






Please use this timetable as a guide to age appropriate activities for your child. I am keen to receive emails with photographs or copies of the activity outcomes however I understand that it's not always feasible to submit everything each day. **I would instead ask that at least a sample from each week is shared with me and I have highlighted the activities I would most like to see.**

Some days will be easier than others for you to commit to remote learning due to your own work commitments. On days where you need your child to be engaged in something completely independently for a period of time please remember to utilise the CBBC channel for home learning too. The primary programmes, which will be broadcast on CBBC from 9am every day, will include BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch. Clearly these are not intended to replace school work altogether, but they may also provide you with some time to get on with the other things you have responsibility for too.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|---|---|
| English Please note - English sessions will only require access to the video, paper and pencils. The videos will guide your child through each lesson, with clear instructions on what and when to record. | Handwriting Copy and practice this word onto lined paper. Take care to form ascenders and descenders accurately.  | Handwriting Copy and practice this pattern onto lined paper.  | Handwriting Copy and practice these letters onto lined paper. Take care to form ascenders and descenders accurately.  | Handwriting Copy and practice these letters onto lined paper. Take care to form ascenders and descenders accurately.  | Handwriting Copy and practice this word onto lined paper. Take care to form ascenders and descenders accurately.  |
| | Spelling focus: The vowel digraph 'ar'. As in RWI Set 2 Speed Sound 'ar, start the car'. Can your child find this in their little yellow book? This week's words to learn: car, start, park, arm, garden, artist, star, are* our* (*take extra care with these tricky words! What is the same? What is different?) If you feel you need more, please see additional spelling activities on our class webpage. By the end of the week, is your child able to read and spell some or all of these words? HFW / CEW focus: do, go, his, house (Children should learn to read these words by sight before learning to spell them.) | | | | |
| | Phonics Use the following links to access daily phonics lessons. https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67 These sessions are available from 9.30am and for 24 hours. It is so important that we ensure children continue to learn and review their phonic knowledge as a critical stepping stone to reading independently and confidently so I am thrilled that these video lessons are being made available to use at this time. <ul style="list-style-type: none"> • Children learning to recognise and apply single letter sounds should watch the Set 1 videos. • Children who are usually in Mrs Banks' RWI group should watch the Set 2 videos for revision and to plug any gaps in learning and the Set 3 videos to progress their phonic knowledge. | | | | |

| | | | | | |
|----------------|--|--|--|--|--|
| | <ul style="list-style-type: none"> Children who are usually in Mrs Hewison's RWI group should use the Set 2 and Set 3 videos for revision and to plug gaps in learning. | | | | |
| | <p>Main focus - To be able to listen and respond to a story.</p> <p>In this first lesson of this new unit, we listen to the story 'The Magic Paintbrush' and map out the key points in the story.</p> <p>Lesson 1 - English To listen to and respond to a story 19m video</p> | <p>Main focus - To be able to tell a story from memory.</p> <p>In this lesson, we will map, step and speak the story of the 'The Magic Paintbrush'</p> <p>To tell a story from memory</p> | <p>Main focus - To be able to explore the main moods in the story.</p> <p>In this lesson, we will explore the different moods in the story of the 'The Magic Paintbrush' using drama.</p> <p>To explore the main moods in the story</p> | <p>Main focus - To be able to use the past tense (ed).</p> <p>In this lesson, we will learn how to write in the past tense and will begin to apply this to our story, 'The Magic Paintbrush'.</p> <p>To use the past tense (ed)</p> | <p>Main focus - To be able to make inferences based on what is said and done.</p> <p>In this lesson, we will be text detectives, using evidence from the text to help us unpick ideas.</p> <p>To make inferences based on what is said and done</p> |
| Maths | <p>Geometry: Shape Lesson 5: Make patterns with 2D and 3D shapes.</p> <p>Lesson video: https://vimeo.com/477201436</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p> | <p>Place Value Lesson 1: Count forwards and backwards and write numbers to 20 in numerals and words.</p> <p>Lesson video: https://vimeo.com/480768128</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p> | <p>Place Value Lesson 2: Numbers from 11 to 20</p> <p>Lesson video: https://vimeo.com/480769444</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p> | <p>Place Value Lesson 3: Tens and ones (first part of sheet)</p> <p>Lesson video: https://vimeo.com/480324356</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p> | <p>Place Value Lesson 4: Tens and ones (second part of sheet)</p> <p>Lesson video: https://vimeo.com/480325207</p> <p>Please see corresponding activity sheets and/or guidance on our class webpage.</p> |
| | <p>Any practical or recorded maths activities linked to the daily maths lessons are absolutely great! Please remember that the provided activity sheets are not essential and are intended as a support for you to know the pitch and expectation of the year 1 curriculum. If you are unable to or prefer not to print please use these as a guide only. If using an ipad please refer to the email sent out last week regarding marking onto pdf.</p> | | | | |
| Topic / | Sustainability - Messy | Sustainability - Litter | RE- Hinduism | Sustainability - All | Computing - Can you |

