## Year 3 Remote Learning Timetable

Wb: Monday 11<sup>th</sup> January 2021

Please see below a timetable containing a selection of activities for your child to complete in order to fulfill your child's learning during this challenging time. This week, I have included a range of video based activities, which will simply need a paper and pencil, some worksheets (**which do not need to be printed**) and some physical learning activities. Any activities highlighted must be submitted to my email address by the Friday of that week (a simple photograph will suffice). My email is <u>matthew.milton@newhartley.northumberland.sch.uk</u>. You can also send any home learning queries to my email also. Thank you for your support.

	Reading	Writing	Maths	PE	Topic
Monday	As we would have	This will be the	We will be beginning	Complete two	Sustainability-
	been learning about	beginning of a block	our topic of	activities from the	water conservation
	Rivers in Geography	of video lessons and	multiplication this	list on the Youth	
	this half term, I	activities based on a	week. We will begin	Sport Trust website	Linked to our theme
	have included a	book about Angler	by looking at equal	below.	of sustainability, we
	sequence of Reading	Fish. This will end	groups (first video).		will be looking at
	lessons based on a	with your child		https://www.youthsp	ways to reduce
	non-fiction text	completing a	https://whiterosema	orttrust.org/60-sec	water waste.
	called "Rushing	non-chronological	ths.com/homelearnin	ondphysical-activityc	water waste.
	Rivers". This lesson	report.	g/year-3/week-9-nu	<u>hallenges</u>	https://www.nwl.co.u
	is about identifying		mber-multiplication-		k/help/saving-water
	features of a non	The first lesson is	division/		
	fiction text.	about identifying			<u>/at-home</u>
		features in a	I have created a		Videos about water
	Watch the video and	non-chronological	prompt sheet with		
	complete the	report.	questions to		conservation
	questions when		complete, which is on		https://www.youtube
	directed.	It is a half hour	the Year 3 web page		
		video. You will only	on the school		.com/watch?v=5J3c
	You will need a pencil	need a pencil and	website.		<u>w4biWWo</u>
	and paper.	paper.			

	https://classroom.th enational.academy/le ssons/to-identify-fe atures-of-a-non-ficti on-text-c8v32d (If you cannot access a video on your device, I have added a Reading Comprehension sheet with accompanying questions on the Year 3 class web page - answer question 1 and 2 today. You will not need to print this. Read on the device and write answers on plain paper).	https://classroom.th enational.academy/le ssons/to-identify-th e-features-of-a-non- chronological-report -c4uket (If you do not have access to streaming on your device, I have uploaded a non-chronological report checklist and an example report onto the Year 3 web page for you to discuss).			(Tip number 3 is optional!) There is a PDF presentation with statistics about water waste on the year 3 page of the website. Non-computer Can children teach people at home about how to save water? Can they give a speech/presentation to family with tips to save water?
Tuesday	Lesson 2 of our sequence of lessons on the book "Rushing Rivers". This lesson is based on answering questions about what has been read.	Your next lesson in our block of video lessons is learning how to add the "ed" suffix to words to change a word from present tense to past tense.	Lesson 2 of multiplication and division is about multiplying by 3. Watch the video lesson below. <u>https://whiterosema</u> <u>ths.com/homelearnin</u> <u>g/year-3/week-11-nu</u>	Complete a 30 minute workout here! Have a go! Can you last for the full video? <u>https://www.youtube</u> .com/watch?v=QRZc ZgSgSHI	Sustainability - Water Pollution Watch the video below about water pollution - https://www.youtube .com/watch?v=Om42 Lppkd9w

	You will need a pencil and paper. Watch the video here https://classroom.th enational.academy/le ssons/to-answer-que stions-on-a-non-ficti on-text-part-1-c9gp 4d	You will only need a paper and pencil to complete this task. <u>https://classroom.th</u> <u>enational.academy/le</u> <u>ssons/to-investigate</u> <u>-suffixes-past-and-p</u> <u>resent-tense-60up6e</u>	mber-multiplication- division/ I have created a prompt sheet with questions to complete, which is on the Year 3 web page on the school		Visit this website, which gives you a breakdown of water pollution and its effects. Complete the 10 question quiz at the end of the water
	(If you cannot access a video on your device, I have added a Reading Comprehension sheet with accompanying questions on the Year 3 class web page - answer question 3 and 4 today. You will not	(I have uploaded an adding "ed" worksheet in case you are unable to access streaming on your device - the "adding ed" spelling list in Friday's reading lesson will also be suitable for this activity).	website.		pollution article. https://www.duckste rs.com/science/envir onment/water_pollut ion.php Can children create a water pollution poster using a pencil and paper?
	need to print this. Read on the device and write answers on plain paper).				
Wednesday	Lesson 3 of the Rushing Rivers activities. This is part 2 of	In lesson three of our Angler Fish video lessons, we will look at simple and compound sentences.	Lesson 3 of multiplication and division is about Dividing by 3. Watch the video lesson	Have a go at some Yoga with "Cosmic Kids". <u>https://www.youtube</u> .com/watch?v=8cLW	Geography - Where are the world's rivers? Watch the video
	answering questions about a non-fiction text.	compound serrences.	below (second video).	<u>rEOxWHc</u>	watch the video lesson. Can you watch and complete

