

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
<b>English</b>	<p><b><u>Writing</u></b>            This week, we will be writing an advert to encourage paleolithic humans of the stone age to stop living in caves and buy a fancy Mesolithic style tent (history links)</p> <p>Writing Process this week (curriculum skills);</p> <ol style="list-style-type: none"> <li>1. What does an advert look like (features)?</li> <li>2. What are rhetorical questions?</li> <li>3. What vocabulary can we "magpie" from existing adverts?</li> <li>4. Writing an advert.</li> <li>5. Editing and improving.</li> </ol>	<ul style="list-style-type: none"> <li>• For a recap about the periods of the stone age to help provide the knowledge needed to complete this task, click here - <a href="https://classroom.thenationalacademy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad">https://classroom.thenationalacademy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad</a></li> <li>• A PowerPoint, explaining the features of a good piece of persuasive writing, is available on the school's Year 3 webpage, here - <a href="http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154">http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154</a></li> <li>• A Powerpoint, explaining rhetorical questions, is available on the school's Year 3 website, here - <a href="http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154">http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154</a></li> <li>• Have a look at adverts located in newspapers and find persuasive language. How might you persuade someone to buy something from you?</li> </ul>
	<p><b><u>Reading</u></b>            At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are given.</p>	<ul style="list-style-type: none"> <li>• I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The second page contains a set of questions that they can try and answer about the text.</li> <li>• Use the book that they have received from school and ask them questions from the question bank located at the back of the book.</li> </ul>
	<p><b><u>Handwriting</u></b>            Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.</p>	<ul style="list-style-type: none"> <li>• The PDF of the handwriting scheme task has been added to the Year 3 webpage on the school website (<a href="http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154">http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154</a>)</li> </ul>
	<p><b><u>Spelling</u></b>            The spelling rule that will be taught this week is the "er" sound spelled "ear" e.g. Earth.</p>	<ul style="list-style-type: none"> <li>• The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).</li> </ul>
<b>Maths</b>	<p>Following on from comparing objects and numbers, using greater than, less than and equal to, we will be looking to order 3-digit numbers and count in fifties.</p>	<ul style="list-style-type: none"> <li>• A link to White Rose catch up videos has been provided here - <a href="https://whiterosemaths.com/homelearning/year-3/week-3/">https://whiterosemaths.com/homelearning/year-3/week-3/</a> . Your child/ren can watch the videos and complete the corresponding worksheet.</li> <li>• The worksheets that children will be completing, during the week, have been added as downloadable PDF files under the Resources</li> </ul>

		For Remote Learning section. There are two of these worksheets.
<b>Science</b>	The children will be grouping different rocks in Science, this week. Children will learn to make simple observations and understand that certain rocks have different properties.	<ul style="list-style-type: none"> <li>• The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage. This can be discussed with your child.</li> <li>• A powerpoint has been uploaded onto the school's Year3 web page all about grouping Rocks.</li> <li>• Can your child find a variety of rocks in their garden and find similarities and differences between them?</li> </ul>
<b>Computing</b>		
<b>History</b>	The children will look at a timeline and pinpoint key events from across the stone age. Children will gain an understanding of BC and AD and become familiar with the reason why the years move in ascending order in BC.	<ul style="list-style-type: none"> <li>• A "History of the Stone Age" eBook has been uploaded to the Year 3 webpage on the school website.</li> <li>• After reading the ebook, can you talk to an adult about all of the key moments of the stone history that you can remember?</li> <li>• Discuss the ordering of dates in the eBookDiscuss why the dates go in ascending order in BC.</li> </ul>
<b>Geography</b>		
<b>PSHE</b>		
<b>PE</b>	The children will be completing Mission 4 of Commandos Joes, delivered by Jess, our NUFC coach.	<ul style="list-style-type: none"> <li>• The detailed plan of the Commando Joes mission has been uploaded onto the Year 3 webpage for you to try to replicate in a more simplistic way at home. An idea has been provided below.</li> <li>• Using similar rules to "The Floor Is Lava", can children try to use garden equipment to navigate from one side of the garden (their boat) to the other side (land), without falling in the icy sea (abandoning the ice trapped boat).</li> </ul>
<b>Music</b>		
<b>RE</b>		
<b>DT</b>		
<b>Art</b>	Sketch lightly and accurately, ensuring work is precise. Sketch natural objects used for Andy Goldsworthy collages, eg. conkers, berries, twigs, leaves, etc, paying close attention to detail.	<ul style="list-style-type: none"> <li>• Website links have been provided here to aid the completion of this task. <ul style="list-style-type: none"> <li>- <a href="https://www.kidzworld.com/article/29663-andy-goldsworthy-the-art-of-nature">https://www.kidzworld.com/article/29663-andy-goldsworthy-the-art-of-nature</a></li> <li>- <a href="https://www.slideshare.net/nivaca2/">https://www.slideshare.net/nivaca2/</a></li> </ul> </li> </ul>

		<a href="http://andy-goldsworthy-for-kids.com">andy-goldsworthy-for-kids</a>
<b>French</b>	Understand simple words and phrases and say aloud - Greetings (Bonjour, Au revoir and Ca va?)	<ul style="list-style-type: none"> <li>• A website to aid children learning French phrases from home has been provided below. <ul style="list-style-type: none"> <li>- <a href="https://www.bbc.co.uk/teach/ks2-french/zr4qf4j">https://www.bbc.co.uk/teach/ks2-french/zr4qf4j</a></li> </ul> </li> </ul>