

If using this as a prompt for recording please use the title:

Monday Place Value Lesson 5.

Write the question number followed by your answer. e.g. Q1a. 14

Where questions use numerals/numbers please encourage your child to read the number independently where possible.

1a. There are 13 children sitting down.



One more child sits down.

How many children are sitting down now?

1b. There are 15 cars in a car park.



One car leaves.

How many cars are in the car park now?

Discuss with an adult: What is the same about your answers?

2. Copy this number track onto your sheet of paper.

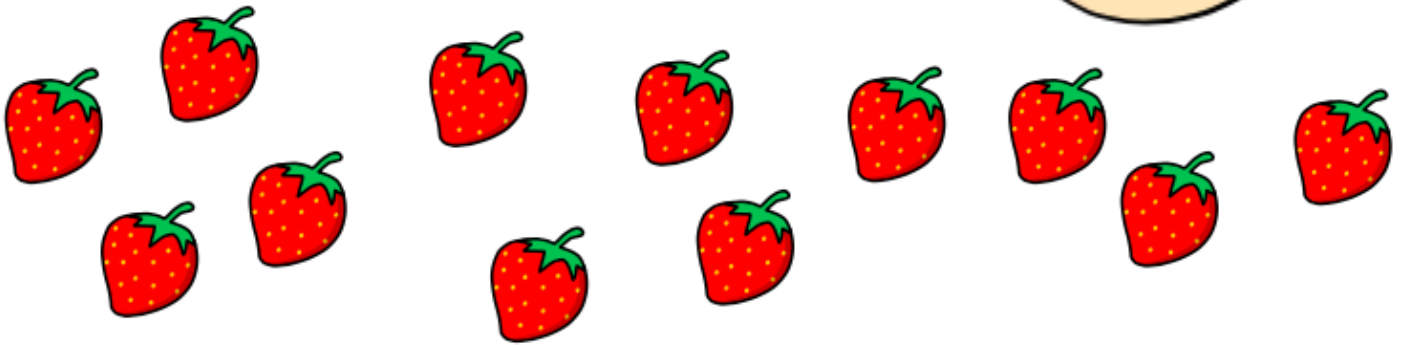
(You do not need to draw the boxes, the numbers in order will do – just be sure to leave a clear space between each number.)

10	11	12	13	14	15	16	17	18	19	20
----	----	----	----	----	----	----	----	----	----	----

Colour these numbers on your number track:

- One less than 19
- One more than 14
- One more than 11

3. Eva has 12 strawberries.



Her sister gives her one more strawberry.

How many strawberries does Eva have now?

4. Complete the sentences.

- One more than 17 is _____.
- One less than twenty is _____.
- One less than 1 ten and 5 ones is _____.

5. Complete the sentences.

a. _____ is one less than 19.

b. _____ is one more than 11.

c. 1 ten and 7 ones is one _____ than 16.

6. Using numbers between 10 and 20, how many ways can you complete this sentence?

One less than _____ is one more than _____.