| | | | | | |
|--|--|--|---|--|--|
| <p>Other</p> <p>Most of these sessions will use a PDF or e-book as a stimulus to facilitate discussion with your child. Some sessions will result in a written outcome and others will not.</p> | <p>Maggie</p> <p>Share the story (pdf available on webpage), stopping to discuss or answer any questions your child may have along the way. You may find these questions /prompts useful:</p> <ul style="list-style-type: none"> • Can you spot the rhyming words? If they can see the text with you on screen, do they spot the different spelling of the same sounds? • Why did the magpie think the litter was treasure? • Do you think the litter was treasure? Why? • What should the visitors have done instead? <p>Your child may have questions or take discussion off on different tangents. The main outcome is that your child begins to think about the impact litter can have on the environment and how we all have to take responsibility. This will lead into tomorrow's session.</p> | <p>and the Environment</p> <p>Use the PDF/adapted powerpoint to explore the impact litter can have on our environment. After sharing the text with your child you may find these questions/prompts useful:</p> <ul style="list-style-type: none"> • What is litter? • Why is litter bad? • How is litter affecting animals? • How can we/you help? <p>Extension - If you would like to continue this learning: Can you help your child find out how litter affects other animals not covered in the text? Could your child make a poster to show what they have learned today?</p> | <p>Look at the information about puja trays (taken from last week's text). Key questions/prompts:</p> <ul style="list-style-type: none"> • Can you remember the 5 items Hindus have on their puja tray? • What is the bell used for? • Why is incense used? • What does the diva lamp symbolise? • What is kum kum powder and how is it used? • Why is water included on the puja tray? <p>Extension - Can your child draw and label each item on a puja tray using appropriate colours?</p> | <p>About Recycling</p> <p>Use the PDF/adapted powerpoint to learn more about recycling. After sharing the text with your child you may find these questions/prompts useful:</p> <ul style="list-style-type: none"> • What is recycling? • Which materials can be recycled? • Why is it good to recycle? • How do we recycle? • What happens to our recycling (glass / metal / paper / plastic)? <p>Make a poster to show all the ways you recycle at home. You could also show how we recycle at school too.</p> | <p>teach your child how to safely log in/on and out of apps/sites safely? An important part of our e-safety teaching is ensuring children understand the need to log out/off after playing games online. They must understand how to protect their accounts/personal data rather than just shutting or closing the app/site. The more we show them the quicker this will become a habit. Thank you for your continued support with this.</p> |
|--|--|--|---|--|--|

| | |
|----------|--|
| Physical | <p>Encourage your child to remain active whilst not at school. Plenty of 'wiggle breaks' during the day to avoid sitting for too long. If the weather isn't too bad and it is safe to do so perhaps go for a walk/bike ride/scooter ride round the village. Or if the weather is less favourable, have a look at the resources at GoNoodle on the link below. A range of guided dance, workouts, mindfulness and yoga videos are available. You can create an account or can view a selection of the videos without an account. We use these in school and the children will probably have their favourites! GoNoodle: Home</p> <p>Alternatively there are lots of dance and physical activity video tutorials available on YouTube to follow, including Joe Wicks and many more. Just search 'PE lessons at home' and see which ones grab your child's attention.</p> |
|----------|--|