



Year/Class: Early Years
Teacher: Miss Walker/Mrs Cowie

New Hartley First School

Happy children aiming high

Term: Autumn | extensions to continuous provision



Literacy Texts— we are all different—e book, Peace at last, A quiet night in, Funny bones, My family, Titch, Supertato, Elmer—**link with trail in Newcastle as a home link**

RWI—establishing groups

- Reading a range of topic themed stories—book skills, discuss characters, events, predict how they might end
- Name practice, names of people special to them
- Describe themselves—adult scribe, pictures for the “Hello” display, draw their family
- different backgrounds to support imaginative play
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Expressive arts & Design

- finger, hand, foot printing
- making faces using familiar objects
- make small models of themselves—photos stuck on bricks
- listen to different types, styles of music,
- draw round each other and decorate
- encourage building of different small worlds to support creative play
- explore colour mixing to make skin tones —paint pictures of faces
- explore different sensory materials
- make food face on wraps
- collage faces with magazine face parts
- decorate Elmers

Understanding of the world

- activities around body parts, faces, how we are the same different
- explore photos of ourselves, as babies, now, —staff included (?)
- investigations using different senses—e.g. feely bags, smell tests, enlarged photos of familiar objects to look at, hidden sounds
- paint drawings on the whiteboard to draw themselves
- finding out about our families, how they can be different—bring in photos—display
- talk about our houses, who live there, what’s in each room
- Harvest, Autumn

Outside—examples

- obstacle courses to encourage moving in different ways
- chalked lines to balance along
- clipboards
- reading den
- chalk outlines of themselves
- challenge children to complete activities in a certain amount of times sand timers
- water handprints outside

Maths-

In addition to White Rose Maths starting points

- Use sorting people for sorting, counting addition activities. Sort each other
- Make group or class physical pictograms around hair colour etc—use foam bricks
- making different shapes with their bodies
- counting body parts e.g. I have 1 nose, count how many letters in their name
- measure each others arms and legs using different objects—encourage to record, display—“this is how big my foot is”—measure with cubes
- know how old they are, recognise that number, talk about the number of people in their family, house number etc
- talk about daily routines—home and school
- Elmer patterns

Autumn 1 2019
Look at Me!—plus baselines N&R
Driver: PSED/UW/CLL
Visitor: invite in family members for story time, establish tea & talk sessions

Links with Home—activities with parents

- Supporting new parents with Tapestry—setting challenges e.g. finding the tallest person in the family, family names, who wears the biggest shoes? Favourite foods of family, what makes mum/dad/gran etc happy? Link with Great north east Elmer trail
- invite in family members—story time, tea and talk time
- stay and play session—October

Communication & Language

- New initiative—Tea and talk
- games around different senses
- play listening games around different body parts
- listening and attention games—what’s missing? Who’s missing? etc
- Action rhymes and songs
- follow instructions to make emotions biscuits
- when reading all about me texts children can compare, link themselves with the stories
- Family stick puppets to use in different areas
- make lists of good describing words—encourage to use about each other
- play the “Guess Who” game—twinkl, encourage descriptive language. —question of the day activity—photos of children—are you a boy/girl, do you have long short hair, blue eyes

PSED

- discuss emotions, can children make the faces to represent each one—make faces in a mirror, encourage to make. Hide emotions stones in the sensory area, sand to encourage discussion of emotions, playdough emotion faces
- Circle times linked with different topics within all about me
- think about our families
- encourage team work, friendship building, learning new friends names—especially as new children settle in
- as the children get to know each other play the guess who is it” game
- bring in baby/birthday photos of themselves to discuss/display
- routines’, expectations at school
- explore fingerprints—that make us unique—“my finger prints are unique just like me” display
- Link with Elmer books/trail—how we are the same but different

Physical Development

- explore different ways of moving and balancing using their bodies
- discuss different ways of keeping healthy and encourage children to think about the effects of exercise on their body
- think about different ways of practising good hygiene
- Draw around hands and make a family of fingers with them
- practise putting on and off coats, doing up the zips, buttons
- Fine Motor skills activities /Dough Disco
- play “Simon says” “Follow my Leader” “Musical Statues” related to different part of the body
- Mark making and pencil control activities
- scissor skills activities eg hair cutting on paper plate faces
- FUTSAL motor skills activities