

EYFS and KS1 Data October 2015 – Governors Meeting

EYFS

- A 'good level of development' is when the children achieve the expected level in the Prime areas of Communication and Language, Physical Development, and PSED together with Literacy and Mathematics.
- Our GLD is 62% which is a 2% drop from last year and is 4% less than National figures. (66%)
- However this dip is cohort specific for several reasons: The data includes an autistic child who did not reach expected levels but made rapid progress in his own right. It includes a child who had severe communication problems who again made rapid progress in his own development. Without the data of these two children our GLD would have been above national figures. This cohort of children had a lower baseline than the previous cohort and although less children achieved a gld, many children made rapid progress.
- 56% of boys and 69% of girls achieved a GLD – but without the children with specific problems there would have little or no gender difference.
- With this cohort our lower than NA was in PSED and Reading and Writing which again is cohort specific. Last year our results for these areas was above NA
- From September 2016 EYFSP is no longer statutory. Instead there will be a statutory baseline assessment on entry to Reception. We may continue to use information from the Month bands and ELGs to monitor progress.

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Phonics

- 86% working at required level (19 children)
- 14% working towards the required level (3 children)
- 2 children significantly below required level – increased 1:1 support having an impact

KS1

- Overall attainment not as good as 2014 cohort
- Progress since EYFS in line with expectations. FFT predictions support this.
- Large cohort (29) in a challenging learning environment. Cohort is now 25 in Year 3.
- Of the 29 in Year 2, 5 children did not have a full 2 years in Early Years at New Hartley – all girls.
- 3 of the 4 children to leave are girls.
- 17 girls in cohort, 6 Pupil Premium.
- Significant number of girls to target in reading (4 out of 4) and writing (5 out of 6)
- Attainment of girls in writing and mathematics below National but in line with progress from EYFS
- Individual targets in all areas established early in Year 3.