		You will need a pencil	https://whiterosema		the tasks using a
	You will need a pencil	and some paper to	ths.com/homelearnin		pencil and paper?
	and paper.	complete this work.	g/year-3/week-11-nu		Perion and Paper .
			mber-multiplication-		https://classroom.th
	The video lesson is	https://classroom.th	division/		enational.academy/le
	below	enational.academy/le			ssons/where-are-the
	https://classroom.th	ssons/to-explore-sim	I have created a		-worlds-rivers-6dh3
	enational.academy/le	ple-and-compound-se	prompt sheet with		2d
	<u>ssons/to-answer-que</u>	ntences-6hk3ed	questions to		
	stions-on-a-non-ficti		complete, which is on		If you do not have
	<u>on-text-part-2-ctj3</u>	(If you cannot	the Year 3 web page		the access to
	<u>Ot</u>	access streaming on	on the school		streaming on your
		your device, I have	website.		device, I have
	(If you cannot	added a compound			uploaded a Rivers of
	access a video on	sentences worksheet			the World reading
	your device, I have	to the Year 3 class			comprehension
	added a Reading	web page).			activity to the Year
	Comprehension sheet				3 web page.
	with accompanying				
	questions on the				
	Year 3 class web				
	page - answer				
	question 5 and 6				
	today. You will not				
	need to print this.				
	Read on the device				
	and write answers				
	on plain paper).				
Thursday	Lesson 4 of Rushing	In our next video	Lesson 4 of	Complete this	Science - Magnets.
	Rivers video lessons.	lesson, we will be	multiplication and	SpiderMan workout	
		looking at generating	division is about the	with Joe Wicks!	Watch the STEM
	This is part 3 of	subject specific	3 times table.		video about magnets.
	answering questions	vocabulary. This will			Can you write a

based on a	be useful for when	Watch the video	https://www.youtube	speech to read to a
non-fiction text.	we begin to write	lesson below.	.com/watch?v=2X1p0	family member to
	about Angler Fish.		Yd6WAo	tell them all you
You will need a pen	2	https://whiterosema		know about magnets?
and paper.	You will need a pencil	ths.com/homelearnin		
	and paper for this	<u>g/year-3/week-11-nu</u>		
<u>https://classroom.th</u>	activity.	mber-multiplication-		
enational.academy/le		division/		
<u>ssons/to-answer-que</u>	<u>https://classroom.th</u>			
<u>stions-on-a-non-ficti</u>	<u>enational.academy/le</u>	I have created a		
<u>on-text-part-3-cctk</u>	<u>ssons/to-develop-an</u>	prompt sheet with		
<u>6r</u>	<u>d-generate-subject-</u>	questions to		
	<u>specific-vocabulary-</u>	complete, which is on		
(If you cannot	<u>c8ukad</u>	the Year 3 web page		
access a video on		on the school		
your device, I have	If you cannot access	website.		
added a Reading	the video, use a			
Comprehension sheet	search engine or a			
with accompanying	dictionary to find			
questions on the	the definitions of			
Year 3 class web	these words. They			
page - answer	will come in handy			
question 7 today.	later.			
You will not need to				
print this. Read on	species			
the device and	adaptation			
write answers on	camouflage			
plain paper).	prey			
	predator			
	carnivore			
	habitat			
	territory			
	conditions			

Friday	Final video lesson of	In this English	Lesson 5 of	Fresh air Friday! Go	PSHE - A balanced
	the week on "Rushing	lesson, we will be	multiplication and	for a run or a bike	lifestyle.
	Rivers".	looking at words that	division focuses on	ride with a member	
		we can use to	multiplying by 4.	of your household.	Watch the video
	Watch the video,	describe the water			lesson about how to
	answer the questions	that the anglerfish	The video lesson is		have a healthy
	and use the	lives in.	below.		balanced diet and
	information in the				keep your body and
	video to complete a	<mark>You will need a pencil</mark>	https://whiterosema		mind healthy. We will
	poster using the	and paper for this	<u>ths.com/homelearnin</u>		use a racing scenario
	information you have	<mark>activity.</mark>	g/year-3/week-11-nu		to compare differing
	collected in the		mber-multiplication-		lifestyles.
	book.	<u>https://classroom.th</u>	division/		
		<mark>enational.academy/le</mark>			You will need paper,
	https://classroom.th	<u>ssons/to-develop-a-r</u>	I have created a		a pencil and coloured
	enational.academy/le	<u>ich-understanding-of</u>	prompt sheet with		pencils for this
	<u>ssons/to-complete-a</u>	<u>-words-associated-wi</u>	questions to		activity.
	<u>n-activity-on-a-non-f</u>	<u>th-water-c8r34r?act</u>	complete, which is on		
	iction-text-c8vp6d	<u>ivity=video&amp;step=1</u>	the Year 3 web page		<u>https://classroom.th</u>
			on the school		enational.academy/le
	(If you cannot	<mark>(If you do not have</mark>	website.		<u>ssons/life-is-all-abou</u>
	access a video on	access to streaming			<u>t-balance-crwk6r?ac</u>
	your device, I have	<mark>on your device, you</mark>			<u>tivity=video&amp;step=1</u>
	added a list of	<mark>can ask your child to</mark>			
	spellings for this	<mark>write a small</mark>			If you cannot access
	week, onto the Year	<mark>paragraph about the</mark>			streaming on your
	3 web page).	<mark>ocean. Can they</mark>			device, here is a link
		<mark>include any</mark>			to a website about
		<mark>interesting</mark>			healthy eating. Can
		<mark>adjectives?).</mark>			you create a poster
					based on the
					information that you
					find?