

# NHFS Spelling Programme

## Year 1 a

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule or pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

The sounds /f/ and /s/, spelt 'ff' and 'ss'	The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Adding the endings -ing, - ed and -er to verbs where no change is needed to the root word	The sound spelt n before g 'ng' The sound spelt n before k 'nk'	The sound /ch/ spelt 'ch' The sound /ch/ spelt '-tch'	The sound v The /v/ sound at the end of words spelt with 've'
<p>off puff sniff miss hiss less if us bus yes</p>	<p>well pull* full* wall buzz fizz back stick flick pal</p>	<p>hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker</p>	<p>bank think honk sunk wink bunk sing string hang long</p>	<p>chip chick catch fetch kitchen notch hutch rich much such</p>	<p>van vet visit have live give love* glove nerve above</p>
The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)	The sound /ee/ spelt 'e' and with the vowel digraph 'ee'	The vowel digraph 'ea'	The vowel digraph 'ie' making the /igh/ and / ee/ sound
<p>rain wait train paid afraid oil join coin point soil</p>	<p>play way stay today* says* boy toy enjoy annoy royal</p>	<p>goal coach own snow grow toe goes go* no* so*</p>	<p>me* she* we* be* he* see tree green meet week</p>	<p>sea dream meat each scream read head bread meant instead</p>	<p>lie tie pie cried tried dried chief field thief shield</p>

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## Year 1 b

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The trigraph igh	The vowel digraph 'ar'	The vowel digraph 'er' (unstressed) 'er' (stressed)	The vowel digraph 'ir', 'ur'	Adding -er and -est to adjectives where no change is needed to the root word	Days of the week/ Common Exception Words
right bright light night fright tight high I* by* my*	car start park arm garden artist star are* were* our*	better under summer winter sister rubber her term verb person	girl bird shirt first third turn hurt church burst burn	grander grandest fresher freshest quicker quickest taller tallest slower slowest	Monday Tuesday Wednesday Thursday Friday Saturday Sunday there* here* they*
The sound /k/ spelt with 'k' not 'c', before e, i and y	The split vowel digraphs 'a-e' and 'e-e'	The split vowel digraphs 'i-e' 'o-e'	The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'	The vowel digraph 'oo' – very few words have oo at the end	The sounds /oo/ and /yoo/ spelt with 'ue' 'ew'
Kent sketch kit skin frisky skill risky kettle kilt king	made came same take safe date lake these theme complete	five ride like time side home those woke hope hole	June rule rude flute use tube tune huge cute cube	food pool moon soon zoo book took foot wood good	blue clue true rescue drew new few grew flew threw

# NHFS Spelling Programme

## Year 1 c

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The vowel digraphs 'ow' and 'ou'	Words ending with the sound /e/ spelt with 'y'	The vowel digraph 'or' and the vowel trigraph 'ore'	The vowel digraphs 'aw' and 'au'	The vowel trigraph 'air' and 'are'	The vowel trigraph 'ear'
<p>now how brown down town out about mouth sound you*</p>	<p>very happy funny party family dizzy smelly silly jolly sunny</p>	<p>for short born horse morning more score before wore shore</p>	<p>saw draw yawn crawl claw author August dinosaur astronaut your*</p>	<p>air fair pair hair chair bare dare care share scared</p>	<p>dear hear beard near year clear fear bear wear pear</p>
New consonant spelling 'ph' and 'wh'	Adding the prefix -un without any change to the spelling of the root word	Adding s and es to words	Compound words	Read words with contractions (Word reading - English)	Common Exception Words
<p>dolphin alphabet phonics elephant when where* which wheel while white</p>	<p>unhappy undo* unload unfair unlock unwrap unzip untidy unwell unkind</p>	<p>cats dogs spends rocks school*s friend*s thanks catches push*es fetches</p>	<p>football playground farmyard bedroom blackberry lighthouse* some*times bathroom classroom teatime</p>	<p>I'm I'll we'll she'll you'll they'll we're you're he's they're</p>	<p>of* said* was* has* come* one* once* ask* your* is*</p>

# NHFS Spelling Programme

## Year 2 a

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after\*, past\*, fast\*, last\*, father\*, class\*, grass\*, pass\*, plant\*, path\*, bath\*.

The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with g before e, i and y.  The sound /j/ always spelt with 'j' before a, o and u	Common Exception Words
knock know knee knitting knife gnat gnaw gnash gnome gnarled	write written wrote wrong wrap wrist wreck wrestle wriggle wren	race ice cell city fancy face space bicycle circle spicy	badge edge bridge dodge fudge age huge change charge village	gem giant magic giraffe energy jacket jar jog join adjust	door* floor* again* wild* children* climb* parents* most* only* both*
The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words
table apple bottle little middle able wobble multiple dazzle riddle	camel tunnel squirrel travel towel tinsel bagel hazel vowel jewel	pencil fossil nostril pupil metal pedal capital hospital animal oval	cry fly dry try reply sly shy terrify sky multiply	flies tries replies copies babies carries cries dries marries families	find* mind* behind* old* cold* gold* hold* told* every* everybody*

# NHFS Spelling Programme

## Year 2 b

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after\*, past\*, fast\*, last\*, father\*, class\*, grass\*, pass\*, plant\*, path\*, bath\*.

Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common Exception Words
<p>copier copied happier happiest cried replied tried dried driest funnier</p>	<p>copying crying replying marrying carrying flying trying drying skiing taxiing</p>	<p>hiking hiked hiker nicer nicest shiny being shining scary scaring</p>	<p>patting patted humming hummed dropping dropped sadder saddest runner runny</p>	<p>all ball call walk talk always small wall fall altogether</p>	<p>fast* last* father* class* grass* pass* plant* path* bath* people*</p>
The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common Exception Words
<p>other mother brother nothing Monday money* cover honey discover wonder</p>	<p>key donkey monkey chimney valley trolley turkey hockey parsley journey</p>	<p>want watch wander quantity squash quality squabble squad quad quarrel</p>	<p>word work worm world worth worst war warm towards ward</p>	<p>television treasure usual division vision pleasure measure occasion usually leisure</p>	<p>even* break* steak* great* move* prove* improve* sure* sugar* eye*</p>

# NHFS Spelling Programme

## Year 2 c

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after\*, past\*, fast\*, last\*, father\*, class\*, grass\*, pass\*, plant\*, path\*, bath\*.

The suffixes <b>-ment, -ness</b> and <b>-ful</b>	The suffixes <b>-less</b> and <b>-ly</b>	Words ending in <b>-tion</b>	Contractions	The possessive apostrophe	Common Exception Words
enjoyment sadness careful playful plainness argument merriment happiness plentiful cheerful	badly hopeless penniless happily lovely joyless slowly quickly careless fearless	station fiction motion national section addition subtraction potion option introduction	can't didn't hasn't could*n't it's would*n't should*n't wasn't Mr* Mrs*	Megan's Ravi's the girl's the *child's the man's the woman's the school's a dog's a teacher's Gus'	any* many* clothes* water* pretty* Christmas* beautiful* busy* poor* kind*
Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/ time	Months of the year/ time	Question Words SPaG terms
there their they're here hear see sea to too two	be bee quite quiet bare bear one won son sun	night knight blue blew hole whole* because* so that or	January February March April May June July August September October	November December after* past* hour* half* minute quarter month second	who* why what how which where when adjective adverb verb

# NHFS Spelling Programme

## Year 3 a

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Words with the long /e/ / sound spelt with ei	Words with the long /e/ / sound spelt with ey	Words with the long /e/ / sound spelt with ai	Words with / / sound spelt with ear	Homophones & near homophones	Homophones & near homophones
eight eighth eighty weight neighbour vein veil beige sleigh freight	hey they obey grey prey whey survey convey disobey purvey	straight campaign contain brain faint waist claim praise complaint afraid	earth early learn heard earn pearl search unearth earl rehearse	here hear heel heal main mane mail male knot not	berry bury brake break meet meat ball bawl fair fare
Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spelling Challenge Words
kindly quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	truly duly wholly fully daily publicly dryly slyly shyly coyly	believe appear often group breath continue arrive women describe height

# NHFS Spelling Programme

## Year 3 b

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'
myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefited benefiting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue	scheme chorus echo character ache chaos stomach chemistry orchestra technology
Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words
grate great grown groan plain plane peace piece rain reign	scent sent vain vein rode road steel steal waist waste	bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild	league plague rogue vague fatigue unique antique mosque cheque technique	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	address busy business heart fruit breathe strange complete extreme forwards



# NHFS Spelling Programme

## Year 3 c

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Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning
library February dictionary boundary salary summary primary secondary ordinary necessary	woman wonder month govern brother another shovel above Monday discover	ough young touch double trouble country courage rough tough cousin	instruct structure construction instruction instructor unit union united universe university	scope telescope microscope horoscope periscope inspect spectator respect perspective spectacles	press suppress express compress impress prevent invent venture adventure eventful
Words ending in the suffix -al	Words ending with an /zher/ sound spelt with 'sure'	Words ending with a /cher/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt as 'ture'	Silent Letters Revision	Silent Letters Revision
natural occasional actual accidental medical national capital vocal sensational personal	treasure measure pleasure enclosure closure leisure exposure pressure composure fissure	creature picture nature furniture capture culture moisture future gesture structure	lecture literature mature miniature mixture moisture sculpture signature temperature texture	island answer write wrapper knife knock thumb doubt half calm	build guide guard wheat whale honest whirl gnome gnaw surprise

# NHFS Spelling Programme

## Year 4 a

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion
Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words
expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	expression discussion confession permission admission transmission possession profession depression impression	invention injection action question mention attraction translation devotion position solution	musician politician electrician magician mathematician dietician statistician technician clinician beautician	though although dough through breakthrough thought bought brought fought ought	interest experiment potatoes favourite imagine material promise opposite minute increase

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Year 4 b

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Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural Possessive Apostrophes with plural words
accept except affect effect aloud allowed weather whether whose who's	cereal serial check cheque through threw draft draught stares stairs	information adoration sensation preparation education location exaggeration concentration imagination organisation	creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration	submerge subheading submarine subordinate subway superman supervise supersede superpower superhuman	girls' boys' babies' parents' teachers' women's men's children's people's mice's
Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words
science crescent discipline fascinate scent scissors ascent descent scientist scenery	centre century certain recent experience sentence notice celebrate ceremony certificate	circle decide medicine exercise special cinema decimal accident city citizen	phone phonics microphone telephone homophone real reality realistic unreal realisation	solve solution insoluble dissolve solvent sign signature assign design signal	length strength purpose history different difficult separate suppose therefore knowledge

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Year 4 c

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Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/ -er
interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude	antiseptic anticlockwise antisocial antidote antibiotic antivenom anti-ageing antifreeze antiperspirant antigravity	autograph autobiography automatic autofocus autocorrect autopilot autopsy automobile autonomy autocue	exit extend explode excursion exchange export exclaim expel external exterior	non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer	calendar grammar regular particular peculiar popular consider remember quarter integer
Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Adverbials of frequency and possibility	Adverbials of manner
dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous	tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous	various furious glorious victorious mysterious humorous glamorous vigorous odorous rigorous	famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous	regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably	awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly