

WB: 22nd June 2020
















15-20 minute tasks. There will be one computer based option and one option that does not require ICT for each activity. Please choose on or the other.





























- Internet based activity.



- No internet required.

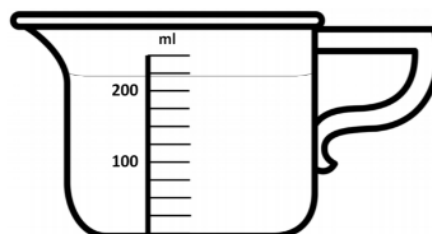
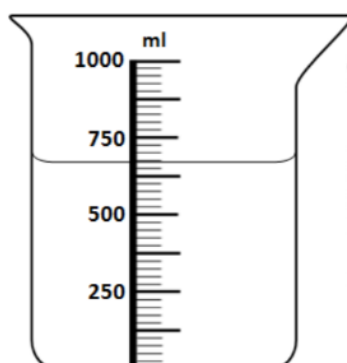
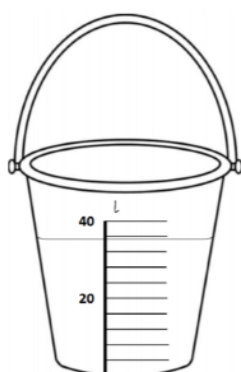
	Reading	Writing	Maths	PE	Topic
M	 Complete the reading comprehension lesson. Can you explore a newspaper report? https://classroom.thenational.academy/lessons/reading-comprehension	 In this online lesson you will look more closely at a newspaper report and discuss the key features. Take note as you will be asked to write on this week. https://classroom.thenational.academy/lessons/read-the-example-and-identify-the-key-features	 MATHS - COMPARING CAPACITY AND VOLUME Complete the online lesson to build on your capacity understanding and use the greater than and less than symbols. https://classroom.thenational.academy/lessons/comparing-capacity-and-volume	 PE with Joe https://www.youtube.com/user/thebodycoach1	 PSHE - Black Lives Matter. Follow this lesson to understand the events surrounding the unfortunate death of George Floyd.
	 Can you try to read a newspaper? Make sure you do this with an adult and the newspaper is checked to make sure the articles are child-friendly.	 Look at a newspaper with an adult. Can you find the key features listed below? Heading Sub-heading Columns Photo Caption Facts and opinions	 Look below the timetable to find a task to compare capacities using the greater than and less than symbols.	 Set up this circuit in your garden or living room. Do each stage for 1 minute. Then rest for 1 minute. Stage 1: Jumping jacks. Stage 2: Running on the spot. Stage 3: Standing jumps Stage 4: Air punches Stage 5: Press ups Repeat.	 Have a discussion with a family member about George Floyd. There is also a screenshot from childmind.org about how to discuss this with your children.
T	 Complete the online lesson to understand how to retrieve information from a newspaper report. https://classroom.thenational.academy/lessons/reading-comprehension-5f6674	 Using your knowledge of the Black Lives Matter movement. Can you begin to plan a newspaper report detailing what you know? Plan by using a mind map to show all of the facts your report needs.	 MATHS - ORDERING CAPACITY AND VOLUME Complete the online lesson to learn how to order capacity and volume correctly. https://classroom.thenational.academy/lessons/ordering-capacity-and-volume	 KIDZ BOP Daily Dance Break https://www.youtube.com/channel/UCKEOXnj81IDaHvIcRiqOBg	 SCIENCE - Where is Earth's Water? Follow this lesson, which explores where the water on Earth is stored. You will also be reminded of the water cycle, which we have already covered in Year 3. https://classroom.thenational.academy/lessons/where-is-earths-water

					ional.academy/lessons/w here-is-earths-water
	 Using the newspaper report that you explored yesterday, can you recall some of the information that was discussed? Can you answer questions from an adult about it?		 Complete the task below to complete the ordering capacity and volume task.	 Go for a daily jog or bike ride around the block with a parent/carer.	 View the attached diagram of the water cycle below the timetable. Can you draw your own version of this?
W	 Read the extract of "Slime" by David Walliams. Can you work through the lesson and answer questions about what you hear? https://www.bbc.co.uk/bitesize/articles/zrd4f82	 Today, you need to decide on your headline and sub-heading. Remember this needs to be catchy and memorable.	 MATHS - ADDING AND SUBTRACTING CAPACITY AND VOLUME. Complete the lesson to learn how to add and subtract volume and capacity. https://classroom.thenational.academy/lessons/add-and-subtract-capacity-and-volume	 PE with Joe https://www.youtube.com/user/thebodycoach1	 MUSIC - Explore frequency and pitch. Can you complete the lesson to explore the meaning of frequency and pitch? https://classroom.thenational.academy/lessons/frequency-and-pitch-of-sound-hearing-range
	 Can you predict what the story "Slime" might be about? Be as creative as you like.				
Th	SPELLING - Watch the video below about when the "i" sound is spelled with a "y". Can you recall how to spell these words after the video? Gym Myth Pyramid Mystery https://www.bbc.co.uk/bitesize/topics/zt62mn/articles/z3mktv4	 You can now write your newspaper article! Use the key facts that you planned on Tuesday to form your paragraphs. Make sure you follow the structure of the newspaper report that you have been reading.	 MATHS - SOLVING CAPACITY AND VOLUME PROBLEMS. Complete the online lesson below to work through some capacity and volume problems. https://classroom.thenational.academy/lessons/solve-problems-involving-capacity-and-volume	 KIDZ BOP Dance https://www.youtube.com/user/KidzBopKids/	 COMPUTING - Complete the lesson to learn all about viruses and malware. https://www.bbc.co.uk/bitesize/articles/zt6fxbk

