

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
English	<p><u>Writing</u> This week we will continue our two week long focus on the book <i>The First Drawing</i> by Mordecai Gerstein.</p> <p>To read this book view the read along video here - https://www.youtube.com/watch?v=53XBvGqjwBo</p> <p>There are two main sequences to this week's English lessons.</p> <ol style="list-style-type: none"> 1. Using a variety of grammatical features to retell a narrative (story) 2. Editing and improving their work by using a thesaurus to uplevel their choices of vocabulary. 	<ol style="list-style-type: none"> 1. Discuss with the children how the story is written in 2nd person- it addresses the reader and asks you to go back in time and imagine discovering drawing. Explain how we are going to be doing just that and retell the story in 1st person, as if we were there more than thirty thousand years ago. Remind children to use the grammatical features already taught so far e.g. - using a variety of noun phrases to create a description of the animals, the inclusion of exclamatory and interrogative sentences, dialogue between the different members of the family, beginning sentences with a fronted adverbial to express time, place and convey emotion. 2. Show children an example sentence from the text, "As your eyes begin to close you see... an image on the wall so big and so real. You sit up and say "Wow!" "Huh?" says your father. "What's wrong?" says your mother. Discuss the speech marks used and what they show and highlight how Mordecai Gerstein has not been very adventurous with his choices of the word say. Discuss with your child what other words could have been used e.g. "sighed", "whimpered". If you have access to a thesaurus, you could use this to help find a better synonym.

	<p><u>Reading</u> At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are given.</p>	<ul style="list-style-type: none"> I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The third page contains a set of questions that they can try and answer about the text. Use the book that they have received from school and ask them questions from the question bank located at the back of the book.
	<p><u>Handwriting</u> Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.</p>	<ul style="list-style-type: none"> The PDF of the handwriting scheme task has been added to the Year 3 webpage on the school website (http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154)
	<p><u>Spelling</u> We will be learning about the "ly" suffix and the spelling rules regarding adding "ly". This week we will focus on when the root word ends in "le" e.g. gentle becomes gently.</p>	<ul style="list-style-type: none"> The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).
Maths	<p>This week, we will be continuing addition and subtraction.</p> <p>We will be adding hundreds to 3-digit numbers e.g. $452 + 200$.</p> <p>We will also be looking at "spotting patterns" whereby if the children know $321 + 2$, they know how to add 20 and 200 etc.</p>	<ul style="list-style-type: none"> A link to White Rose catch up videos has been provided here - https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/. Your child/ren can watch the videos and complete the corresponding worksheet. The worksheets that children will be completing, during the week, have been added as downloadable PDF files under the Resources For Remote Learning section. There are two of these worksheets.
Science	<p>In Science this week, we will be beginning our forces topic. We will be discussing pushes and pulls, in particular and how these forces can begin or end an object's movement.</p>	<ul style="list-style-type: none"> The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage. I have uploaded a PowerPoint to the Year 3 page of the school website in addition to an accompanying worksheet, where children can label a movement to describe if it shows a push or pull action.
Computing		

Geography	We will be continuing our study of Europe by looking at European Landmarks.	<ul style="list-style-type: none"> I have uploaded a dominos style game for children to complete with support. Can you match up all of the cards?
History		
PSHE		
PE	The children will be completing multi skills activities, delivered by Jess, our NUFC coach with the aim of improving our communication skills and our hand eye coordination.	<p>Can children choose two or three of the challenges included on the Youth Sport Trust webpage and complete these at home?</p> <p>https://www.youthsporttrust.org/60-second-physical-activity-challenges</p>
Music		
RE	This week in RE we will be looking at the Hindu festival of Diwali, which takes place on 14th November.	<ul style="list-style-type: none"> I have included a PowerPoint about the festival of Diwali for your attention. Can children create a piece of artwork to show a firework lighting up the night sky?
DT		
Art	<p>Use a range of materials to produce different effects, ensuring work is accurate and precise. Stone Age drawings of a range of figures and animals using charcoal and charcoal pencils.</p> <p>[This was not completed last week, therefore this task will be carried over].</p>	<p>You can find links to help complete this task here - https://www.bbc.co.uk/bitesize/articles/zd42xyc Stone Age art</p> <p>https://www.ks2history.com/cave-art Cave Art ppt and ideas</p>
French	<p>Understand and be able to say a range of familiar words ~ French numbers 1-12</p> <p>[This was not completed last week, therefore this task will be carried over].</p>	<p>You kind resources to help count from 1-12 in French here - https://www.french-games.net/frenchtopics</p>