

EYFS Annual Curriculum Overview *						
Reception	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
Main Topics	Transport Colour and Shape		Winter/Clothes/Materials Farm		People Who Help Us/ Homes/Families	
Communication and Language - ongoing	Instructions involving two part sequence Listen attentively and respond to others		Follow instructions involving several ideas or actions Listen for longer time. E.g assembly Answer how and why questions about experiences. Stories or events		Express views about characters or events Use range of vocabulary to express ideas or explain or justify actions or events.	
Physical Development	Moving in variety of ways with confidence and freedom. Throwing and catching variety of equipment. Simple team games Push/pull wheeled toys showing control Dressing/undressing independently Personal hygiene Understand need for safety		Travelling under, over and through balancing and climbing equipment. Pushing, patting, throwing, kicking variety of equipment Sit on a wheeled toy and make it travel Getting dressed by self Fine control of needle when sewing Know the importance of exercise and healthy diet for good health		As previous terms + Bats and Balls Aiming Games Games with rules Hopping Skipping in time to music Steer wheeled toys in and out of obstacles Make healthy choices in regard to eating and exercise	
PHSE	Talk about self and others in positive terms Be confident to speak to others about needs Understand boundaries and behaviour in setting Begin to negotiate and solve problems		Build confidence to try new activities and speak in front of class Talk about own and others behaviour Build positive relationships with adults and other children, showing sensitivity		Talk about what good at and what not so good at, know where to find help Stand up for self appropriately Take account of others ideas Know that bullying is unacceptable.	
Literacy – (dependent on children's needs)	Initial sounds in words (phase 2 and 3 L&S) Segment and blend Begin to read simple words and sentences Use clear letters to write, sometimes in the right order Try to write sentences		Read simple sentences Use phonics to decode regular words Read some common irregular words Read own sentences and write so other people can read them. Writing for different purposes		Words of more than one syllable Read and write irregular high frequency words Spelling tests Idea of beginning, middle and end in writing Writing at length	
Mathematics	Number recognition to 5, 10, and beyond Touch counting – 5, 10 and beyond One more, one less to 5, 10 and beyond Vocabulary of adding and subtracting Ordering to 5 then 10 Intro 2-D shape names Money 1p,2p Simple repeating patterns 3-D shape names Day and night, Morning and afternoon, o'clocks		Number recognition to 5, 10, 20 and beyond Touch counting – 5, 10, 20 and beyond One more, one less to 5, 10, 20 and beyond Doubles and halves Counting on or back Ordering to 10 then 20 Money 1p, 2p, 5p, 10p Comparison of two objects for weight, length, height etc		Number recognition to 5, 10, 20 and beyond Look at 100 square Touch counting – 5, 10, 20 and beyond One more, one less to 5, 10, 20 and beyond Sharing, dividing Counting in 2s, 5s 10s Comparison of 3 or more objects in terms of height, weight, length, etc Make own patterns Estimate, measure, weigh and compare and order objects.	

Understanding of the World/R.E/ICT	Transport in the past Observation of different forms of transport – air, sea and land. Looking at types of transport in local area Harvest Islam - Eid	Camouflage Rainbows 2D and 3D shape Christmas Baking Xmas cakes ICT Picture program for Calendars	Geographical vocabulary – field, wood, hill etc Winter clothes Floating and Sinking prediction, observation, conclusion.	Growing Bean plants Farm animals, babies New life – Easter Needs of living things	People who help us at home, school, wider environment. Day in life of us, policeman, lorry driver, nurse etc (dependent on who available)	When we were little- our own and other people's past experiences. House vocabulary Family Simple body parts Special people Judaism - Shabbat
Creative Development	Brush control, painting faces for bus, pictures of vehicles/transport (Large variety of songs Dance – continuous)	Paint mixing Rainbows Patterns on animals Repeating Patterns Shape people/patterns Matisse – The Snail	Observational drawing of person in winter clothes Seurat – pointillism	Design and make sewing picture for Mother's day Farm animal collages	Katies' Picture Show – book Large figures for 'People who Help us'	Model houses – junk modelling, construction equipment etc
Visits/Visitors	Local Area Walk to count vehicles Local area walk to look for shapes		Whitehouse Farm		Visits from Fire, Police, Nurse etc Parents to talk about jobs.	

*many other activities are carried out by the children in self-initiated learning – the above is a framework to make sure that certain concepts are covered to ensure breadth of experience, progression and continuity of learning. The chosen topics are based on children's interests and experiences and may be subject to change.