NHFS Spelling Programme

## Year 3 a

Objectives that are in pink are a $Y 3 / Y_{4}$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y_{4}$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $Y 3 / Y_{4}$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| Words with the long /el / sound spelt with ei | Words with the long /el / sound spelt with ey | Words with the long /el / sound spelt with ai | Words with / / sound spelt with ear | Homophones \& near homophones | Homophones \& near homophones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| eight | hey | straight | earth | here | berry |
| eighth | they | campaign | early | hear | bury |
| eighty | obey | contain | learn | heel | brake |
| weight | grey | brain | heard | heal | break |
| neighbour | prey | faint | earn | main | meet |
| vein | whey | waist | pearl | mane | meat |
| veil | survey | claim | search | mail | ball |
| beige | convey | praise | unearth | male | bawl |
| sleigh | disobey | complaint | earl | knot | fair |
| freight | purvey | a fraid | rehearse | not | fare |
| Creating adverbs using the suffix -ly (no change to root word) | Creating adverbs using the suffix -ly (root word ends in ' $y$ ' with more than one syllable) | Creating adverbs using the suffix -ly (root word ends in ' 'e') | Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Creating adverbs using the suffix -ly lexceptions to the rules) | Statutory Spelling Challenge Words |
| kindly | happily | gently | basically | truly | believe |
| quickly | angrily | simply | frantically | duly | appear |
| safely | lazily | humbly | dramatically | wholly | often |
| rudely | easily | nobly | magically | fully | group |
| sweetly | busily | horribly | tragically | daily | breath |
| strongly | greedily | terribly | comically | publicly | continue |
| bravely | messily | possibly | actually | dryly | arrive |
| secretly | wearily | incredibly | accidentally | slyly | women |
| finally | cheekily | comfortably | occasionally | shyly | describe |
| usually | clumsily | probably | eventually | coyly | height |

NHFS Spelling Programme
Year 3 b
Objectives that are in pink are a $Y 3 / Y_{4}$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y_{4}$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $Y 3 / Y_{+}$statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

| Words with short /i/ sound spelt with ' $y$ ' | Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) | Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) | Creating negative meanings using prefix mis- | Creating negative meanings using prefix dis- | Words with a/k/ sound spelt with 'ch' |
| :---: | :---: | :---: | :---: | :---: | :---: |
| myth <br> gym <br> Egypt pyramid mystery hymn system symbol lyric typical | gardener <br> gardening <br> limited <br> limiting <br> offering <br> offered <br> benefited <br> benefiting <br> focused <br> focusing | forgetting <br> forgotten <br> beginning <br> beginner <br> preferred <br> preferring <br> occurred <br> occurring <br> forbidden <br> committed | misspell <br> mislead <br> mistreat <br> misbehave <br> mistrust <br> misprint <br> misuse <br> misplace <br> misheard <br> misread | dislike <br> disobey <br> discolour <br> discover <br> disappear <br> dishonest <br> disallow <br> disbelieve <br> disapprove <br> discontinue | scheme <br> chorus <br> echo <br> character <br> ache <br> chaos <br> stomach <br> chemistry <br> orchestra <br> technology |
| Homophones \& Near Homophones | Homophones \& Near Homophones | Adding the prefix bi(meaning 'two' or 'twice') and Adding the prefix re(meaning 'again' or back') | Words ending in the /g/ sound spelt 'gue' and the $/ k$ / sound spelt 'que' | Words with a/sh/ sound spelt with 'ch' | Statutory Spellings Challenge Words |
| grate <br> great <br> grown <br> groan <br> plain <br> plane <br> peace <br> piece <br> rain <br> reign | scent <br> sent <br> vain <br> vein <br> rode <br> road <br> steel <br> steal <br> waist <br> waste | bicycle <br> biplane bisect <br> bilingual <br> biannual <br> reappear <br> redecorate <br> reapply <br> repay <br> rebuild | league <br> plague <br> rogue <br> vague <br> fatigue <br> unique <br> antique <br> mosque <br> cheque <br> technique | chef chalet machine brochure crochet ricochet parachute moustache champagne chute | address <br> busy <br> business <br> heart <br> fruit <br> breathe <br> strange <br> complete <br> extreme <br> forwards |

NHFS Spelling Programme
Year 3 c
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| Words ending in -ary | Words with a short $/ u /$ sound spelt with ${ }^{\circ}$ ' | Words with a short /u/ sound spelt with 'ou' | Word families based on common words, showing how words are related in form and meaning. | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning |
| :---: | :---: | :---: | :---: | :---: | :---: |
| library | woman | nough | instruct | scope | press |
| February | wonder | young | structure | telescope | suppress |
| dictionary | month | touch | construction | microscope | express |
| boundary | govern | double | instruction | horoscope | compress |
| salary | brother | trouble | instructor | periscope | impress |
| summary | another | country | unit | inspect | prevent |
| primary | shovel | courage | union | spectator | invent |
| secondary | above | rough | united | respect | venture |
| ordinary | Monday | tough | universe | perspective | adventure |
| necessary | discover | cousin | university | spectacles | eventful |
| Words ending in the suffix -al | Words ending with an /zher/ sound spelt with 'sure ${ }^{\prime}$ | Words ending with a /cher/ sound spelt with 'ture' | Words ending with a /cher/ sound spelt as 'ture' | Silent Letters Revision | Silent Letters Revision |
| natural | treasure | creature | lecture | island | build |
| occasional | measure | picture | literature | answer | guide |
| actual | pleasure | nature | mature | write | guard |
| accidental | enclosure | furniture | miniature | wrapper | wheat |
| medical | closure | capture | mixture | knife | whale |
| national | leisure | culture | moisture | knock | honest |
| capital | exposure | moisture | sculpture | thumb | whirl |
| vocal | pressure | future | signature | doubt | gnome |
| sensational | composure | gesture | temperature | half | gnaw |
| personal | fissure | structure | texture | calm | surprise |

