



Year 2 Weekly Learning Overview w.b 05.07.21 2 week timetable/overview Summer 2

Feel free to email me with any questions or queries you may have during remote learning/isolation :) Happy to help in any way I can.

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Miss Miller

Subject	In school learning	Remote learning
English	<p><u>Reading/Phonics:</u> .60 second reads superheroes and comic books. The most heroic hero.</p> <ul style="list-style-type: none"> ★ Read accurately blending sounds. ★ Recognising alternative sounds. ★ Fluent and with good pace. ★ Building confidence when reading. ★ Correct inaccurate reading. ★ Talk about what they have read. <p><u>Writing:</u> Cross curricular writing.</p> <ul style="list-style-type: none"> - Children to use capital letters, full stops, finger spaces. - Children construct a range of subordination (because/when/if/that) and coordination (and/but/or). Extending sentences further. - Children to use the correct choice of tense when writing. Particular focus! - Think aloud as collecting ideas, draft and reread to check their meaning is clear. Edit and improve their work. <p><u>Spellings:</u> Focus spelling rule for this week: Months of the year.</p> <ul style="list-style-type: none"> - Word Searches - look , say, cover, write and check. <p>Question words: who, why, what, how, which, where, when, adjective, adverb and verb.</p> <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Focus joins for this week: Joins from horizontal join - oa.</p> <ul style="list-style-type: none"> - Oo 	<p><u>Phonics/Reading:</u> Children to complete the two 60 second read activities on the website.</p> <p><u>Writing:</u> Ribbit Ribbit uplevelling sentences. Correct the mistakes activity. Common exception words activity - complete the missing letters. What common exception word is it?</p> <p><u>Writing to include:</u></p> <ol style="list-style-type: none"> 1) Capital letters, full stops and finger spaces. 2) Conjunction 'and' or 'because' to extend sentence and add further detail. 3) Children to reread their work and edit one part of it. Which word could they swap? Could they delete a word they no longer wish to use? Or is there an extra word they would like to add which adds more detail? <p><u>Spellings:</u> Focus spelling rule for this week: Months of the year and question words.</p> <ul style="list-style-type: none"> - Word searches - Look, say, cover, write and check. Etc <p>Sheets attached to the year 2 webpage.</p> <p><u>Handwriting:</u> Children to follow Nelson Handwriting scheme. Children to practise the following focus joins using sheets provided on Year 2 webpage.</p> <p>Focus joins for this week are:</p> <ul style="list-style-type: none"> - horizontal join - oa. - oo

<p>Maths</p>	<p>Time</p> <ul style="list-style-type: none"> - Writing time - Hours and days - Find durations of time - Compare durations of time <p>Moving onto: Week2: Measurement Mass, capacity and temperature.</p> <ul style="list-style-type: none"> - Introduce weight and mass. - Measure mass/compare mass - Measure mass in grams and kg - Introduce capacity and volume - Measure capacity and compare - Millilitres / litres - Temperature 	<p><u>Follow lesson link video and complete activity sheet attached to year 2 remote learning webpage.</u></p> <p><u>Writing time</u> https://vimeo.com/552287295</p> <p><u>Hours and days</u> https://vimeo.com/552287592</p> <p><u>Find durations of time</u> https://vimeo.com/552287950</p> <p><u>Compare durations of time</u> https://vimeo.com/552288187</p> <p>Measurement: Mass, capacity and temperature.</p> <p>Introduce weight and mass https://vimeo.com/554654773</p> <p>Measure and compare mass https://vimeo.com/554654827 https://vimeo.com/554654856</p> <p>g AND kg https://vimeo.com/558902659 https://vimeo.com/558905987</p> <p>Capacity and volume https://vimeo.com/559956342</p> <p>Measure capacity and volume https://vimeo.com/559956503</p> <p>Compare https://vimeo.com/560414083</p> <p>ml and L https://vimeo.com/559956611 https://vimeo.com/559956853</p> <p>Temperature https://vimeo.com/562671854</p>
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Science	<p>Science experiments How to grow a rainbow and lava flow volcanoes.</p> <ul style="list-style-type: none"> · Respond to questions asked by the teacher · Ask questions · Collect and record data (supported by teacher) · Suggest how they could collect data to answer questions <ul style="list-style-type: none"> - Begin to select equipment from a limited range <p>Healthy Living - Children will plan then enjoy a healthy picnic on the field. Afternoon snack.</p> <ul style="list-style-type: none"> - packaging /sugar and fat contents on items. Healthier choices. Nutritional labelling. Understand the role of hygiene in preparation etc. DT link design a healthy picnic. 	<p>Children to practically have a go at completing the Science experiments How to grow a rainbow and lava flow volcanoes</p> <p>Can you plan a healthy picnic for the living room or garden? What might you include... Could you write down a shopping list with pictures to match..... What would be the healthier options?</p> <p>Take lots of pictures of your healthy picnic to send to Miss Miller.</p>
Computing		
History	<p>Fashion, cars and games. Fashion changed greatly in the 1960s after the war people didn't have any money to spend on clothes but that changed in the 1960s with colourful hippie style, clothes being very popular. Cars - the mini car was very fashionable in the 1960s. The best selling car was a ford Anglia, Vauxhall Viva and Morris Minor and Ford Corsair. Games - skipping, marbles, snakes and ladders, ludo.</p> <p>Famous people - Suffragettes. Exploring gender inequality. Democracy free speech. Emily Pankhurst.</p>	<p>Emmeline Pankhurst comprehension. Suffragettes colouring page - votes.</p> <p>How has food changed over the past 60 years? https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd</p>
Geography		
PSHE	<p>L6 Money spending and saving recap. H11 Household products can be harmful if not used properly. R13 Teasing and bullying recap</p>	<p>Discuss dangers in the home slides. Then, follow safety around medicines for children slides. Decide what the different people should do? How should they keep safe?</p>

<p>PE</p>	<p>Commando Jo Dance NUFC and movement focus. Skills:</p> <ul style="list-style-type: none"> → Can explore, remember and repeat dance actions. → Can compose and perform dance and short phrases. → Can describe how a dance makes them feel. → Can watch and describe dance phrases and dances and use what they learn to improve. <p>The children will compose and perform dance and short phrases. (completed on a Monday Afternoon).</p>	<p>Yoga: Kids yoga for independence day! https://www.youtube.com/watch?v=ab3-zSoLRfc</p> <p>Sonic the hedgehog https://www.youtube.com/watch?v=QM8NjfCfOg0&t=2s</p> <p>World Oceans Day yoga https://www.youtube.com/watch?v=AuOBmMCwxLM</p> <p>Woodland Magic Kids Yoga https://www.youtube.com/watch?v=0se88vDwIAE</p> <p>Follow lesson link DANCE focus: Footprints: https://classroom.thenational.academy/lessons/footprints-an-introduction-to-pathways-cgv3jt</p> <p>Jack and the beanstalk: https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-an-introduction-to-storytelling-through-dance-70upcd</p> <p>Travelling: https://classroom.thenational.academy/lessons/travelling-an-introduction-to-sequence-building-70wp6e</p>
<p>Music</p>	<p>Music - Journey through the decades. Black music history. Equality and Diversity. - Read Ella Fitzgerald text.</p> <p>Ella Fitzgerald - Jazz music</p> <p>Listen to pieces Which was our favourite? How do the pieces of music make us feel?</p> <p>Children to take part in their very own year 2 concert musical extravaganza. Singing or clapping pulse rhythm beat to jazz songs by Ella F.</p>	<p>To learn about Key events in Ella's life and how she inspires musicians today.</p> <p>Follow pdf powerpoint slides 'All About Ella Fitzgerald'.</p> <p>Musical genres through the ages - comprehension.</p>

RE	<p>Lifestyles Islam</p> <p>Muslim naming ceremony</p> <p>Different artefacts</p> <p>Wuzu wudu ritual wash</p> <p>Halal and haram foods</p> <p>Modest appearance muslim clothes.</p> <p>Create a leaflet.</p>	<p>Follow Islam powerpoint slides and complete task at the end.</p> <p>Follow Islam slides around a mosque. Showing pictures.</p> <p>Islamic patterns to colour in. (Mindfulness and mental health links).</p>
DT	<p>Link to Science - children planning a healthy picnic on the field.</p>	<p>Can you plan a healthy picnic for the living room or garden?</p> <p>What might you include...</p> <p>Could you write down a shopping list with pictures to match.....</p> <p>What would be the healthier options?</p> <p>Take lots of pictures of your healthy picnic to send to Miss Miller.</p> <p>Picnic basket outline attached to year 2 remote learning webpage to utilise.</p>
Art		