✓ Poetry – the children will be exposed to a variety of poems in different formats. The children will then create their own poems with cross curricular links.

These writing opportunities will allow the children to be imaginative and creative with their writing. The children will look at a range of genres including poetry. The children will be exposed to a wide range of poetry. Similarly, the children will be learning to write poems with cross curricular links with science. The children will develop descriptive poetry of materials in Science linking to topic theme e.g. Squishy, squashy soap with a focus on key words, vocab, spellings, suffixes and commas. Further texts to be used are going to include The Owl Who was Afraid of the Dark – incorporating over coming fears, dreaming big and you can be whatever you dream. Also, the children will link some of their writing to Christmas when we reach the festive period.

Spelling: Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Children will learn further spelling rules (Focus spelling patterns: Consist of /l/ spelt with '-le/' and '-el' the sound 'l' spelt 'il' and '-al' the sound igh spelt '-y' adding ies to nouns and verbs ending in -y).

Children will also learn rules relating to Suffixes including –ment, –ness, –ful, –less, –ly, ing, ed etc. Also apply a range of spelling rules and guidelines. Children will also learn to spell common exception words for year 2. Whole class focus words this half term: find, mind, behind, old, cold, gold, hold, told, every and everybody.

Maths:

Through daily Hi5 starters the children will recap and consolidate previous learning e.g. place value, tens and ones and counting 2s, 5s, 3s and 10s.

Addition and subtraction:

Children will continue their maths theme of addition and subtraction. The children will recap Year 1 aspects for consolidation of addition and subtraction areas such as: Know your number bonds, Add by making 10, subtraction crossing 10 and find and make number bonds. Adding by making 10 can be difficult concept for the children to grasp therefore included as a recap from year 1. Similarly, subtraction crossing 10 is recapped before the children move onto more formal subtraction. Number bonds are an important aspect of maths therefore extra time is devoted to help the children become fluent.

Children will learn to add and subtract numbers using concrete objects, pictorial representations, and mentally, including: A two-digit number and ones, a two-digit number and tens, two two-digit numbers.

Children will also learn to add three one-digit numbers and show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Children will recognise and use the inverse relationship

between addition and subtraction and use this to check calculations and solve missing number problems. The children will build up their confidence in addition and subtraction to move onto other sections of their maths work.

Money:

The children will recap from year 1 their confidence in recognising coins and notes. The children will consolidate counting money –pence, counting money –pounds (notes and coins), counting money –notes and coins, selecting money, making the same amount, comparing money, finding the total, finding the difference and finding change for two-step problems. Children will be taught to recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. To find different combinations of coins that equal the same amounts of money.

Children will learn to solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

ICT: The children will learn how to create and give a computer a set of instructions to follow and then test if the instructions have worked. Then focus on debugging the instructions if not successful, discussing what went wrong and how can we re programme to make it work. Explain to the children computers are complex they need programming to be told what to do, giving the computer instructions. The children will be shown different keys 'arrow up' and 'light bulb' to programme lightbot to do move up and light up those tiles he is on in the game. Children to programme the game and direct lightbot in different directions successfully.

Children will also use beebots to begin programming and manipulating movement of objects to give instructions and reason when problems occur.

The children will also create a list of ways they use ICT in and out of school and what the uses are, why they might use technology for different purposes. Discussion points will widen the children's knowledge of different technologies and uses. The children will explore the benefits of ICT in the community and wider world. They will learn how ICT benefits the society in places such as shops, libraries and hospitals and how to make smart choices when using ICT and technology.

E-Safety: Staying safe online: children will be able to talk about how to keep safe on the internet and what information is to keep private and why this is important. E-safety will interlink throughout to maintain awareness of online safety with the children.

History/Geography:

Through history and geography children will further explore aspirations of famous People: Mike Ashley (wealth) Malala Yousafzai (mankind) Ant and Dec (fame) – (History). Children will consider the different aspirational goals of a wide variety of people from around the world, some locally others further afield. Children will write in speech bubbles aspirations for each of the famous people looked at and decide what their aspiration would be and why, what would be the goal for them? Why might they want that in life? Malala Yousafzai text will be used as a basis for exploring from, front cover to be used as a picture of Malala. Text to be used linked to History. The children will look in great detail into the achievements of a variety of famous figures across Newcastle and beyond.

Children will explore the Local Area and Newcastle on the map and compare New Hartley and Newcastle. Children will use Maps, atlases and globes to look in detail around their local area and Newcastle. The children will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

The Arts (Art and Music):

During this topic children will further develop skills on collage: Children will use a combination of materials that are cut, torn and glued and mix materials to create texture. Children will use tissue paper and other materials to cut and tear to create a seasonal design for 2020 calendar, calendar tabs to be incorporated. Textiles: Join materials using stitch; children to create owls using a sewing kit and sewing techniques linking to autumnal and winter seasonal changes. Children will also develop further skills in art by designing during their very own dip dyed t-shirts looking after different patterns that can be created and achieved. The children will also design a new football strip for NUFC in DT thinking about designs, materials linking to other subject areas.

PE:

Through Commando Joe's Missions the children will develop skills in resilience, teamwork, communication, respect and many other aspects. They will work through different missions with a goal at the end. The children will utilise their outdoor space when possible to complete the mission working as a team and finding new and different ways to complete a problem using a range of skills. As they work through their missions, the children will develop fantastic growth mindsets and the ability to not give up when something is tricky. Linking to school mini mantras mistakes are proof we are trying and everything is difficult before it is easy. The children will also continue to develop further dance and movement skills through their Ant and Dec dance routine of Let's Get Ready to Rumble.

PSHE and RE: Many of these themes will be covered through incidental opportunities and in class school assemblies. During

this topic children will learn through Health and wellbeing: to recognise what they like and dislike how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences. To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals. The children will discuss rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety. The children will think about people who look after them, their family networks, who to go to if they are worried and how to attract their attention. What is meant by 'privacy'; their right to keep things 'private'; the importance of respecting others' privacy with links to ICT and e-safety covering what to keep private and not share with others. In the theme of relationships, the children will share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. They listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation). To identify their special people (family, friends, carers), what makes them special and how special people should care for one another. To recognise when people are being unkind either to them or others, how to respond, who to tell and what to say – children to complete activity linked to compassion when are you being compassionate and not compassionate? Deciding between a range of scenarios. Lastly the children will look into living in the Wider World. They will analyse and discuss ways in which they are all unique; understand that there has never been and will never be another 'them'. Children will be taught about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency and to recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.

RE:

During RE the children will learn about aspects of the festival Diwali (tolerance, respect and diversity; different cultures, customs and traditions of people in the UK).

The children will also learn about Christianity and that Jesus is special to Christians, about some of the events of Jesus' life and about some of Jesus' friends and the stories told by and about them. The children will also explore festivals and Celebrations and they will learn about aspects of the festival of Christmas. The children will learn about the story of advent leading up to Christmas.

Notes/How can you help?

- Reading at home: In your child's reading packet will be a yellow phonics sound booklet, read through this as often as you can please. It is important to keep the sounds fresh in your child's head as much as possible. Reading everyday would very much be encouraged, if this is not possible then reading at least 3 times a week even if it just a couple of pages. Make sure to jot down in your child's reading record that you have read – does not need to be a long comment! Thank you for your support.