

Year 4 Remote Learning Timetable

Wb: Tuesday 5th January 2021

Below is an outline of our timetable for the week. All materials and resources are on the year 4 page of the website and highlighted in bold below. There are some pieces of work highlighted as assessed work that are priority to be completed. Please feel free to get in touch if you have any questions regarding the work or if there is anything that I can do to support. The pupil and parent engagement for home learning when our bubble closed in November was fantastic and greatly appreciated. I greatly appreciated your understanding and support.

We will be looking at 'Cinnoman' by Neil Gaiman. We will use this as a vehicle to think about characters' thoughts and feelings, making inferences and predictions, giving evidence from the text, thinking about vocabulary choice and to write a persuasive advert. We will also be using it as a hook into our topic work on India and the Himalayan Mountains.

A Youtube video of the story read aloud. <https://www.youtube.com/watch?v=tFit2XpX00A&t=10s>

Our spelling rule for this week is the /sh/ sound spelt /ch/.. Materials and resources are found on the year 4 page of the website. Here is a link to the on-going spellings for year 4. https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f143d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf

	Reading	Writing	Maths	PE	Topic
Monday	<i>Training Day</i>	<i>Training Day</i>	<i>Training Day</i>	<i>Training Day</i>	<i>Training Day</i>
Tuesday	Use the YouTube link to listen to our class story. Please pause at 1:28. As you listen along and look at the pictures, pause the video and write down any questions, predictions, thoughts or vocabulary (think of words that you don't know the	Task 1 Before you listen to the story, use the sheet on the year 4 page of the website (lesson 1 – Front cover of book and statements) to write any questions, statements, predictions you have about the story. Use the phrases and sentence stems to start your questions and statements. Write in full sentences	We will be continuing our work on measurement and length. We will be adding lengths. Can children think of real life examples where they need to add lengths? What professions might require adding lengths? What hobbies or jobs around the house might require adding lengths? Video links to follow. https://vimeo.com/468942122 Use the discussion statement to encourage children to think, reason	Joe Wicks PE https://www.youtube.com/watch?v=2XlpOYd6VVA Go for a walk or bike ride	PSHE- New Year's Resolutions. 2020 was an incredibly difficult year which the children coped with magnificently. Whilst there are still uncertain and difficult times ahead, we will try to look forward positively. Can children reflect on what they enjoyed about 2020? Can they think about something that they are thankful for? (Think about those with impaired senses like Cinnamon). Can they think about something they are looking forward to this year? Can they think of a resolution for 2021? It could be to learn their times tables, learn a new skill, improve at one of their hobbies or even to be more helpful around the house...! Please use the New Year's resolutions sheet on the

	<p>meaning of, words that you want to magpie or words that come to mind). Lesson 1 – questions and vocabulary to think about.</p> <p>Can you find the definition of any words you don't know the meaning of?</p>	<p>with correct punctuation and grammar. Use 'because' to give reasons for your statements.</p> <p>Task 2 Using the sheet on the year 4 page of the website (Lesson 1- Cinnamon thought bubbles), write down what Cinnamon might be thinking. Use first person pronouns. You do not need to use speech punctuation.</p>	<p>and explain.</p> <p>Worksheet on the year 4 page of the website.</p> <p>Can children measure objects in the house? Can they add the lengths of objects? Can they think of their own word problem for adding lengths?</p>		<p>website.</p>
Wednesday	<p>Continue listening from 1:30 when the tiger comes to the palace. Listen until 4:23 Answer the comprehension questions in full sentences on the sheet.</p>	<p>Use the lesson 2 – summarise the story sheet on the year 4 page of the website. Summarise the story so far. Keep it simple, brief and include the main details from the story e.g. who, what, where, when. Think of 10 words linked to the story so far. They can be taken directly from the book or words that come to mind linked to the book. They do not have to be written in sentences.</p>	<p>Subtracting lengths video link https://vimeo.com/469688534</p> <p>Can children think of real life examples?</p> <p>Use the discussion statement to encourage children to think, reason and explain.</p> <p>Worksheet on the year 4 page of the website.</p> <p>Can children measure objects in the house? Can they add the lengths of objects? Can they think of their own word problem for adding lengths?</p>		<p>Geography- Introduction to India. Assessed work</p> <p>Before reading any of the material, can children use the table to write what they know, think they know or want to know about India? If children don't know much about India, then that is even better! They can write down questions that they want to learn about India. (What I know, think I know and want to know about India).</p> <p>Using the PowerPoint and reading information about India, can children create a fact file about India?</p> <p>There are 2 powerpoints for children to look at. India reading information is long and quite challenging.</p> <p>India reading information 2 has 3 texts of differing difficulty. There are also questions which do not need to be answered but can be discussed/written on if you wish. Please pick a text that your child is comfortable with.</p>

