

## Year 2 Weekly Learning Overview w.b 05.10.20

Subject	In school learning	Remote learning
English	<p><b>Writing:</b> Children will write about their Commando Joe experience that took place on the Monday. Discussing resilience, teamwork and developing a growth mindset linking to aspirations theme. The children will incorporate adjectives to add detail and description to their work.</p> <ul style="list-style-type: none"> <li>- Capital letters, full stops and finger spaces.</li> <li>- Proofread work to check it.</li> <li>- Application of phonics to writing. Phonetically plausible spellings.</li> <li>- Conjunctions subordination 'because' coordination 'and'.</li> <li>- Think about what they want to write before composing sentences. Think aloud as they collect ideas.</li> </ul> <p><b>Reading/phonics: Set 3 sounds</b> Consolidate set 2 sounds for confidence. Set 3 sounds to focus on this week. M - ea T- oi W- aw Th- are F- ur er alternate spellings/sounds</p> <p><b>Spelling:</b> Focus spelling rule for this week is: the sound /s/ spelt 'c' before e, i, and y. Race, ice, cell, city, fancy, face, space, bicycle, circle and spicy.</p>	<p><b>Writing:</b> To use coordinating conjunctions oak academy lesson. <a href="https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er">https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er</a></p> <p>Use of adjectives to describe <a href="https://classroom.thenational.academy/lessons/to-use-adjectives-to-describe-64w3cd?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-use-adjectives-to-describe-64w3cd?activity=video&amp;step=1</a></p> <p>To use different sentence types <a href="https://classroom.thenational.academy/lessons/to-use-different-sentence-types-70u3ce">https://classroom.thenational.academy/lessons/to-use-different-sentence-types-70u3ce</a></p> <p><b>Reading/phonics:</b> Set 3 sounds - sheets attached onto year 2 webpage, read through the words segmenting and blending the sounds. M - ea T- oi W- aw Th- are F- ur er</p> <p><b>Spelling:</b> Practise writing out this week's focus spelling rule. The sound /s/ spelt 'c' before e, i, and y. Race, ice, cell, city, fancy, face, space, bicycle, circle and spicy.</p> <p>Spelling sheets also attached to the year 2 webpage:</p> <ol style="list-style-type: none"> <li>1) Look, say, cover, write and check.</li> <li>2) Word search practising spelling rule.</li> <li>3) Spelling spinner activity. Choosing a word and practising writing it 6 times on the line.</li> </ol> <p><b>Handwriting:</b> Complete handwriting sheets per focus letters. Sheets attached onto the year 2 webpage 1 for each day. Children beginning to join letters and having a go. Sitting letters on the line correctly. Oi, ea, er, ou and air.</p>

	<p><b>Handwriting:</b> Focus letters beginning to join for this week are - Monday - oi Tuesday - ea Wednesday - er Thursday - ou Friday - air</p>	
<b>Maths</b>	<p><b>Place Value</b> - comparing numbers to consolidate learning and build confidence in this area. Ordering numbers and objects. Counting in 2s and 5s.</p>	<p><b>Place Value Focus</b> Ordering numbers and objects: Watch video teaching slides. <a href="https://vimeo.com/457681015">https://vimeo.com/457681015</a> Then, complete the lesson on Oak Academy: <a href="https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t">https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t</a> (part 1) <a href="https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc">https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc</a> (Part 2) And compare and order numbers and objects challenge cards. This sheet is attached to the year 2 webpage.</p> <p>Count in 2s: Watch video <a href="https://vimeo.com/458895423">https://vimeo.com/458895423</a> Then, complete counting in 2s sheet attached to Year 2 webpage. Count in 5s: Counting in 5s sheet attached to year 2 webpage.</p>
<b>Science</b>	<p><b>Materials</b> - everyday uses, suitability moving onto changing shape and recycling. Changing shape - squashing, bending, twisting and stretching.</p>	<p>Watch the following video on which material is best for which object? <a href="https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar">https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar</a></p> <p>Changing shapes sheet attached to year 2 webpage. First two sheets/pages to complete.</p> <p>Recycling sheet attached to year 2 webpage. Complete first two sheets/pages.</p> <p>Also, a recycling sorting sheet attached as a discussion point of what we can recycle, how we can recycle and where we might recycle different items. No need to print this but please do if you prefer to practically sort out.</p>

<b>Computing</b>		
<b>History</b>		
<b>Geography</b>	<p>Comparing New Hartley and Newcastle. Physical and Human features links. Comparison of village and city landscapes and features.</p> <p>Look at features of the schools surrounding environment.</p>	<p>How are villages and cities different to live in? Oak Academy lesson to complete.</p> <p><a href="https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e">https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e</a></p>
<b>PSHE</b>	<p>Links to RE communities and belonging.</p> <p>Living in the wider world: Children to think about whether they belong to different groups or communities such as family and school.</p>	<p>Links to RE communities and belonging.</p> <p>My family network</p> <p><a href="https://classroom.thenational.academy/lessons/my-family-network-75j64c">https://classroom.thenational.academy/lessons/my-family-network-75j64c</a></p> <p>Community care</p> <p><a href="https://classroom.thenational.academy/lessons/community-care-c9gp6t">https://classroom.thenational.academy/lessons/community-care-c9gp6t</a></p>
<b>PE</b>	Commando Joe's Missions	<p>Children to develop the skills of exploring, remembering and repeating dance actions whilst practising/developing balances and coordination.</p> <p>For the children to explain how different dances and movements make them feel.</p> <p>- Have a go at performing movements and patterns to represent the parts of the traditional story Jack and the Beanstalk.</p> <p>Think of movements to represent:</p> <ol style="list-style-type: none"> <li>1) The giant entering the room.</li> <li>2) The giant falling asleep to the sound of the harp.</li> <li>3) Jack running up the beanstalk.</li> <li>4) Jack's Mother chopping down the beanstalk. (use the cool down for ideas)</li> </ol> <p>Cool down: Be the beanstalk. Stretch your body like a tall beanstalk. Shake your body when the giant starts to climb. Use jerking movements as the axe begins to chop. Wobble and then fall to the ground. Repeat this a couple of times.</p> <p>Yoga for children - mindfulness</p> <p><a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a> Squish the Fish yoga YouTube.</p>
<b>Music</b>	Singing songs and speaking	Understanding pulse

	chants (football) and rhymes. Skills: Children will sing expressively Accompany a chant or song with clapping or playing a pulse or rhythm.	<a href="https://classroom.thenational.academy/lessons/understanding-pulse-ctj3jc">https://classroom.thenational.academy/lessons/understanding-pulse-ctj3jc</a>  Creating simple pulse patterns <a href="https://classroom.thenational.academy/lessons/creating-simple-pulse-patterns-65j3ed">https://classroom.thenational.academy/lessons/creating-simple-pulse-patterns-65j3ed</a>
<b>RE</b>	Christianity, community and lifestyles. Christian communities - groups we belong to.	Christian communities - discuss and write down any groups that you or your parents belong to? Rainbows, Cubs, Choirs, Karate etc. Do you go to church? Write one positive aspect of being part of a community group. Draw a picture to match your writing of something you do at your community group.
<b>DT</b>		
<b>Art</b>		