Nursery Weekly Learning Overview Week beginning 2nd November			
Subject	In school learning	Remote learning	
Literacy/ Communication	Reading One Bear at Bedtime - discussing the book, what can we see on the cover? What might the story be about?	<ul> <li>Read One Bear at Bedtime https://www.youtube.com/watch?v=\$78p5IW6V 14</li> <li>Talk about the front cover of the book, what do you think the book might be about? What are they doing on the cover of the book?</li> <li>Think about your bedtime - what different things do you do before you go to bed? Do any of these happen in the story?</li> <li>Can you do your bedtime routine with a cuddly toy. What do you need to do? Does your toy need to brush its teeth/have a bath/do you need to read your toy a story?</li> <li>Can you make a den to read stories in? Who will you take into the den with you? It could be 1 teddy, 2 cushions etc</li> </ul>	
Maths	Number One - exploring the number one, the oneness of one	<ul> <li>Explore number one with Numberblocks         <ul> <li>https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-one-song</li> </ul> </li> <li>Watch an episode of Numberblocks exploring the number one</li></ul>	

		box and lots of different objects - can you put one into the box?  What do we have one of on our bodies?  Show numeral 1 - where can you spot the number 1 around your house or when you look out of the window?  Look out of your window - what can you see 1 of? E.g. 2 tree/car/bin/lampost etc  Sing song 1 finger 1 thumb  Model write number 1 in air / carpet  Look at 1 o'clock  Explore 1 sided shape - circle  Draw/print/paint circles-find something circular in your house e.g. a class to print with  Paint circles within a circle within a circle.  Discuss everyday circular objects in your house  Set a 1 minute timer on your grown ups phone and see how many bricks you can stack, jumps you can do, steps you can take etc
Knowledge and Understanding	<ul> <li>Exploring autumn</li> <li>Discussing bedtime -         making beds for our         different toys and for         ourselves</li> </ul>	<ul> <li>Discuss with a grown up what you do before you go to bed. Do you do the same thing every night? Does your family do the same thing as you?</li> <li>Read some bedtime stories, which is your favourite? Can you</li> </ul>

- retell it to your grown up?
- Can you use some construction materials to make some beds for your toys, you could use some boxes, cushions etc. Can you make a bed for yourself and one for a grown up. Who needs the biggest bed? Who needs the smallest bed?
- Can you use the internet with a grown up to find out about autumn? What do you already know? Can you find something out that you did not know already?
- Sing some autumn songs and join in with the actions https://www.youtube.co m/watch?v=CyJIfdA71L c https://www.youtube.co m/watch?v=geFvOfBQN bE
- Go outside in your garden and see what you can see - does anything look different, what is different about the trees?
- When outside in your garden, can you collect some leaves/twigs and make some collages/pictures using the things you have found? Get your grown up to send me a photo on tapestry so I can show them to your friends
- When you look out of your window - what colours can you see? Can you hunt around your house and find some more things that are

		the same colour?
Physical	<ul> <li>Dough disco</li> <li>Gross motor activities - copying different actions once</li> <li>Fine motor activities - mark making in trays</li> </ul>	<ul> <li>Here are links to some yoga you can do at home https://www.youtube.co m/watch?v=gCLW77sAB         Tc&amp;t=305s         https://www.youtube.co m/watch?v=RLOOOjGA         M1s</li> <li>Can you go outside in your garden or find space in your house and do lots of different actions once? Can you do one jump/hop/skip</li> <li>Take some chalks outside and draw some different sized lines - can you draw a big wiggly line/circle/zig</li> <li>Mark making - get a tray/box and cover it with sand/salt/flour/shaving foam/glitter/lentils and make some marks in it - can you make zigzags/wiggly lines/straight lines/circles/shapes</li> </ul>