

Mrs Banks' RWI group

This PowerPoint/PDF contains the text and activities your child should work through over the course of the week.

Please do not print this document.

Your child will be able to complete the lessons simply by accessing this on a screen such as a laptop or tablet.

All written tasks can be done on paper. Ideally this would be lined, but again any paper is acceptable.

Monday

14.6.21

Monday

Read the Set 2 Speed Sounds as fast as you can.

ay

ee

igh

ow

oo

ar

or

air

ir

ou

oy

Monday

Read the Set 3 Speed Sounds as fast as you can.

ea

oi

a-e

i-e

o-e

u-e

aw

are

Monday

Today's focus sound is **a-e** as in: 'make a cake'.

Your child should look at the words on the next few pages and:

1. Spot 'special friends'

Fred Talk

Read the word

2. Read the words again using 'secret Fred Talk'

3. Read the words again on sight, this is our 'speed read'

Your child will be familiar with these phrases!

Monday

make

Monday

cake

Monday

same

Monday

name

Monday

scrape

Monday

Today's focus sound is **a-e** as in: 'make a cake'.

Next ask your child to spell each word.

They should:

- use their 'Fred Fingers' to identify how many sounds in each word
- pinch the sounds
- write the word
- check the word and make any corrections as necessary

Again, your child will be familiar with this – ask them to teach you!

Monday

Orange book 2 - I think I want to be a bee

Read the Speed Sounds

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk
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b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch
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at	hen head	in	on	up	day	see happy	high	blow
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zoo	look	car	for door snore	fair	whirl	shout	boy
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Monday

Orange book 2 – I think I want to be a bee
Read the Story Green Words

bee sheep munch grass asleep flash
rat ant bat crab hen

whizz – whizzing buzz – buzzing
hum – humming

Monday

Orange book 2 - I think I want to be a bee
Read the Speedy Green Words

tree teeth fox frog think

from sleep cat just then

dog green fish catch and

Monday

Orange book 2 – I think I want to be a bee
Read the Red Words – remember, we can't Fred a red!

what to me be want

my they said are some

I've we he she her all

Monday

Vocabulary check

Discuss the meaning (as used in the story) after reading each word:

definition

munch

eat

flash

show

Monday

Story introduction – read this to your child

This story is about a little girl, Anna, who is always daydreaming. Sometimes, she dreams about playing games with her friends, or going on adventures without any grown ups, or having the best birthday party ever!

Today, Anna is on a trip with her mum and dad, where she sees lots of different animals. She wonders what it might be like to be one. As Anna tucks into a picnic, she spots a tiny ant crawling near the sandwiches.