	 SPELLING Talk through these spellings with an adult. Look closely at the sounds used. Can you recall the spellings after you have talked about them? Gym Myth Pyramid Mystery		 Find the problem solving questions below the timetable.	 Go for a daily jog or bike ride around the block with a parent/carer.	 Using a comparison between when humans get a virus. Can you work out how a virus may affect a computer?
F	 Calm reading time. Just find a really good book. Put your feet up and relax. Happy Friday!	 Write a book review of the book you have read!	 MATHS - ESTIMATING CAPACITY AND VOLUME Complete lesson below to understand how to estimate capacity and volume. https://classroom.thenational.academy/lessons/estimate-mass-and-capacity	 Fun Generator - Follow the link, enter your email and see what choice the generator gives you! https://media.nhswebsite.nhs.uk/change4life/fun-generator/	 GEOGRAPHY - WHAT MAKES UP THE WEATHER? Complete the lesson to discover the difference between weather and climate and the six components of weather. https://classroom.thenational.academy/lessons/what-makes-up-the-weather
			 Complete the mental maths challenge below the timetable!	 Go for a daily jog or bike ride around the block with a parent/carer.	 Look at the information below the timetable on the components of weather. Can you video yourself explaining these components?

Comparing Volume (Maths Lesson One)

Part A Use < > to compare these 3 volumes

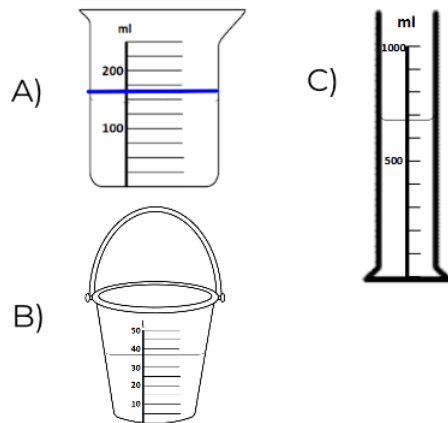


Which has the greatest capacity?



Ordering Capacity and Volume (Lesson 2)

1) Which volume is the **greatest**?



2) Which capacity is the **least**?

A = 5l and 400ml

B = 1l and 950ml

C = 2l and 600ml

D = 3l and 100ml



Adding Capacity and Volume (Lesson 3)

Part A

Use part whole models to partition your values. You can always draw these and the dienes into your book, like the example.



1) 3l and 200ml + 4l and 400ml = ____l and ____ml

2) 7l and 350ml + 1l and 220ml = ____l and ____ml

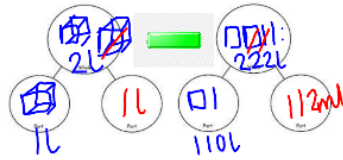
3) 5l and 155ml + 2l and 225ml = ____l and ____ml

4) 2l and 550ml + 3l and 360ml = ____l and ____ml



Part B

Use part whole models to partition your values. You can always draw these and the dienes into your book, like the example.



- 5) 6l and 400ml - 2l and 100ml = _____l and _____ml
- 6) 5l and 750ml - 1l and 230ml = _____l and _____ml
- 7) 9l and 250ml - 4l and 125ml = _____l and _____ml
- 8) 8l and 620ml - 2l and 350ml = _____l and _____ml



Capacity and Volume Problem Solving (Lesson 4)

Part A

1. 2 drinks measure 800 ml and 2 l and 100 ml. What is the total volume of these 2 drinks?
2. My coffee originally measured 1 l and 800 ml. What was the volume after I drank 1 l and 300 ml?
3. Kate had 2 l and 600 ml of coke but her friend Rob had 1 l and 400 ml less. How much coke did Rob have?
4. Abdi originally had 8 l 200 ml of orange juice, he bought 3 l and 150 ml more. How much did he have in total?