					<p>Questions to focus their research and learning is on the year 4 page of the website. They can use a fact file template or they can present their learning on an information poster, word document or PowerPoint etc.</p>
Thursday	<p>Reading comprehension (Top tips from an advertising expert)</p> <p>- Answer the questions in full sentences.</p>	<p>Use the PowerPoint, checklist and example on the year 4 page of the website to write a short persuasive advert. We have used persuasive features in the autumn term when linked to our Roman topic. Children should be familiar with some of the key features. These are highlighted in the example on the sheet (Lesson 3- persuasive advert).</p>	<p>Perimeter on a grid</p> <p>Video link https://vimeo.com/470182402</p> <p>Can children think of real life examples of measuring perimeter? Can they estimate the perimeter of a football pitch? Can they estimate the perimeter of a park when out walking? Can they think of their own word problems involving measuring perimeters?</p> <p>Discussion statements and worksheets on the year 4 page of the website.</p>	<p>Joe Wicks PE https://www.youtube.com/watch?v=1BckvgFIO8w (skip to 4:20). Practise one of your active hobbies</p>	<p>Science- Introduction to states of matter.</p> <p>Use the video links as stimulus to get children thinking about 'states of matter' and what they think they are. Use the questions on the year 4 page of the website to get them thinking (these don't need to be written down).</p> <p>Gas https://www.bbc.co.uk/bitesize/clips/ztcbl-wx Solids and liquids https://www.bbc.co.uk/bitesize/clips/zv4-rkqt SLG https://www.bbc.co.uk/bitesize/clips/zrdk-jxs</p> <p>Please get children to complete the table on the year 4 page of the website (what I know, think I know and want to know about SLG).</p> <p>Go through the PowerPoint that explains the states of matter. Sorting SLG activity- can children sort the pictures into the correct columns? Children can either do this before they have gone through the pp or after.</p> <p>Particle properties activity- after going through the pp and the video below, can children use the activity sheet to cut out (or write) to match the state of matter, information, examples and particle structure? There are 3 different examples so please choose one you're your child is comfortable with.</p>

					https://www.youtube.com/watch?v=JQ4WduVp9k4
Friday	Listen until 6:24. Use lesson 4 – reading questions to listen and follow along to the story.	Assessed work Write a short conversation between Cinnamon and the tiger (Lesson 4– conversation between Cinnamon and the tiger). We looked at direct speech punctuation before Christmas. There is a PowerPoint on the website to support using direct speech punctuation.	Perimeter of a rectangle https://vimeo.com/470606504 Discussion statements and worksheets on the year 4 page of the school website. Can children draw a rectangle with a given perimeter? Can they use objects in the house (books, DVDs, shoes etc) to make a rectangle with a perimeter of 3 m?		Art- Sketching. This term we will be using different sketching techniques. Can children have a go at following the instructions on the video to sketch their own tiger? https://www.youtube.com/watch?v=R5TbmEGJKzA Can children use the video to sketch their own portrait of Cinnamon? https://www.youtube.com/watch?v=uXlO6ocidiY