



	Autumn Term 1 (7 weeks)	Spring Term 1 (5 weeks)	Summer Term 1 (6 weeks)
Topic	Where in the World	Who Helps us?	Down on the farm
Subject Outlines	<p>Key Dates/Events: yoga all half term, stay and play 16th-20th Oct</p> <p>Topic Driver: Understanding of the World/personal and social</p> <p>Literacy-Listens to and joins in with stories, holds a book and turns pages, gives meaning to the marks they make</p> <p>Communication & Language-shows interest in songs, listens to others in small groups</p> <p>Maths-Discuss their house door number, uses some number names accurately in play, uses different shapes in their play, recites numbers in sequence</p> <p>PSED-separates from carer with support, can play in a group, awareness of nursery rules and routines</p> <p>Physical Development-uses one handed equipment with some control, can manage own hygiene,</p> <p>Understanding the World-Talk about own homes, enjoys playing with small world toys, notices features of their own environment, remembers and talks about significant experiences in their lives</p> <p>Expressive Arts & Design-joins in with familiar songs</p> <p>-shows an interest in how instruments sound</p> <p>-beginning to make believe by pretending</p>	<p>Key Dates/Events: 9th Feb-Valentines Disco, Flora singing</p> <p>Topic Driver: Personal and social/Communication and Language</p> <p>Literacy -shows awareness of rhyme, recognises rhythm in spoken words, suggests how a story might end, describes main story settings</p> <p>Communication & Language-focusses attention, talk about how and why things happen, uses vocabulary about things that are important to them,</p> <p>Maths-compares groups of objects saying more, less the same, separates a group of objects in different ways, shows an interest in representing numbers, use positional language, orders items by size</p> <p>PSED-can play in a group and keep the play going, carry out small tasks</p> <p>Physical Development-practice balancing, catch a large ball</p> <p>Understanding the World-talks about different people in school and at home that help us</p> <p>Expressive Arts & Design-dance to music, construct using different blocks and tools, sing familiar songs</p>	<p>Key Dates/Events-</p> <p>Topic Driver: Understanding of the World</p> <p>Literacy -enjoys a range of books, links sounds to letters, writes own name</p> <p>Communication & Language-uses vocabulary linked with experiences, introduces a storyline into their play</p> <p>Maths-recognise numerals 1-5, links numbers to groups of objects</p> <p>PSED-aware of boundaries in nursery, be kind to others</p> <p>Physical Development-use simple tools, writes letters, moves in different ways</p> <p>Understanding the World-shows care for living things</p> <p>Expressive Arts & Design-use a narrative in play, choose colour for a purpose</p>
	Autumn Term 2 (8 weeks)	Spring Term 2 (6 weeks)	Summer Term 2 (7 weeks)
Topic	Once Upon a Time	Down in the Jungle	Watch this grow
Subject Outlines	<p>Key Dates/Events: tiddly Winks 21st Nov</p> <p>Topic Driver: Art/Literacy</p> <p>Literacy-Joins in with repeated refrains and anticipates key events, sometimes gives meaning to the marks they make</p> <p>Communication & Language-able to follow directions-if not focused on own activity, developing an understanding of simple concepts e.g. big/little, uses a variety of questions</p> <p>Maths-counts out objects from a group, develops touch counting accuracy, recites numbers to 10, uses language of size</p> <p>PSED-begins to form friendships, awareness of the feelings of others, talks about home and community</p> <p>Physical Development -draws simple shapes such as circles and lines, runs, negotiating obstacles, helps with clothing, uses one handed tools</p> <p>Understanding the World-enjoys role play games, talks about special celebrations, notices changes in their own environment</p> <p>Expressive Arts & Design-art work for peoples theatre, Christmas craft and songs</p>	<p>Key Dates/Events: 1st Mar World Book Day, 6th & 7th Mar Mother's Day lunch, 16th Mar NH's Got Talent</p> <p>Topic Driver: Understanding of the World</p> <p>Literacy -be aware of how stories are structures and how they might end, talks about the marks they make, writes letters from their name</p> <p>Communication & Language-join in with repeated phrases in a story, be aware of prepositions</p> <p>Maths-show an interest in shape, recite numbers to 10, begin to recognise numerals, make comparisons between quantities</p> <p>PSED-share resources and think of the feelings of others</p> <p>Physical Development- practise fine motor control to help with pencil grip, helps with clothing, moves in different ways</p> <p>Understanding the World-explore different animal habitats</p> <p>Expressive Arts & Design-talk about different textures, use props to create imaginative role play</p>	<p>Key Dates/Events: : 12th & 13th Jun Father's Day lunch , 4th Jul Sports day , 6th Jul Summer Fair, 9th July Transition week , 11th Jul Cold write day & whole school transition day, drumming</p> <p>Topic Driver: Understanding of the World/Maths</p> <p>Literacy -hear initial sounds in words</p> <p>Communication & Language-use vocabulary linked to growing and planting</p> <p>Maths-order items by length, use non-standard units of measure</p> <p>PSED-ask questions about things they have seen</p> <p>Physical Development-sports day</p> <p>Understanding the World-talk about change and growing</p> <p>Expressive Arts & Design-Explore how instruments can be played-drumming</p>