

Y1 Weekly Learning Overview
Week beginning 28.9.2020

Subject	In school learning	Remote learning
English	<p>Reading</p> <ul style="list-style-type: none"> Revisit Set 1 & 2 Speed Sounds, reading associated words using Fred Talk, Fred in Your head & Speed Read Daily storytime/shared book - Pupil Voice opp. Group/Individual reading with levelled books/flashcards <p>Spelling</p> <ul style="list-style-type: none"> Recap and assess ng & nk Teach new spelling rule 'ch' and 'tch' <p>Writing</p> <ul style="list-style-type: none"> History link - Florence Nightingale - to compose and write simple sentences linked to the text. Focus on orally building sentences. Understanding how many words in the sentence before breaking words into sounds. Capital letters Spaces between words Full stops Use Think it - Say it - Write it - Check it strategy <p>Handwriting</p> <p>Using RWI formation rhymes to revise letter formation - following Set 1 Speed Sound order.</p> <ul style="list-style-type: none"> g, o, c, k, u 	<p>Reading</p> <ul style="list-style-type: none"> Use the videos provided to look at Set 1, Set 2 or Set 3 Speed Sounds together with your child. (Look in your child's reading record/Speed Sound book to see which Speed Sounds they are currently learning.) Also see the storytime video 'The Fisherman and the Fairy' by Gill Howell https://www.ruthmiskin.com/en/find-out-more/parents/ <p>Spelling</p> <ul style="list-style-type: none"> Words used this week - chip, chick, catch, fetch, kitchen, notch, hutch, rich, much, such Draw pictures to match each word Use words in sentences orally and/or written down Write words on post it notes and hide for child to find Match words to pictures <p>Writing</p> <ul style="list-style-type: none"> Using shared texts (any stories you share at home or watch on the video link above) to compose and write simple sentences linked to the text. Focus on orally building sentences. Understanding how many words in the sentence before breaking words into sounds. Capital letters to start Spaces between words Full stops to end sentences Use Think it - Say it - Write it - Check it strategy <p>Handwriting</p> <p>Use the following link to view some practical tips on how to help your child improve their handwriting by learning how to 'get ready to write'.</p> <p>https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-1-age-5-6/</p> <p>Use the letter formation phrases below to develop correct letter formation of the</p>

		<p>specific letters for this week:</p> <ul style="list-style-type: none"> • g - round the girl's face, down her hair and give her a curl • o - all around the orange • c - curl around the caterpillar • k - down the kangaroo's body loop the tail and flick the leg (this is slightly modified from RWI to teach our preferred formation) • u - down and under the umbrella, up to the top and down to the puddle
Maths	<p>White Rose Maths Hub, Week 3</p> <ul style="list-style-type: none"> • Compare Numbers • Comparing Activity • Order objects • Order numbers • Ordinal numbers 	<p>Video lessons for each of the objectives are available here. One per day. Mon & Tues from wk 3 and Wed - Fri from wk 4</p> <p>https://whiterosemaths.com/homelearning/year-1/week-3/</p> <p>Linked worksheets available on the Y1 class web page to print and use at home or to copy if printing unavailable.</p>
Knowledge and Understanding	<p>Aspirations - overarching theme.</p> <p>History - With a focus on resilience/not giving up. Using the historical figure Florence Nightingale to illustrate the success of her resilience and perseverance and the impact she had on the world of nursing. Comparing the conditions in hospitals before and after Florence.</p> <p>Coding - using code-a-pillars and iPads, understanding simple instructions and what is meant by an algorithm.</p> <p>Music - Singing with Flora</p> <p>RE - with Mr Benefield</p> <ul style="list-style-type: none"> • belonging to a family • different types of families 	<p>Aspirations - linked to everyday activities with a focus on resilience.</p> <ul style="list-style-type: none"> • Challenge your child to become more independent in their everyday tasks, such as fastening their coat or shoes, 'sticking' with an activity for an agreed length of time, practising activities that they find challenging, such as handwriting, maths or reading. • Developing a growth mindset to challenge and understand that mistakes help our brains to grow and that everything is difficult before it gets 'easy'. <p>History - Florence Nightingale - use the following link to access resources to find out about Florence Nightingale. Discuss why we can say Florence was a resilient person.</p> <p>Coding - any coding apps available on the technology you have at home. Suggestions would be Coding Safari, Code-a-pillar, BeeBots or programmable toys such as remote control car/robot. An algorithm is a set of instructions designed to perform a specific task. Computers can only follow the instructions we give them.</p>

		<p>Music - encourage your child to use their voice expressively, singing along to their favourite songs or rhymes.</p> <p>RE - Families</p> <ul style="list-style-type: none"> • Talk about your own family. Help your child to understand what is meant by immediate family and extended family. • Use photographs to create a simple family tree style activity. • Talk about how not all families are the same - some examples you could include are: separated/single parents; two mums; two dads; foster/adoptive families; step parents; step siblings
Physical	<p>Commando Joes - team building and problem solving activity using Simba from the Lion King as stimulus. Links to aspirations and resilience.</p> <p>Mission 4 - 'Always let your conscience be your guide.'</p>	<p>Encourage your child to remain active whilst not at school. Plenty of 'wiggle breaks' during the day to avoid sitting for too long. Have a look at the resources at GoNoodle on the link below. A range of guided dance, workouts, mindfulness and yoga videos are available. You can create an account or can view a selection of the videos without an account.</p> <p>https://family.gonoodle.com/</p> <p>Linked to Mission 4, Talk about:</p> <ul style="list-style-type: none"> • what makes a good friend/teammate • how to help our friends/teammates • the importance of good manners • ways to self-regulate negative behaviours