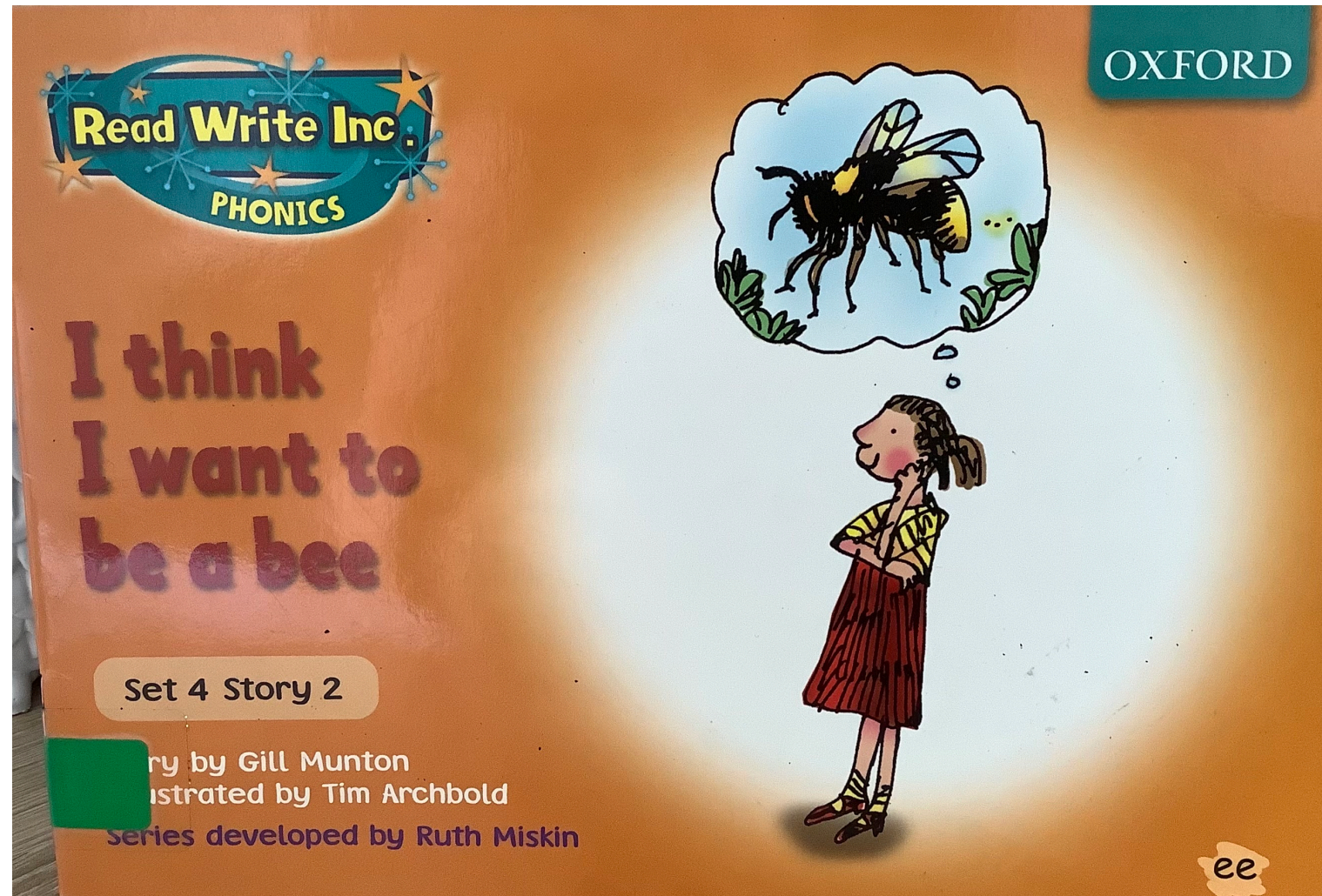
“I think I want to be an ant,” she says. “I would be very small and carry leaves on my back!” Then she sees a whizzing, buzzing, humming bee.

“That is what I want to be!” she says. “I could whizz from tree to tree!”

But then Anna changes her mind again...

What do you think Anna will want to be this time?

Now it is time for children to read the story for themselves.



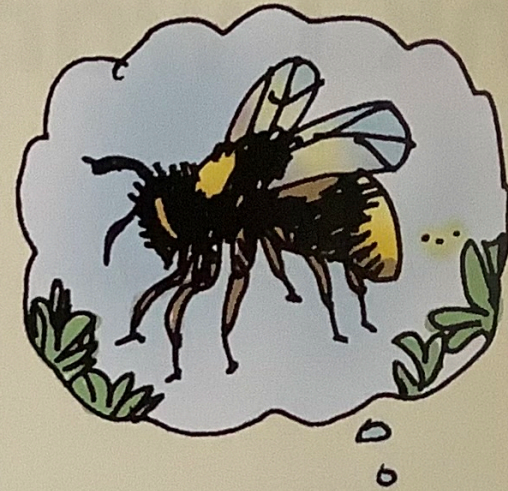
I think

I want

to be ... a bee,

to whizz and buzz

from tree to tree.



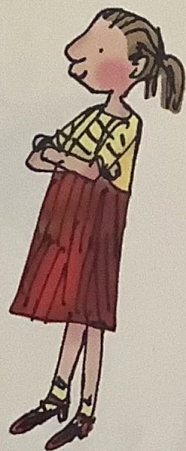


A whizzing, buzzing, humming bee,



a bee is **what I want to be!**





I think

I want

to be ... a sheep,

to munch green grass,
then drop asleep ...