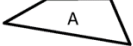



Mental Maths Challenge (Lesson 5)

Name _____

Date _____



MENTAL MATHS SHEET 3:B6

1)	___ - 7 = 9	
2)	Who scored the fewest points? Flame 712 Captain 579 Sally 383 Tyger 1297	
3)	3 x ___ = 21	
4)	What is the value of the digit 6 in the number 2681?	
5)	How much change from £1 if I spend 85p?	
6)	How many minutes from the time on the clock until 11:40?	
7)	What is the next number? 175, 178, 181, 184, 187, ___	
8)	I walk at 3 miles per hour. How far can I walk in 4 hours?	
9)	15 - 7 = 10 - ___	
10)	At a pizza party, Captain eats 1½ pizzas and Tyger eats 2½ pizzas. How much have they eaten in total?	
11)	Find the difference between 3 fives and 3 threes.	
12)	Add up all the odd numbers together from the list. 16 11 1 8 10 5	
13)	Which shape has no right angles?    	
14)	Quadra sorts 16 socks into pairs. How many pairs will there be?	
15)	The day is Tuesday. What day will it be in 10 days' time?	
16)	Which is heaviest ? 10 ounces 10 grams 10 stone 10 kilograms	

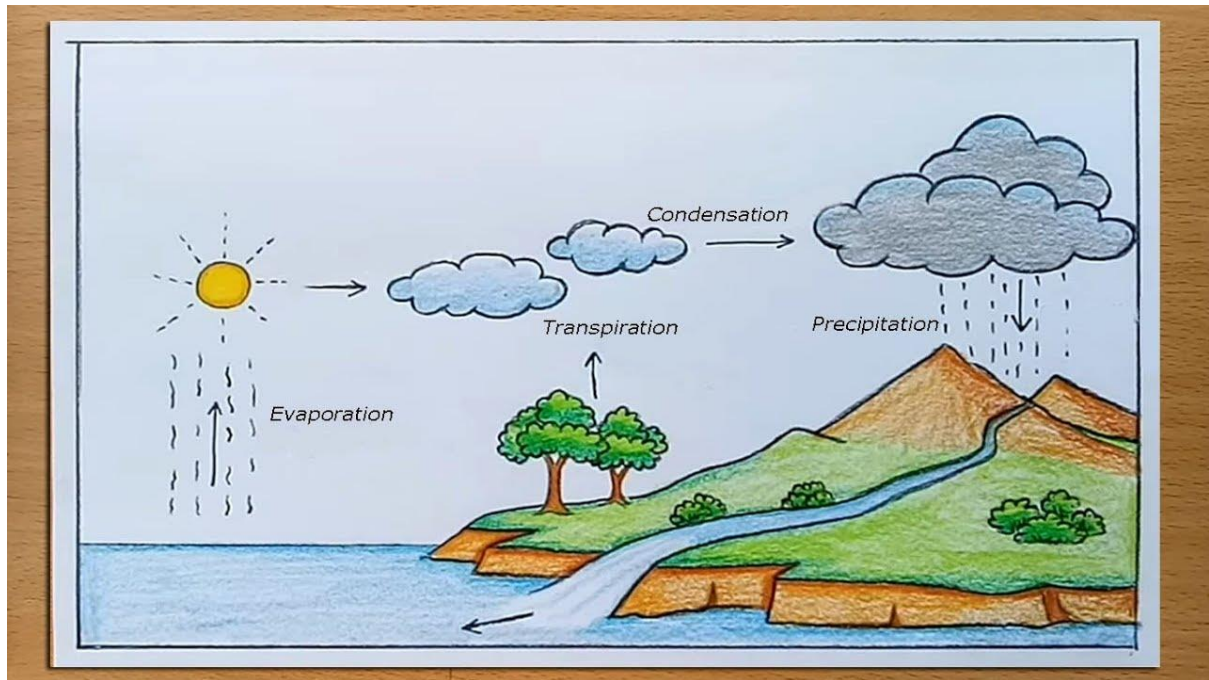
George Floyd Discussion

We must engage, comfort and reassure our young people and offer them productive ways to channel their anger and frustration and most of all be heard. How do we begin?

- **Don't avoid talking about it.** Racism and violence are things parents are reluctant to address, wanting to protect children from being frightened or upset. But children can come to harmful conclusions about race when it's not discussed openly.
- **Try to be calm and factual.** Children take their cues from parents, so talking to them calmly helps them process information. You don't have to be a robot! It is appropriate to have emotional reactions, but try not to let them overwhelm the conversation.
- **Validate their feelings.** Do your best to acknowledge whatever fears, anger or other negative feelings come up for them. This will look different for every child. Your child might be afraid of riots or they might be afraid of being hurt by the police themselves.
- **Encourage questions — and don't worry if you can't answer them.**

The one key takeaway is to have a conversation with your kids now, whatever that looks like in your family. And keep talking about it.

Water Cycle



Components of Weather

The atmosphere's condition makes up the six components of **Weather**

- temperature
- cloud cover
- wind speed
- wind direction
- humidity
- air pressure