

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
English	<p><u>Writing</u> This week, we will be learning how to write a diary entry. We will be using cross curricular links from PE to help us write a diary entry of our experiences of Commando Joes.</p> <p>Writing Process this week (curriculum skills);</p> <ol style="list-style-type: none"> 1. Discovering the features of a diary entry (planning). 2. Using causal conjunctions such as because and so. 3. Planning writing by discussing ideas. 4. Writing their own diary entry about their Commando Joes session. 5. Editing sentences to improve our writing. 	<ul style="list-style-type: none"> • The children will look at images of their Commando Joes session on Monday. I will upload images of the session onto the class web page on the school website page, on Monday afternoon (http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154). As your child may not have been in the session, if they are off/isolating, they can talk about a previous session using the photographs to jog their memory. • A Powerpoint titled "features of a diary entry" has been uploaded onto the Year 3 web page. This will be the same PPT discussed in class. Can your child/ren list these features once they have viewed the PPT? • A Powerpoint titled "Conjunctions" has been uploaded onto the Year 3 web page. This will be the same PPT discussed in class. Can your child/ren verbally use some conjunctions to describe their Commando Joes sessions? • Using the resources provided, can your child/ren write a diary entry about their experiences of Commando Joes? Can they try and edit and improve their sentences as they write?
	<p><u>Reading</u> At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are given.</p>	<ul style="list-style-type: none"> • I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The second page contains a set of questions that they can try and answer about the text. • Use the book that they have received from school and ask them questions from the question bank located at the back of the book.
	<p><u>Handwriting</u> Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.</p>	<ul style="list-style-type: none"> • The PDF of the handwriting scheme task has been added to the Year 3 webpage on the school website (http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154)
	<p><u>Spelling</u> Children will be given a set list of spellings to learn, all containing the long "a" sound, spelled "ai".</p>	<ul style="list-style-type: none"> • The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).
Maths	<p>This week, we will be progressing our understanding of numbers within 1,000 by "Comparing Objects"</p>	<ul style="list-style-type: none"> • A link to White Rose catch up videos has been provided here - https://whiterosemaths.com/homelearning/year

	<p>(comparing the amount of objects and images) and "Comparing Numbers" using the symbols <, > and = (less than, more than and equal to). The children will use their knowledge of hundreds, tens and ones to compare amounts.</p> <p>E.g.</p> <p>110 > 100 543 < 332 445 = 445</p>	<p>-3/week-3/ . Your child/ren can watch the videos and complete the corresponding worksheet.</p> <ul style="list-style-type: none"> The worksheets that children will be completing, during the week, have been added as downloadable PDF files under the Resources For Remote Learning section. There are two of these worksheets.
Science	<p>Children will be exploring the similarities and differences between types of rocks. This will encourage an improvement of scientific vocabulary.</p>	<ul style="list-style-type: none"> The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage. This can be discussed with your child. Your child could explore rocks in the garden. Can they describe them and decide what they could be used for. A PowerPoint presentation about types of rock has been uploaded onto the Year 3 webpage of the school website.
Computing		
History	<p>Year 3 will be looking at how food was made and caught during the Stone Age. They will develop a strong understanding of the term "hunter gatherer".</p>	<ul style="list-style-type: none"> A copy of the Year 3 Stone Age knowledge mat has been uploaded onto the Year 3 webpage as a PDF document for your information. This can be discussed with your child. What do they already know? You may be surprised! A powerpoint has been posted about how Stone Age humans were hunter gatherers. Can create a stone age stew from ingredients that can be grown from plants? (There are recipes online).
Geography		
PSHE		<ul style="list-style-type: none">
PE	<p>The children will be completing Mission 3 of Commandos Joes, delivered by Jess, our NUFC coach.</p>	<ul style="list-style-type: none"> The detailed plan of the Commando Joes mission has been uploaded onto the Year 3 webpage for you to try to replicate in a more simplistic way at home. If this is not an option due to space or equipment etc. Feel free to do a role play activity in which your child pretends to be Sir Ernest Shackleton on Endurance running through the ice, in the garden.
Music		
RE		

DT		
Art	Children will sketch an example of Andy Goldsworthy's work. They will annotate their drawing to explain his techniques (materials, shapes, size of objects, etc.)	<ul style="list-style-type: none"> Website links have been provided here to aid the completion of this task. <ul style="list-style-type: none"> https://www.kidzworld.com/article/29663-andy-goldsworthy-the-art-of-nature https://www.slideshare.net/nivaca2/andy-goldsworthy-for-kids
French	The children will begin to understand some familiar words and phrases. Can they say and copy some simple words and phrases (Bonjour / je m'appelle...)?	<ul style="list-style-type: none"> A website to aid children learning French greetings from home has been provided below. <ul style="list-style-type: none"> https://www.bbc.co.uk/teach/ks2-french/zr4qf4j