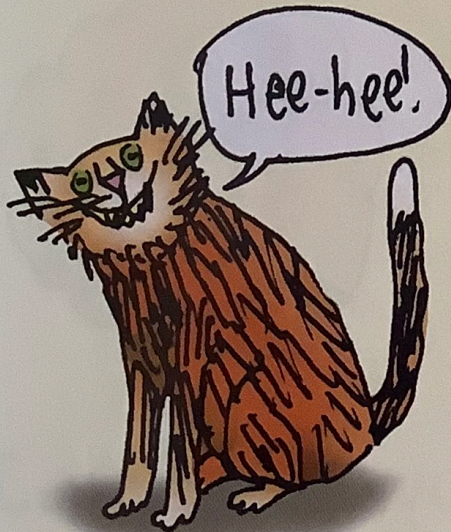
I need a nap!



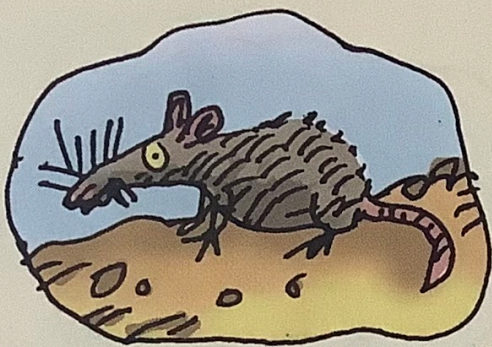
I think

I want

to be ... a cat,



to flash my teeth
and catch a rat ...



A rat,



an ant,



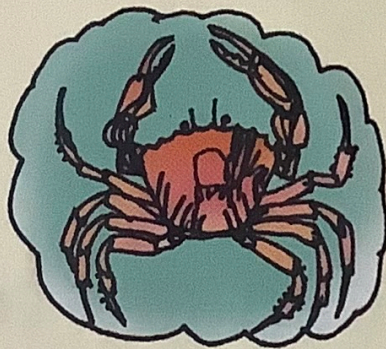
a bat,



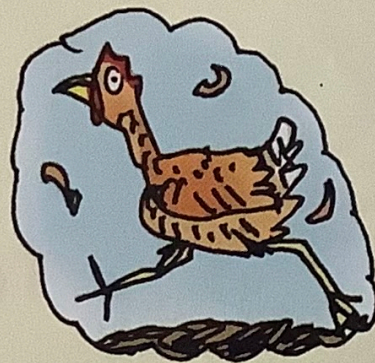
a frog ...



a fox,



a crab,



a hen,



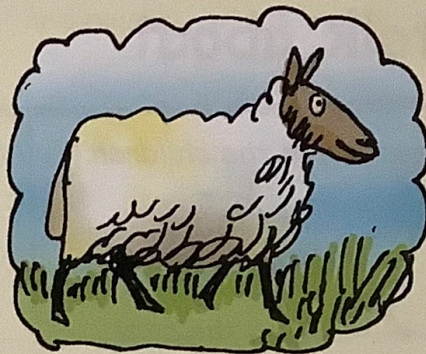
a dog ...



A fish,



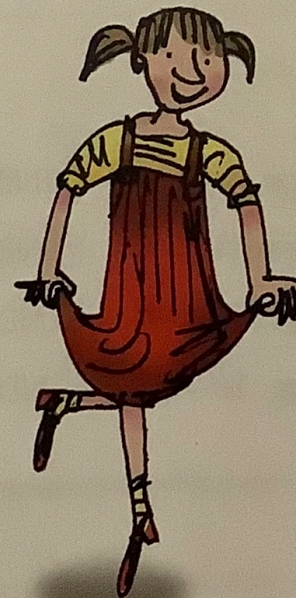
a cat,



a sheep,



a bee ...



I think I want to be ... just me!

Monday

Next, read the story to your child with expression so that they can hear what it should sound like. This models expectations of what a 'good' reader is.

Ask — What animals did Anna think about being?
Can your child recall them all?

Monday

Hold a sentence activity.

I want to much green grass.

1. Say the sentence above and ask your child to repeat it.
2. Repeat it until your child can remember the whole sentence.
3. Write the sentence on a whiteboard or piece of paper and ask your child to help you; sounding out regular words and identifying where capital letters, spaces and punctuation should be. Re-read the sentence to check it makes sense.
4. Point out that 'want' is a red word and the 'a' in the word says 'o'.
5. Hide the sentence and ask your child to write it on their own.
6. Check it together, so that your child can see where they have been successful and where any mistakes may have been made.

That is the end of Monday's RWI session. Thank you