



Autumn 1

Half Term Information for Parents

Nursery class

Dear Parents and Carers,

Welcome to our new Nursery friends and welcome back to some of you as well! We hope you had a lovely summer break and are ready for our Autumn term in Nursery! This information sheet tells you a little about our Early Years setting and about the theme being followed for this half term. We hope that you find it useful.

Theme: Autumn 1 – Look at me!

Our books this half term: My family, The Colour Monster, Three Little Pigs, Goldilocks and the 3 bears, Elmer, Rainbow Fish

Our theme this half term: Look at me!-We will read books based on ourselves. We will all settle into new routines and get to know our new friends; explore how we are the same, different and that we are all unique. We will talk about our families, pets and where we live and the things that we like and dislike.

Continuous Provision in the Early Years

Continuous provision covers the areas that are available to children most of the time.

Construction area

Here children have a variety of large and small building toys such as large foam bricks, wooden blocks and Duplo. This area is always popular with some very creative and imaginative models and buildings being built. Teamwork is encouraged and naturally lots of interaction between peers occurs as well as some great language development. Clipboards and paper are often available, so children can draw their models. Half termly enhancements- Building models of our houses, working together to build models.

Small World area

In this area children can use resources such as trains or farm animals to create their own games and role play. Half termly enhancements- small world play around experiences familiar to children such as the park, school, home.

Home Corner

This is always a busy area where children act out experiences they have had or seen such as washing up, helping with the baking or laying the table for a meal, we even had 2 children planning a camping trip! As with all areas of Early Years imagination, creativity and communication and language are developed in this area. Half termly enhancements- acting out experiences they are familiar with such as cooking and cleaning, pretending to have birthday parties.

Sensory area

In this area children are provided with different materials or objects to explore. We also have a light table for children to use. Half termly enhancements- mark making sensory resources, resources to use our senses.

Water area

Children have access to a range of containers and tools to explore in the water tray. Here children can begin to understand capacity and the language of capacity such as full, half full and empty as well as making up their own imaginative games. Half termly enhancements- supporting children with new

routines such as using aprons, being sensible with resources and using the resources in the water area.

Dough table

Dough is a great resource to help develop children's fine motor skills and hand strength to later support writing. This term we will continue weekly Dough Disco sessions to further develop co-ordination and the muscles in children's hands and arms. Half termly enhancements- themed playdough mats, making our faces, our families faces and our friends faces.

Book area

Stories are read to children daily. In the book area children might choose to look at a book on their own or with a friend. Children are encouraged to hold a book correctly and begin to discuss books- characters, events, what might happen next. Half termly enhancements- Books about The Large Family books, Owl Babies and Funny Bones.

Writing area

A very popular area! Children have access to a variety of writing tools and equipment including clip boards, whiteboards and paper. Half termly enhancements- making mini books, mark making ourselves.

Maths area

Children are provided with a variety of resources for number, sorting, counting, practical addition and subtraction, measuring and shape activities. This half term we will be continuing to follow the White Rose Maths scheme and will be learning about numbers from 1 to 10 and beyond, finding out about 2D shapes, singing number songs to encourage subtraction and counting on, sharing and grouping resources, and number recognition.

Read Write Inc- All children will participate in Read Write Inc activities, the phonics scheme we use within school. Children will work at different levels-participating in environmental sounds games and body percussion games, learning the Read Write Inc Pictures, letter sounds, and recognising letter sounds in their names.

How can you help?

- Ensure your child is in school on time and ready to learn-8:50
- We always enjoy hearing about your child's achievements, big and small! Trying new foods, climbing to the top of the slide in the park, sleeping all night in their own bed. ...If you share these on Tapestry the children love to share these with their friends at carpet times

Class Reminders

Please help us by naming clothing, particularly jumpers and coats.

Nursery children do not need to bring bags to school. If you feel your child needs a change of clothes, please send this to leave at school in a named plastic sandwich bag.

Any questions please see a member of the early years team ☺